CONTENTS .

The Last Leaf	O. Henry	01
2. All Creatures Great and Small	Ruskin Bond	28
3. Heart of the Tree	Henry Bunner	43
4. Daughter	Lata Jagtiani	55
5. The Ploughman -	Khalil Gibran	72
6. My Teacher	Helen Keller	88
7. Bookshop Memories	George Orwell	122
8. A conversation with a Reader	Hilaire Belloc	144
9. Extended Reading		158
10. Question Paper Pattern		164

Brainstorming

- What is patriarchy?
- Do you feel there are gender issues (inequality) in the way children (boys & girls) are served at the dinner table?
- Why is a girl always asked to give-in in an argument with her brother/male siblings?
- Even with recent changes in law, is property being distributed among daughters and sons equally?
- What major decisions have you taken in life?

The Author



Born and brought up in Mumbai, Lata Jagtiani has done her MA in English Literature and Aesthetics from Mumbai University. Currently she lectures in Creative Writing at KC college, a postgraduate college of journalism. She writes spiritual columns in the Times of India and DNA, Mumbai.

Proficient in several languages, she is the author of books like Temple Bells and other stories, Towards Light, Bhagavad Gita in 365 Days and Sindhi Reflections.

She loves to dream, read, swim and travel both in India and abroad.

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6 MYTEACHER

-- Helen Kell

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Brainstorming

- Can you remember any teacher who has influenced
- If you become a teacher, what kind of teacher would
- "When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us."
- "Optimism is the faith that leads to achievement." Nothing can be done without hope and confidence." Can you think of someone who has instilled such confidence in you?

The Author



Helen Keller and Anne Sullivan

Helen Adams Keller, the American author, political activist and a lecturer was born on 27th June 1880, in Tuscumbia, Alabama to Captain Arthur H. Keller and Kate Adams Keller. In 1882, when she was 19 months old, she was stricken by an illness that left her at Cape Cod, 1888. blind and deaf.

> In 1886, according to the advice of an ENT specialist her parents contacted Alexander Graham Bell, who was

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- ಪೂರಕ ಪಠ್ಯ : ಹುಲಿಸವಾರಿ – ವಿವೇಕಶಾನಭಾಗ / 14
- 3. ಜಾಗತೀಕರಣದಿಂದ ಕೆರದಾಗುತ್ತಿರುವ 'ಅವಳ' ಜಗತ್ತು ಆರ್. ಪೂರ್ಣಿಮಾ / 25 ಪೂರಕ ಪಠ್ಯ : ಜಾಗತೀಕರಣದ ಸಂದಿಗ್ರದಲ್ಲಿ ಮಹಿಳೆ – ಯಮುನಾ ಎ. Katter / 30

ಪ್ಟಕ್ಕ-2 ಸಮಾಜ

- 1 ಆವ ಕುಲವಾದರೇನು? ಪುರಂದರದಾಸರು. ಸರ್ವಜ್ಜಿ / 35 ಪೂರಕ ಪಠ್ಯ: ಸಂಕ್ರಾಂತಿ - ಪಿ. ಲಂಕೇಶ್ / 37
- 2. ಕಾಲವದು ಬೇಗ ಬರುತ್ಯತೆ ಗುರುಪೀರಾ ಖಾದರ / 41 ಪೂರಕ ಪಠ್ಯ : ಸಾಮಾಜಿಕ. ರಾಜಕೀಯ ಯಜಮಾನಿಕೆಯ ನಿರಸನ ಸಾಧನವಾಗಿ ಭಕ್ತ – ಸುಬ್ರಹ್ಮಣ್ಯಸ್ಥಾಮಿ / 43
- 3. ಸೀತೆಯ ಜಡೆ ಮೂಲ: ಓಲ್ಲಾ. ಅನು: ಜಿ. ವೀರಭದ್ರಗೌಡ / 51 ಪೂರಕ ಪಠ್ಯ : ಆಕ್ಷ ಹೇಳಿದ್ದು – ಸ. ಉಷಾ / 59

