

ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಪ್ರಥಮ ದರ್ಜೆ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ನೆಲಮಂಗಲ–562123

## **PROGRAMME OUT COMES**

## 2021-22 (NEP)

- The B.com course (Bachelor of Commerce) is a 4 year undergraduate course which is spread over 8 semesters. These semesters are divided in 2 wings namely odd and even semester.
- Students have multiple entry and exit option where the student can leave the college and rejoin any year.
- The is going to get certificate on successful completion of each year which will be helpful for the student career.
- After three years degree the student can join 2 year master course or after completing 4<sup>th</sup>year degree he can directly join 2<sup>nd</sup> years of Master's degree.
- The student can also take research as major subject in the 4<sup>th</sup> year of degree and pursue PhD directly after 4<sup>th</sup>
- After completing Graduation, students can get skills regarding various aspects like marketing manager, sales manager and over all administration abilities of the company.
- Develops successful accounting and financial executives with creative and innovative skills, ethical and moral values.
- Enables students to apply the knowledge of business and commerce in finding solution to complex organizational problems.
- Imparts continuous learning through practical approach and development of professional skills relevant to trade and commerce.
- Helps students to become more organized and systematic in every walk of life and also in business decisions while occupying higher positions in organizations.
- Provides an understanding of business environment and sustainability and the way to provide solutions to demonstrate growth.
- Makes the prospective graduates apply ethical principles and commitment to the profession they prefer to take up.
- Encourages team work and effective communication
- Inculcates and develops appropriate skills such as accounting, marketing, finance, entrepreneurship



PRINCIPAL Sree Siddaganga First Grade College of Arts & Commerce Nelamangala - 562 123.



# Sree Siddaganga Education Society (Regd) SREE SIDDAGANGA FIRST GRADE COLLEGE

OF ARTS AND COMMERCE, SONDEKOPPA ROAD, NELAMANGALA - 562123.

(Affiliated to Bangalore University)

Ø:9480116150

E-mail: ssfgc.nel@gmail.com Website: www.ssfgcnml.org

Re-Accreditated at the "B" level from 'NAAC'

ಶ್ರೀ ಸಿದ್ದಗಂಗಾ ಪ್ರಥಮ ದರ್ಜೆ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ನೆಲಮಂಗಲ-562123

#### 2022-23

#### **B.COM COURSE OUTCOMES**

#### **ODD Semester**

Course Code	Course Title	Semester	СО	Course Outcome
			CO1	• Understand the Basic Concepts of Accountancy
			CO2	• Exercise the accounting treatments for consignment transactions & events in the
				books of consignor and consignee.
1.1	Financial Accountancy	I Semester	CO3	• Demonstrate various accounting treatments for dependent branches
			CO4	• Learn various methods of accounting for hire purchase transactions.
			CO5	• Outline the emerging trends in the field of accounting
			CO5	• Demonstratee-Treatment of Accountancy



			CO1	• Design and demonstrate the strategic plan for the attainment of organizational
			CO2	goals.
			CO3	• Compare and choose the different types of motivation factors and leadership
	Business		CO4	styles.
1.2	Management	I Semester	CO5	• Understand startups Opportunities and Financial Issues of Startups
	&Startups			• Understand the support extended by Incubators & Major Startups Incubators in
				India.
				• Understands Government Initiatives for Startups in India
		I Semester	CO1	• Understand the basic concepts of marketing and assess the marketing
			CO2	environment.
			CO3	• Analyse the consumer behavior in the present scenario and marketing
				segmentation.
1.3	Principles of Marketing		CO4	• Discover the new product development & Identify the factors affecting the
				price of a product in the present context.
			CO5	• Judge the impact of promotional techniques on the customers & importance of
				channels of distribution.
				• Outline there cent developments in the field of marketing.
	Digital		CO1	• Understand the Fundamentals of computers.
	Fluency/		CO2	• Work in Word Processor effectively.
1.4	Spreadsheet for	I Semester	CO3	• Discover the arena of the Internet and its possibilities.
	Business		CO4	• Effectively communicate through Email

			CO1	• Understand the treatment of under writing of shares.
			CO2	• Understand the concepts and accounting treatment of Issue of shares under
				various types.
3.1	Corporate Accounting	III Semester	CO3	• Know the valuation of intangible assets.
			CO4	• Know the valuation of shares.
			CO5	• Prepare the financial statements of companies as per companies act, 2013.
			CO1	Familiarize with simple and compound interest
			CO2	• Understand problem solving techniques using equation methods
3.2	Business Mathematics &	III Semester	CO3	Familiarize with the matrices and various roles of determinants
	Statistics		CO4	• Comprehend the measures of various distributions and averages
			CO5	• Validate the application of correlation and regression in business decisions
			CO1	• Understand the different types of companies and CSR Activities under
				Companies Act 2013
	Company Law &		CO2	• Familiarizes on the procedure of Formation of a Company
3.3	Administration	III Semester	CO3	• Understand the roles and responsibilities Key Managerial Personnel
	Administration		CO4	• Understand the modes for source of capital and Books of Accounts
			CO5	• Understand the significance of corporate Meeting and procedure of winding up
				of a company
- 1		I.C.		The objective of this course is to make the students to understand the computation o
5.1	Income Tax I	V Semester		Taxable income and tax liability.
		TT G		The objective is to enable the students to understand techniques used to control as
5.2	Cost Management	V Semester		Well as reduce the cost in various organizations