ಘಟಕ-3 ಷೀತಿ

- 1, ಪೀತಿ ಒಂದು ಕಲೆಯೇ ಎರಿಕ್ ಫ್ರಾಂ ; ಅನು:ಕೆ.ವಿ.ನಾರಾಯಣ ಎಚ್.ಎಸ್. ರಾಘವೇಂದರಾವ್ / 63 ಪೂರಕ ಪಠ್ಯ: ಝೆನ್ ಕಥೆ – ಧೂಪದ ಬುದ್ದ – ಕೆ.ವಿ.ಸುಬ್ಬಣ್ಣ / 70
- 2. ಕಾದಂಬರಿ ಪಥಮ ಸಂದರ್ಶನ ಒಂದನೆ ನಾಗವರ್ಮ / 74 ಪೂರಕ ಪಠ್ಯ: ಪ್ರತೀಕ್ಷೆ – ಪು.ತಿ.ನ / 79
- 3. ವೆಂಕಟಶಾಮಿಯ ಪ್ರಣಯ ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಅಯ್ಯಂಗಾರ್ / 82 ಪೂರಕ ಪಠ್ಯ: ಕಾರಿ ಹೆಗ್ಗಡೆಯ ಮಗಳು - ಬಿ.ಎಂ.ಶ್ರೀ. / 94

ಘಟಕ-4 ಸಂಕೀರ್ಣ

- 1, ಮಾನಸಿಕ ಆಸ್ಪಸ್ವತೆಯನ್ನು ನಿವಾರಿಸುವುದು ಹೇಗೆ? ಸಿ.ಆರ್. ಚಂದ್ರಶೇಖರ್ / 98 ಪೂರಕ ಪಠ್ಯ: ಆರೋಗ್ಯ ಮನೋವಿಜ್ಞಾನ – ಜಿ.ಆರ್. ಸತ್ಯಲಿಂಗರಾಜು / 102
- 2. ವಿಮೋಚನೆಗಾಗಿ ಸೀವಾದಿ ರಾಜಕಾರಣ ಎಚ್. ಎಸ್. ಶೀಮತಿ / 106 ಪೂರಕ ಪಠ್ಯ: ಸ್ತೀಯರ ಸಹಜ ಶಕ್ತಿಗಳು - ಕೆ.ಆರ್. ಸಂಧ್ಯಾರೆಡ್ತಿ / 112
- 3. ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಪತ್ರಿಕೋದ್ಯಮ ಹರೀಶ್ ಅತ್ರೇಯ / 118 ಪೂರಕ ಪಠ್ಯ: ನಾಮಫಲಕಗಳಲ್ಲಿ ಭಾಷಾ ಬಳಕೆ - ಆಶೋಕಕುಮಾರ್ ರಂಜೇರೆ / 125

ಆಧ್ಯಾಯ-4.2

ವಿಮೋಚನೆಗಾಗಿ ಸ್ತ್ರೀವಾದಿ ರಾಜಕಾರಣ ಡಾ.ಎಚ್.ಎಸ್.ಶ್ರೀಮತಿ

ಪ್ರವೇಶಿಕೆ:

ಮಹಿಳಾ ಬದುಕಿನ ಒಟ್ಟಾರೆ ಅಭ್ಯುದಯಕ್ಕಾಗಿ, ಪ್ರಗತಿಗಾಗಿ, ಅದಕ್ಕಿಂತಲೂ ಪ್ರಾಥಮಿಕೆ ಹಂತದ ಗುರಿಯಾದ ಸಾಮಾಜಿಕ ಬಿಗಿ ಸರಪಣಿಗಳ ಬಂಧನದಿಂದ ವಿಮೋಚನೆಗಾಗಿ, ಹಾದಿಗಳನ್ನು ಶೋಧಿಸಬೇಕೆಂಬುದನ್ನೇ 'ಮಹಿಳಾ ರಾಜಕಾರಣ' ಎನ್ನಬಹುದು. ಈ ಮಾತು ಪ್ರತಿವಿಟು, ಪ್ರತಿವಾದ, ಪ್ರತಿತಂತ್ರ ಎಂಬ ಘರ್ಷಣೆಯ ಚಟುವಟಿಕೆಗಳನ್ನೇ ಹೇಳುತ್ತಿದೆ ಎನಿಸಬಹುದು. ಆದರೆ, ಇದನ್ನು ಹೀಗೆ ನಕಾರಾತ್ಮಕವಾಗಿ ವ್ಯಾಖ್ಯಾನಿಸುವುದಕ್ಕಿಂತ, ಮಹಿಳಾ ಬದುಕಿನ ಅಳಿವು ಉಳಿವಿನ ಪ್ರಶ್ನೆ ಎಂದು ಪರಿಗಣಿಸುವ ಆಗತ್ಯವಿದೆ. ಏಕೆಂದರೆ ಒಂದು ಗುಂಪು ಇನ್ನೊಂದು ಗುಂಪನ್ನು ಅಳುತ್ತದೆ ಎಂಬ ಸಂದರ್ಭದಲ್ಲಿ ಅವರಿಬ್ಬರ ನಡುವಣ ಸಂಬಂಧದಲ್ಲಿ ರಾಜಕೀಯ ಬಣ್ಣವೊಂದೇ ಉಳಿಯುವುದು. ಸ್ನೇಹ ಭಾವನೆಗಳರಲಿ, ದೈನಿಕ ವ್ಯವಹಾರದ ಮಟ್ಟಗಿನ ಸೌಹಾರ್ದತೆಗಳು ಕೂಡ ಅಲ್ಲಿ ಅವಕಾಶ ಪಡೆಯದೆ ಹೋಗುತ್ತವೆ. ಇಂಥಾ ರಾಜಕೀಯ ಸಂಬಂಧವೇ ಶತಮಾನಗಳ ದೀರ್ಘಕಾಲ ಮುಂದುವರೆದರಂತೂ, ಅದು ತನ್ನದೇ ಯಾಜಮಾನ್ಯ



University Grants Commission

Ability Enhancement Compulsory Course (AECC - Environment Studies)

Unit 1: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and Sustainable development. (2 lectures)

Unit 2: Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem;
 Food chains, Food webs and ecological succession, Case studies of the following ecosystems:
 - (a) Forest ecosystem
 - (b) Grassland ecosystem
 - (c) Desert ecosystem
 - (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

- · Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international and inter-state).
- Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.
 (8 lectures)

Unit 4: Biodiversity and Conservation

- Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones
 of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and informational value.
 (8 lectures)

Unit 5: Environmental Pollution

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.

(8 lectures)

Unit 6: Environmental Policies and Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.
- Nature reserves, tribal populations and rights and human wildlife conflicts in Indian context.
 (7 lectures)

Unit 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicle in Delhi).

 (6 lectures)

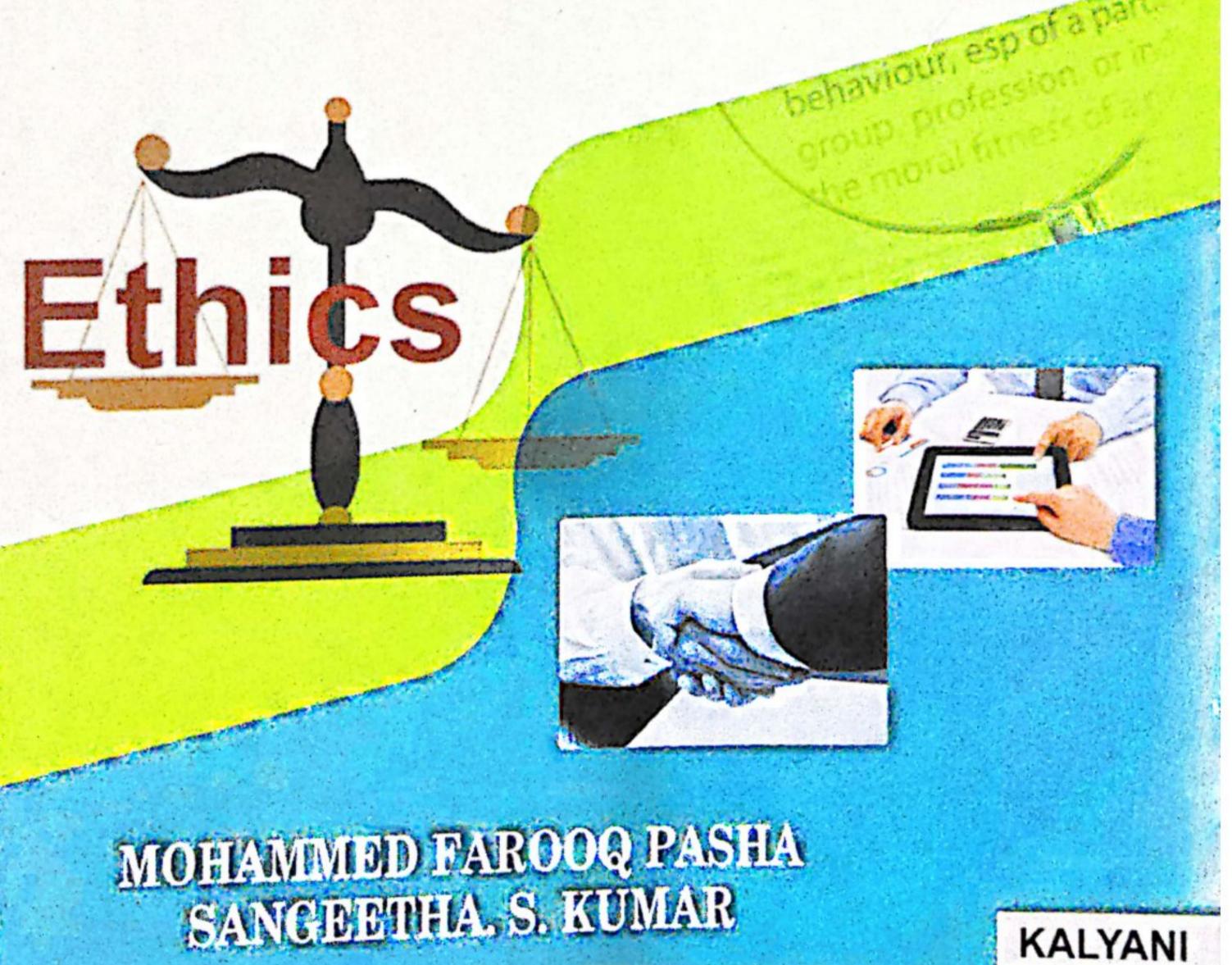
Unit 8: Field work

- Visit to an area to document environmental assets: river/forest/flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge etc. (Equal to 5 lectures)



i.No.	CHAPTERS	PAGES
1.	INTRODUCTION TO ENVIRONMENTAL STUDIES	1.1 - 1.3
2.	ECOSYSTEMS	2.1 – 2.9
3.	NATURAL RESOURCES: RENEWABLE AND NON RENEWABLE RESOURCES	3.1 - 3.11
4.	BIODIVERSITY AND CONSERVATION	4.1 – 4.18
5.	ENVIRONMENTAL POLLUTION: CAUSES, EFFECTS AND CONTROL OF AIR	5.1 - 5.15
6.	ENVIRONMENTAL POLICIES AND PRACTICES	6.1 - 6.39
7.	HUMAN COMMUNITIES AND THE ENVIRONMENT	7.1 - 7.18
8.	FIELD WORK	8.1 - 8.27