5.3	Indian Accounting Standards (IndAS)	V Semester	To enable the students to understand the basic concepts of Accounting Standards and to understand the principles of recognition, measurement, presentation and Disclosure of Indian Accounting Standards by various organizations
5.4	Auditing and Reporting	V Semester	This course aims at imparting knowledge about the principles and methods of Auditing and their applications.
AC 5.5	Advanced Accounting	V Semester	The objective is to acquaint the students and make them familiar with the processAnd preparation of accounts of different types of organizations.
AC 5.6	Accounting for Government and Local Bodies	V Semester	The Objective of the course is to students understand local government accounting systems

#### EVEN SEMESTER

Course Code	Course Title	Semester	СО	Course Outcome
	Advanced Financial		CO1 CO2	<ul> <li>Understand and compute the amount of claim for loss of stock and the concept of loss of profit.</li> <li>Deal with the inter-departmental transfers and their accounting treatment.</li> </ul>
2.1	Accounting	II Semester	CO3	• Prepare financial statements from incomplete records.
			CO4	• Learn to deal with accounting for royalty transactions.
			CO5	• Compute Average Due Date and preparation of Account current
2.2	Business Ethics	II Semester	CO1 CO2 CO3 CO4	<ul> <li>Understanding the importance of ethical behavior in business and the community.</li> <li>Provide skills for recognizing and resolving ethical issues in business;</li> <li>Critical self-examination of one's own values, as well as appreciation for the relevance of personal values in the business/workplace.</li> <li>Encourage self-reflection on the ethical dimensions of your own Decisions in the workplace</li> </ul>
2.3	Banking Innovations	II Semester	CO1 CO2 CO3 CO4	<ul> <li>Understand the Banking System in India.</li> <li>Understand the procedure involved in opening and operating different accounts.</li> <li>Understand the procedure involved in Availing different types of Loans.</li> <li>Examine the different types of negotiable instruments &amp; their relevance In the present context.</li> <li>Understand the technology in Darking</li> </ul>
			CO5	• Understand the technology in Banking.

			CO1	• Know the procedure of redemption of preference shares.
			CO2	• Comprehend the different methods of Mergers and Acquisition of
	A deserved Components		CO3	Companies
4.1	Advanced Corporate	IV Semester	CO4	• Understand the process of internal reconstruction.
	Accounting		CO5	• Prepare the liquidators final statement of accounts.
				• Understand there cent developments in accounting and accounting
				standards.
			CO1	•Understand concepts of cost accounting & Methods of Costing.
		IV Semester	CO2	• Outline the Procedure and documentations involved in procurement of
				materials & compute the valuation of Inventory.
4.2	Cost Accounting		CO3	• Make use of payroll procedures & compute idle and overtime. Discuss
				the methods of allocation, apportionment & absorption of overheads.
			CO4	• Prepare cost sheet & discuss cost allocation under ABC.
			CO1	• Recognize the laws relating to Contracts and its application in business
				activities.
			CO2	• Acquire knowledge on bailment and indemnification of goods in a
4.3	Business Regulations	IV Semester		contractual relationship and role of agents.
			CO3	• Comprehend the rules for Sale of Goods and rights and duties of a buyer
				And a seller.
			CO4	• Distinguish the partnership laws, its applicability and relevance.
			CO5	• Rephrase the cyber law in the present context.
				The objective of this course is to make the students to understand the
6.1	Income Tax II	VI Semester	CO1	Computation of taxable Income and tax liability of different types of
				Assesses

6.2	Management Accounting	VI Semester	CO1	The objective of this Course is to enable the students to understand the analysis and interpretation of financial statements with a view to prepare Management reports for decision-making.
6.3	Goods & Services Tax	VI Semester	CO1	the course is to expose the students to the various provisions and computation of goods and service tax &customs duty and to enable the students to become independent tax practitioners
6.4	Entrepreneurship and Ethics	VI Semester	CO1	This course enables the learner to gain an insight into starting of his or own Enterprise and to enlighten the monethical practices
AC 6.5	Business Taxation	VI Semester	CO1	The objective is to enable the students to understand assessment of Firms and Companies with regard to Income tax act,1961andtostudythebasics of customs duty. An equal emphasis to be given for both theory and numerical problems Scenario analysis is to be made to understand the concept
AC 6.6	Financial Reporting and corporate Disclosures	VI Semester	CO1	: The students will be able to understand the concepts and treatment for special transactions such as Related Party Disclosures, employee benefits, leases, financial instruments, and Consolidated Financial Statements in the Context of financial reporting as per IndAS

PRINCIPAL Sree Siddaganga First Grade College of Arts & Commerce Nelamangala - 562 123.



## **BANGALORE UNIVERSITY**

(According to NEP – 2020 Regulations) SYLLABUS & REGULATIONS OF Bachelor of Commerce (B.Com.)

2021-22 Onwards

DEPARTMENT OF COMMERCE Jnanabharathi Campus, Bangalore University, Bangalore - 560056 www.bangaloreuniversity.ac.in

# **B.Com Programme Structure**

SI No.	Course Code	Title of the Course	Category of courses	Teaching hours per week ( L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.1.1	Language – I	AECC	3+1+0	60	40	100	3
2	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3
3	<b>B.Com. 1.1</b>	Financial Accountancy	DSC	3+0+2	60	40	100	4
4	B.Com. 1.2	Business Management & Startups	DSC	4+0+0	60	40	100	4
5	B.Com. 1.3	Principles of Marketing	DSC	4+0+0	60	40	100	4
6	B.Com. 1.4	Digital Fluency/ Spreadsheet for Business	SEC-SB	1+0+2	50	50	100	2
7	B.Com. 1.5	Financial Literacy / Business Documents	OEC	3+0+0	50	50	100	3
8		Physical Education - Yoga	SEC-VB	0+0+2				1
9		Health and Wellness	SEC-VB	0+0+2				1
Sub	- Total ( A)	•	<u> </u>		400	300	700	25

## **SEMESTER I**

Notes:

- One Hour of Lecture is equal to 1 Credit.
- One Hour of Tutorial is equal to 1 Credit (Except Languages).
- Two Hours of Practical is equal to 1 Credit

## **Acronyms Expanded**

AECC	: Ability Enhancement Compulsory Course	
DSC ©	: Discipline Specific Core (Course)	
SEC-SB/VB	: Skill Enhancement Course-Skill Based/Value Based	
OEC	: Open Elective Course	
DSE	: Discipline Specific Elective	
SEE	: Semester End Examination	
Ø CIE	: Continuous Internal Evaluation	
Ø L+T+P	: Lecture+Tutorial+Practical(s)	

**Note:** Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching

# Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 1.1 (DSC)

		5					
<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours					
4 Credits	4 Hrs.	56 Hrs.					
Pedagogy: Classrooms le	Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies ,field work etc.,						
<ul> <li>Understand the Ba</li> <li>Exercise the acc consignor and cor</li> <li>Demonstrate vario</li> <li>Learn various me</li> </ul>	с с	nent transactions & events in the books of endent branches ase transactions.					

**Name of the Course:** Financial Accountancy

- Demonstrate e-Treatment of Accountancy

## Syllabus

#### Module No. 1: Introduction to Accountancy (10 Hrs.)

Introduction – Meaning, Definition of Accounting – Uses & Users of Accounting – Accounting Principles - Accounting process - Types of Reconciliation (Concepts) - Recognition of Capital & Revenue and Problems on Accounting Equation (Operating in Spreadsheet).

#### Module No. 2: Consignment Accounts (12 Hrs.)

Introduction-Meaning of Consignment - Consignment Vs Sales -Proforma Invoice -Accounts Sales -Types Commission - Accounting for Consignment Transactions & Events in the books of Consignor only -Treatment of Normal & Abnormal Loss. - Valuation of Closing Stock-Goods sent at Cost Price and Invoice Price. (Operating in Spreadsheet)

### Module No. 3: Accounting for Branches (12 Hrs.)

Introduction - Meaning - Objectives - Types of Branches - Meaning and features of Branches -Dependent Branches - Independent Branches - Foreign Branches - methods of Maintaining books of Accounts by Head office – Meaning & Feature of Debtor system, stock & Debtor system, wholesale branch system and Final Account system - Supply of Goods at Cost Price & Invoice Price - Problems on preparation of Dependent Branch A/c in the books of Head Office under Debtor system only. (Operating in Spreadsheet)

### Module No. 4: Leasing & Hire Purchase (14 Hrs.)

Leasing - Elements of lease - Major Components of Lease Agreement - Types of Leasing - Leasing Financial institution in India. (Theory) - Hire Purchase - Meaning of Hire Purchase and Instalment Purchase System- difference between Hire Purchase and Instalment Purchase - Important Definitions -Hire Purchase Agreement - Hire Purchase Price - Cash Price - Hire Purchase Charges - Net Hire Purchase Price - Net Cash Price - Calculation of Interest - Calculation of Cash Price - Journal Entries and Ledger Accounts in the books of Hire Purchaser (Asset Accrual Method only). ( Calculation of EMI in Spreadsheet)

Module No. 5: Emerging Trends in Accounting (08 Hrs.)

Digital Transformation of Accounting-Big Data Analytics in Accounting- Accounting through Cloud Computing - Green Accounting - Human Resource Accounting - Inflation Accounting - Database Accounting (Concepts only)

## **Skill Developments Activities:**

- Preparation of Proforma invoice and accounts sales with imaginary figures.
- Collect hire purchase agreements and draft hire purchase agreements with imaginary figures.
- Collect the procedure and documentations involved in the establishment of various branches.
- List out Capital & Revenue Items
- Identify latest innovations and developments in the field of accounting.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11th Edition.
- J.R. Monga, Financial Accounting: Concepts and Applications. Mayur PaperBacks, New Delhi, 32nd Edition.
- S.N. Maheshwari, and. S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6th Edition.
- B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.2 (DSC)

Name of the Course: Business Management & Startups

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- Design and demonstrate the strategic plan for the attainment of organizational goals.
- Compare and choose the different types of motivation factors and leadership styles.
- Understand startups Opportunities and Financial Issues of Startups
- Understand the support extended by Incubators & Major Startups Incubators in India.
- Understands Government Initiatives for Startups in India.

## Syllabus

## Module No. 1: Principles & Functions of Management (12 Hrs)

Introduction – Meaning – Definitions – Importance & scope of management - Principles of Management. **Managerial Functions:** Meaning, Definition, Characteristics, benefits & Limitations of Planning, organizing, Directing, Coordinating & Controlling - Task & Responsibilities of Professional Manager.

## Module No. 2: Leadership & Motivation (14 Hrs)

**Leadership:** concept – Importance – Major Theories of leadership (Likert's scale Theory, Blake & Mouton's Managerial Grid theory, House Path Goal theory, Fred Fielder's situational leadership). Modern Leadership styles in the changing world (Charismatic leadership, Transformational leadership, Visionary Leadership, Transactional Leadership, Servant Leadership, Situational Leadership).