9.	MULTIPLE CHOICE QUESTIONS	9.1 - 9.25
10.	GLOSSARY	10.1 – 10.17

As per CBCS Syllabus





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Business Ethics

OBJECTIVE

The objective is to provide basic knowledge of business ethics and values and its relevance in modern context.

Unit 1: BUSINESS ETHICS

12 Hrs

Introduction - Meaning - Scope - Types of Ethics - Characteristics - Factors influencing Business Ethics - Importance of Business Ethics - Arguments for and against business ethics- Basics of business ethics - Corporate Social Responsibility - Issues of Management - Crisis Management

Unit 2: PERSONAL ETHICS

12 Hrs

Introduction - Meaning - Emotional Honesty - Virtue of humility - Promote happiness - karma yoga - proactive - flexibility and purity of mind.

Unit 3: ETHICS IN MANAGEMENT

12 Hrs

Introduction - Ethics in HRM - Marketing Ethics - Ethical aspects of Financial Management - Technology Ethics and Professional ethics.

Unit 4: ROLE OF CORPORATE CULTURE IN BUSINESS 12 Hrs

Meaning - Functions - Impact of corporate culture - cross cultural issues in ethics

Unit 5: CORPORATE GOVERNANCE

12 Hrs

Meaning, scope, composition of BODs, Cadbury Committee, various committees, reports on corporate governance, scope of Corporate Governance, Benefits and Limitations of Corporate Governance with living examples.

SKILL DEVELOPMENT

- State the arguments for and against business ethics
- Make a list of unethical aspects of finance in any organization
- > List out ethical problems faced by managers
- List out issues involved in Corporate Governance.
- List out unethical aspects of Advertising

CONTENTS

110	20 Jan Files	2:1c =
1. 6 M	BUSINESS ETHICS	1.1-1.52
14.6mg	PERSONAL ETHICS	2.1-2.35
(6)m 3.	ETHICS IN MANAGEMENT	3.1–3.33
14.6m	ORGANISATION CULTURE	4.1-4.13
14.6 m 5.	CORPORATE GOVERNANCE	5.1-5.30
	SKILL DEVELOPMENT	1-8
	PAPERS	1-2