**Motivation**: Concept & importance of Motivation – Contemporary Motivation Theories (Expectancy Theory, Equity Theory, Goal Setting Theory, Reinforcement theory)

## Module No. 3: Startups & Its Financial Issues (10 Hrs)

Introduction- Meaning – Features – Types of Startups – Ideation – Design Thinking, Entrepreneurship Lessons for Startups, 3 Pillars to Initiate startup (Handholding, Funding & Incubation). Startup Financial issues: feasibility Analysis- The cost & Process of Raising capital – Unique Funding issues of a High tech Ventures – funding with equity – Financing with debt – funding strategies with bootstrapping – Crowdfunding – Venture Capital.

## Module No. 4: Incubation Support to startups (10 Hrs)

Introduction- Meaning & definition of Incubation support – Objectives & Functions of Incubation Centers - Services Types – Incentives for Incubators – Role of Incubators in startup Policy, List of Major Startups Incubators in India - Case studies on Startups.

## Module No. 5: Government Initiatives for Startups in India (10 Hrs)

Government Initiatives – Startup India Initiative, Seed Fund – ASPIRE –SAMRIDDHI Scheme – Mudra Scheme (Sishu, Kishore & Tarun) – ATAL Innovation Mission – MSME Multiplier Grants Scheme – Credit Guarantee fund trust for micro & small business – Software Technology Park – Venture Capital Assistance Scheme – Single Point Registration scheme – M-SIPS – Self Employment & Talent Utilization (SETU)

## **Skill Developments Activities:**

- Visit any business organization and collect the information on types of planning adopted by them & organizational structure
- Analyse the leadership styles of any select five companies of different sectors.
- Prepare a Business Plan for startups.
- List out Major Startups Incubators In your State
- Visit to Nearest Bank or Financial institution and prepare a Report on Financial Incentives Provided to startups
- Any other activities, which are relevant to the course.

## **Reference Books:**

- Harold Koontz and Heinz Weihrich (2017), Essentials of Management: An International and Leadership Perspective, McGraw Hill Education, 10th Edition.
- Stephen P Robbins and Madhushree Nanda Agrawal (2009), Fundamentals of Management: Essential Concepts and Applications, Pearson Education, 6th Edition.
- James H. Donnelly, (1990) Fundamentals of Management, Pearson Education, 7th Edition.
- B.P. Singh and A.K.Singh (2002), Essentials of Management, Excel Books
- P C Tripathi & P N Reddy (2005), Principles of Management, TMH Publications, 3rd Edition.
- Koontz Harold (2004), Essentials of Management, Tata McGraw Hill.
- Kathleen R Allen, Launching New Ventures, An Entrepreneurial Approach, Cengage Learning, 2016.
- Anjan Raichaudhuri, Managing New Ventures Concepts and Cases, Prentice Hall International, 2010.
- S.R. Bhowmik and M. Bhowmik, Entrepreneurship, New Age International, 2007.
- Steven Fisher, Ja-nae Duane, The Startup Equation -A Visual Guidebook for Building Your Startup, Indian Edition, McGraw Hill Education India Pvt. Ltd, 2016.
- Donald F Kuratko, Jeffrey S. Hornsby, New Venture Management: The Entrepreneurs Road Map, 2e, Routledge, 2017.
- Vijay Sathe, Corporate Entrepreneurship, 1e, Cambride, 2009

## Name of the Programme: Bachelor of Commerce (B.Com.)

## Course Code: B.Com. 1.3 (DSC)

## Name of the Course: Principles of Marketing

Course Credits	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies , field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of marketing and assess the marketing environment.
- Analyse the consumer behaviour in the present scenario and marketing segmentation.
- Discover the new product development & identify the factors affecting the price of a product in the present context.
- Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- Outline the recent developments in the field of marketing.

## Syllabus

### Module No. 1: Introduction to Marketing (12 Hrs)

**Fundamentals of Marketing** : Importance and Scope of Marketing; Elements of Marketing Mix; Approaches of Marketing.

Analyzing the Marketing Environment: Components of Environment; Micro & Macro Environment; Environment specific to the firm; Global Environment, consumer environment, technology environment, competition environment.

**Value Philosophy in Marketing:** Understanding the value philosophy, Meaning of value; Value Creation and Delivery; Value Delivery Process; Value Delivery and Upstream Marketing; Value Innovation; Co-creation of value

### Module No. 2: Consumer Behaviour & Market segmentation (12 Hrs)

Introduction - Factors influencing Consumer Behaviour; Buying Decision Process; Theories of Consumer Decision Making

**Marketing Research** Key terms and process of market research; Role of Market Research in the decision making system.

Market Segmentation, Targeting, Differentiation & Positioning: Levels of Segmentation; Basis for Segmenting Consumer and Business Markets; Market Targeting, Developing, Communicating and Positioning Strategy.

### Module No. 3: Product and Pricing Strategy (12 Hrs)

Product Levels; Classifying products; Product Range, Line, Mix; Product Life Cycles; New Product Development, New Service Development; Stages of Product Development; Adoption Process.

**Pricing to Capture Value:** Pricing Environment; Consumer Psychology & Pricing; Pricing Philosophy; Methods of Pricing; Price Adaptations; Initiating Price Changes; Responding to Competitors' Price Changes

### Module No. 4: Marketing Channels & Promotional Strategy (12 Hrs)

Marketing channels, Functions; Physical Distribution. and Value Networks; Channel Design Decisions; Channel Management Decisions; Channel Integration and Systems; E-commerce, E- Retailing.

**Promoting Value:** Marketing Communications; Personal Influencers; Marketing Communications Mix - Advertising, Sales Promotion, Personal Selling, Direct Marketing; Public Relations.

## Module No. 5: Advancements in Marketing: (Concepts only) (08 Hrs)

Advancements in Marketing - Social Marketing, online marketing - Search Engine Optimization (SEO)-Green marketing, Rural Marketing; Mobile Marketing - Marketing Analytics - Social Media Marketing -Email Marketing - Live Video Streaming Marketing - Network Marketing, Affiliate Marketing , Chatbots, Influencer Marketing, Global Marketing, Experiential Marketing, Relationship Building and Customer Retention, Strategic Alliances and Networks

## **Skill Developments Activities:**

- Analyse the marketing environment of your locality and identify need, wants & purchasing power of customers
- Collect consumer behaviour towards home appliances in your locality.
- Visit any organisation and collect the information towards pricing of the products.
- Visit any wholesalers/Retailers, collect the role of them in marketing.
- Identify the recent developments in the field of marketing.

Any other activities, which are relevant to the course.

### **Reference Books:**

- Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.
- Saxena Rajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Company Ltd., New Delhi. Fifth Edition.
- Kumar Arun & Meenakshi N (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition
- Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.
- Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- Iacobucci and Kapoor, Marketing Management: A South Asian Perspective. Cengage Learning.
- Chhabra, T.N., and S. K. Grover. Marketing Management. Fourth Edition

## Name of the Programme: Bachelor of Commerce

## **Course Code:** B.Com 1.4 (SEC – SB)

Name of the Course: Digital Fluency

Course Credits	No. of Hours per week	Total No. of Teaching Hours
2 Credits	3 Hrs	28 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, Lab , field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the Fundamentals of computers.
- Work in Word Processor effectively.
- Discover the arena of the Internet and its possibilities.
- Effectively communicate through Email

## **Syllabus**

#### Module No. 1: Fundamentals of Computer (04 Hrs)

Introduction – Objectives - Computer, Mobile/ Tablet and their application - Components of a Computer System - Central Processing Unit- Common Input & Output devices - USB ports and Pen Drive -Connecting Power cord, Keyboard, Mouse, Monitor and Printer to CPU

#### Module No. 2: Word Processor (16 Hrs)

Introduction – Objective -Word Processing Basic - Opening Word Processing Package - Title Bar, Menu Bar, - Toolbars & Sidebar - Creating a New Document - Opening and Closing Documents- Opening Documents - Save and Save As - Closing Document - Using The Help - Page Setup - Print Preview -Printing of Documents - PDF file and Saving a Document as PDF file - Document manipulation & Formatting - Text Selection - Cut, Copy and Paste - Font, Color, Style and Size selection - Alignment of Text - Undo & Redo - Spelling & Grammar - Shortcut Keys

### Module No. 3: Internet (04 Hrs)

Introduction – Objectives – Internet - protocols: HTTP, HTTPS, FTP - Concept of Internet & WWW - Website Address and URL - Applications of Internet - Modes of Connecting Internet (Hotspot, Wi-Fi, LAN Cable, Broadband, USB Tethering) - Popular Web Browsers (Internet Explorer/Edge, Chrome, Mozilla Firefox,) - Exploring the Internet - Surfing the web - Popular Search Engines - Searching on Internet

### Module No. 4: E-mail (04 Hrs)

Introduction -Objectives - Structure - protocols: SMTP, IMAP, POP3 - Opening Email account - Mailbox: Inbox and Outbox - Creating and Sending a new E-mail - CC – BCC- Replying - Mail Merge- Forwarding - attachments – Scheduling – Password Protect – Delete.

## **Skill Developments Activities:**

- Use word processor to prepare Resume
- Draft a covering letter using Word Processor
- Systematically draft different emails
- Prepare a Letter of Internship requisition and send email.
- Install and uninstall a Web Browser and Record the Steps

Any other activities, which are relevant to the course.

## **Reference Books:**

- Fundamentals of Computers, by Rajaraman V , Adabala N
- Fundamentals of Computers by Manoj Wadhwa (Author)
- Fundamentals of Computers by (V. Rajaraman)
- Learning MS-Word and MS-Excel, by Rohit Khurana
- Microsoft Word 2019 Step by Step Joan Lambert (Author)
- MICROSOFT WORD FOR BEGINNERS 2021: LEARN WORD PROCESSING SKILLS by RICHARD STEVE

# Name of the Programme: Bachelor of Commerce

## **Course Code:** B.Com 1.4 (SEC – SB)

## Name of the Course: Spreadsheet for Business

Course Credits	No. of Hours per week	Total No. of Teaching Hours
2 Credits	3 Hrs	28 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of Spreadsheet
- Summarize data using Functions
- Apply Conditions using formulas and Functions
- Implement Basic financial Concepts in Spreadsheet

## **Syllabus**

#### Module No. 1: Introduction (08 Hrs)

Introduction to spreadsheets - Office Suite overview - Basic text and cell formatting - Basic arithmetic calculation - Special paste - Freeze pane - Auto completion of series - Sort and filter - Charts.

#### Module No. 2: Summarize data using functions (12 Hrs)

Perform calculations by using the SUM function- Perform calculations by using MIN and MAX functions - Perform calculations by using the COUNT function - Perform calculations by using the AVERAGE function - Perform logical operations by using the IF function - Perform logical operations by using the SUMIF function - Perform logical operations by using the AVERAGEIF function - Perform statistical operations by using the COUNTIF function.

### Module No. 3: Text Functions (08 Hrs)

Data validation - Text Functions : LEN, TRIM, PROPER, UPPER, LOWER, CONCATENATE.

## **Skill Developments Activities:**

- Enter class data into rows and columns
- Create Draft Marks Card in Spreadsheet
- Create Draft profit and Loss and Balance Sheet in Spreadsheet
- Create GST Invoice in Spreadsheet with Tax Rate

Any other activities, which are relevant to the course.

### **Reference Books:**

- Learning MS-Word and MS-Excel, by Rohit Khurana
- Excel Formulas and Functions 2020: The Step by Step Excel Guide with Examples on How to Create Powerful Formulas: 1 by Adam Ramirez
- Excel 2013 in Simple Steps by Kogent Learning Solutions Inc.
- Excel Formulas and Functions: The Step by Step Excel Guide on how to Create Powerful Formulas by Harjit Suman

# Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.5 Open Elective Course (OEC)

Name of the Course: Financial Literacy

Course Credits	No. of Hours per week	Total No. of Teaching Hours		
3 Credits	3 Hrs	42 Hrs		

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- Describe the importance of financial literacy and list out the institutions providing financial services;
- Prepare financial plan and budget and manage personal finances;
- Open, avail, and manage/operate services offered by banks;
- Open, avail, and manage/operate services offered by post offices;
- Plan for life insurance and property insurance & select instrument for investment in shares

## Syllabus

## Module No. 1: Introduction to Financial Literacy (07 Hrs)

Meaning, importance and scope of financial literacy; Prerequisites of Financial Literacy – level of education, numerical and communication ability; Various financial institutions – Banks, Insurance companies, Post Offices; Mobile App based services. Need of availing of financial services from banks, insurance companies and postal services.

## Module No. 2: Financial Planning and Budgeting (07 Hrs)

Meaning, importance and need for financial planning; Personal Budget, Family Budget, Business Budget; Procedure for financial planning and preparing budget; avenues for savings from surplus.

## Module No. 3: Banking Services (10 Hrs)

Types of banks; Banking products and services –Types of bank deposit accounts – Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc.; Formalities to open various types of bank accounts, PAN Card, Address proof, KYC norm; Various types of loans – short term, medium term, long term, micro finance, and related interest rates offered by various nationalized banks and post office; Cashless banking, e-banking, Check Counterfeit Currency; CIBIL, ATM, Debit and Credit Card, and APP based Payment system; Banking complaints and Ombudsman. Unified Payment Interface (UPI).

## Module No. 4: Post Office Financial Services (08 Hrs)

Post office Savings Schemes: Savings Bank, Recurring Deposit, Term Deposit, Monthly Income Scheme, Kishan Vikas Patra, Senior Citizen Savings Scheme (SCSS), Sukanya Samriddhi Yojana/ Account (SSY/SSA); India Post Payments Bank (IPPB). Money Transfer: Money Order, E-Money order. Instant Money Order, collaboration with the Western Union Financial Services; MO Videsh, International Money Transfer Service, Electronic Clearance Services (ECS), Money gram International Money Transfer, Indian Postal Order (IPO).

## Module No. 5: Protection and Investment Related Financial Services (10 Hrs)

**Insurance Services:** LifeInsurance Policies: Life Insurance, Term Life Insurance, Endowment Policies, Pension Policies, ULIP, Health Insurance and its Plans, Property Insurance: Policies offered by various general insurance companies. Post office life Insurance Schemes: Postal Life Insurance and Rural Postal Life Insurance (PLI/RPLI). Housing Loans: Institutions providing housing loans, Loans under Pradhan Mantri Awas Yojana – Rural and Urban.

**Investment avenues in Equity and Debt Instruments**: Portfolio Management: Meaning and importance; Share Market and Debt Market, Sensex and its significance; Investment in Shares – Mutual Fund – SIP.

## **Skill Developments Activities:**

- Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
- Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
- Prepare a personal and family budget for one/six/ twelve month on imaginary figures.
- Try to open a Demat account and trade for a small amount and submit the report on procedure on opening of Demat account and factors considered for trading.

Any other activities, which are relevant to the course.

### **Reference Books:**

- Avadhani, V. A. (2019). Investment Management. Mumbai: Himalaya Publishing House Pvt. Ltd.
- Chandra, P. (2012). Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.
- Kothari, R. (2010). Financial Services in India-Concept and Application. New Delhi: Sage Publications India Pvt. Ltd.
- Milling, B. E. (2003). The Basics of Finance: Financial Tools for Non-Financial Managers. Indiana: universe Company.
- Mittra, S., Rai, S. K., Sahu, A. P., & Starn, H. J. (2015). Financial Planning. New Delhi: Sage Publications India Pvt. Ltd.
- Zokaityte, A. (2017). Financial Literacy Education. London: Palgrave Macmillan.

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.5 Open Elective Course (OEC)

Name of the Course: Business Documents

Name of the Course: Business Documents				
<b>Course Credits</b>	Course CreditsNo. of Hours per weekTotal No. of Teaching Hour			
3 Credits 3 Hrs		42 Hrs		
Pedagogy: Classrooms l	ecture, tutorials, Group discussion,	Seminar, Case studies , field work etc.,		
<ul><li>Develop self-con</li><li>Able to understar</li></ul>	successful completion of the cour fidence to fulfill the documentatior ad the formalities of bank & day to wledge in LIC & Office Document	day transactions.		
	Syllabus			
Preparation of Invoice – Note.	nts & Transactions (10 Hrs) Receipts – Voucher - Delivery Ch Vouchers – Debit Note – Credit No	allan - Entry cum Gate Pass - Debit and Credit		
Banking: Drawings, End preparation of Demand	Drafts – Pass Book . Account oper	) - Filling up of pay in slips - Application and hing form for SB account, Current account and ills of Exchange – Promissory Note.		
Filling up of an applic remittance receipts		rs) ium form - premium notice and Challan for unt while the insured is alive or dead.		
	· · · · · · · · · · · · · · · · · · ·	ings –Resolutions - Stock list – offer letter – er – Payroll Reports.		
<ul> <li>Filling up the for.</li> <li>Documents requi</li> <li>Draft a circular.</li> <li>Preparation of Ap</li> <li>Creation of draft</li> </ul>	Skill Developments A r/PAN/Voter ID/ Passport of self. ms to open Bank accounts red to avail LIC Policy and necess opointment Letter. Invoice. ch are relevant to the course.			

### **Reference Books:**

- Business Communication by Rai and Rai
- Drafting Pleading and Appearances Taxman
- Document and information by J K Khanna
- Model Business Letters, Emails and Other Business Documents by Taylor
- Other E Books



# BANGALORE UNIVERSITY Jnanabharathi, Bengaluru- 560056

(According to NEP – 2020 Regulations) Syllabus of 2nd Semester Bachelor of Commerce (B.Com.)

2021-22 Onwards

DEPARTMENT OF COMMERCE Jnanabharathi Campus, Bangalore University, Bengaluru- 560056 www.bangaloreuniversity.ac.in

# **B.Com Programme Structure**

	SEWIES I EK II							
Sl No.	Course Code	Title of the Course	Category of courses	Teaching hours per week ( L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.2.1	Language – I	AECC	3+1+0	60	40	100	3
2	Lang.2.2	Language – II	AECC	3+1+0	60	40	100	3
3	B.Com. 2.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4
4	B.Com. 2.2	<b>Business Ethics</b>	DSC	4+0+0	60	40	100	4
5	B.Com. 2.3	<b>Banking Innovations</b>	DSC	4+0+0	60	40	100	4
6	B.Com. 2.4	E-Business / Fundamentals of Investments in Capital Market.	OEC	3+0+0	60	40	100	3
7	B.Com. 2.5.1	A) Digital Fluency / Spreadsheet for Business. or B) Environmental Studies.	SEC - SB or AECC	1+0+2 or 2+0+0	30 or 30	20 or 20	50 or 50	2 or 2
8	B.Com. 2.5.2	Sports	SEC-VB	0+0+2	-	25	25	1
9	B.Com. 2.5.3	NCC/NSS/R&R (S&G)/Cultural	SEC-VB	0+0+2	-	25	25	1
Sub	Sub - Total ( B)				390	310	700	25

## **SEMESTER II**

Notes:

- One Hour of Lecture is equal to 1 Credit.
- One Hour of Tutorial is equal to 1 Credit (Except Languages).
- Two Hours of Practical is equal to 1 Credit

## **Acronyms Expanded**

-	
AECC	: Ability Enhancement Compulsory Course
DSC ©	: Discipline Specific Core (Course)
SEC-SB/VB	: Skill Enhancement Course-Skill Based/Value Based
OEC	: Open Elective Course
DSE	: Discipline Specific Elective
SEE	: Semester End Examination
Ø CIE	: Continuous Internal Evaluation

Ø L+T+P : Lecture+Tutorial+Practical(s)

**Note:** Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

## Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.1 (DSC)

## Name of the Course: Advanced Financial Accounting

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs.	56 Hrs.

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

## Course outcomes: On successful completion of the course, the Students will be able to

- Understand and compute the amount of claim for loss of stock and the concept of loss of profit.
- Deal with the inter-departmental transfers and their accounting treatment.
- Prepare financial statements from incomplete records.
- Learn to deal with accounting for royalty transactions.
- Compute Average Due Date and preparation of Account current.

## Syllabus

### Module No. 1: Insurance Claims for Loss of Stock and Loss of Profit (10 Hrs.)

Meaning of fire claim - Features and Principles of Fire Insurance. Concept of Loss of Stock - Loss of Profit and Average Clause. Computation of Claim for loss of stock (including Over valuation and Under Valuation of Stock, Abnormal Items) and application of Average Clause.

### Module No. 2: Departmental Accounts (12 Hrs.)

Meaning - Advantages - Disadvantages. Method of departmental accounting. Basis of allocation of common expenditure among various departments. Types of departments and inter-department transfers at cost price and invoice price (Theory and proforma journal entries). Preparation Departmental Trading and Profit and Loss Account including inter departmental transfers at Cost Price only.

### Module No. 3: Conversion of Single Entry into Double Entry (12 Hrs.)

Meaning - Features - Merits - Demerits - Types of Single Entry System - Differences between Single Entry System and Double Entry System - Need and Methods of conversion of Single Entry into Double Entry - Problems on Conversion of Single Entry into Double Entry (Simple Problems only).

## Module No. 4: Royalty Accounts (12 Hrs.)

Royalty and Royalty agreement - Introduction - Meaning - Definition - Differences between Rent and Royalty - Types of Royalty - Terms used in Royalty – Lessor – Lessee – Short Workings – Irrecoverable Short Workings - Recoupment of Short Workings – Surplus Royalty - Methods of Recoupment of Short Workings – Fixed and Floating methods - Preparation of Royalty Analysis Table (Excluding Government Subsidy) - Journal Entries and Ledger Accounts in the books of Lessee only – i) When Minimum Rent Account is opened ii) When Minimum Rent Account is not opened. Note: Problems including Strikes and Lockouts, but excluding sub-lease.

## Module No. 5: Average Due Date and Account Current (10 Hrs.)

Average Due Date: Meaning - Concept - Uses of. Calculation of Average Due Date: i)Where amount is lent in one installment ii)Where amount is lent in various installments iii)Taking Grace Days into account iv)Calculation of Due Date few months after date / Sight.

Account Current: Meaning – Need and Situation leading to Account Current Preparation Account Current with the help of : i) Interest table. ii) By Means of Product.

## **Skill Developments Activities:**

• Identify the procedure and documentation involved in Insurance Claims.

- Visit to the nearest Departmental Organization, Identify the common expenditures and the basis of allocation of the same among departments practiced there
- Visit any five Sole Proprietary Firm/ Partnership Firm, collect the information about the types of Single entry system they have adopted with accounting data and convert them into Double Entry system
- Collect Royalty Agreement and study about drafting the same. Also develop E-content for Royalty Agreement
- Collect information about bills of exchange of nearby firms and calculate Average Due Date in different situations.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- ICAI/ ICMA/ICSI Study Materials on Principles and Practices of Accounting
- Double Entry Book-Keeping by T S Grewal
- Fundamentals of Advanced Accounting Volume I by R S N Pillai, Bhagavathi and S Uma
- Modern Accountancy Volume I By M Hanif and A Mukherjee
- Accounting by Tulsian
- Advanced Accounting Volume I by Gupta and Radhaswamy
- Advanced Accounting Volume I by Shukla and Grewal
- Advanced Accounting Volume I by S N Maheshwari
- Advanced Accounting Volume I by K S Arulanandam
- Advanced Accounting Volume I by Jain and Narang
- Any other relevant books including E-Books

# Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2 (DSC)

## Name of the Course: Business Ethics

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

### Course outcomes: On successful completion of the course, the Students will be able to

- Understanding the importance of ethical behavior in business and the community.
- Provide skills for recognising and resolving ethical issues in business;
- Critical self-examination of one's own values, as well as appreciation for the relevance of personal values in the business/workplace.
- Encourage self-reflection on the ethical dimensions of your own decisions in the workplace.

## Syllabus

### Module No. 1: Nature and Essence of Business Ethics (08 Hrs)

Meaning of Ethics, Scope & Importance of Ethics, Types of Ethics. Business Ethics: Introduction, Meaning, Characteristics, Importance, Factors Influencing Business Ethics, Principles & Scope of Business Ethics, Approaches to the study of Business Ethics, Arguments for and against Business Ethics.

### Module No. 2: Personal & Professional Ethics (12 hours)

Personal Ethics - Meaning, Principles of Personal Ethics, Importance, Emotional Honesty, Virtue of Humility, Karma Yoga concept (Meaning & Principles).

Professional Ethics - Concept & Emergence of Professional Ethics, Need for Professional Ethics, Ethical Dilemmas in Profession – Healthcare, Education, Corporate, Social work. Reasons for the crisis of Professional Ethics (Nepotism, favoritism etc.), Moral Entrepreneur (Meaning only).

## Module No. 3: Business Ethics in Marketing & Finance (12 hours)

Meaning of Marketing, Need of Ethics in Marketing, Ethical dilemmas in Marketing, Unethical practices in Marketing, Ethical issues in Advertising, Promotions and Distribution, Common deceptive marketing practices, Role of Consumerism.

Meaning of Finance, Ethics in Finance, Need of Ethics in Finance, Scope & Code of Ethics in Finance, Unethical practices in Finance.

Creative Accounting – Definition, Importance and Methods; Earnings Management & Accounting Fraud; Hostile takeovers in India; Case study: Kingfisher Airlines Scam, Satyam Scam.

## Module No. 4: Business Ethics in HRM & IT (12 hours)

HRM – Meaning, Definition, Need and Types. Areas of HRM ethics, Ethical issues in HR, Unethical practices of HRM, Meaning & Importance of Workplace Ethics, Role of Management in inculcating workplace ethics, Factors shaping ethical behavior at work, Importance of Employee Code of Conduct, Ethical Leadership (meaning).

IT – Ethical issues relating to Computer Applications, Information Security, Security Policies & Procedures, Information Protection, Ethical codes in Information Technology, Reducing threat to Information Systems.

Objectives and Features of Cyber Laws in India, Objectives and Features of The Information Technology Act 2000, Computer Crime & Computer Viruses – Meaning, Types & Prevention. Ecological Ethics: Environment Protection and pollution control by businesses.

## Module No. 5: Corporate Governance & Corporate Social Responsibility (12 hours)

Corporate Culture - Meaning, Characteristics, Importance, Positive and negative impact of corporate culture in business, Role of CEOs in shaping business culture.

Corporate Governance - Meaning, Scope, Characteristics, Principles, Benefits, Limitations, Corporate Governance Norms, Changes in Corporate Governance issues as per Companies Act 2013.

Various Committees on Corporate Governance – Board of Directors, Appointment & Duties; Cadbury Committee, Narasimhan Committee, Narayana Murthy Committee.

CSR: Concept, Scope, Types, CSR Principles & Strategies, Importance of CSR in contemporary society, Various models of CSR.

## **Skill Developments Activities:**

- Prepare a chart showing types of values.
- Make a list of unethical aspects of finance in any organization.
- Make a list of ethical issues that functional managers face.
- Prepare a note on the CSR activities undertaken by any two Indian Corporate.
- Create a list of ethical issues involved in Corporate Governance.
- Prepare a list of unethical aspects of advertising.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Murthy CSV: Business Ethics and Corporate Governance, HPH
- Bholananth Dutta, S.K. Podder Corporation Governance
- H.R.Machiraju: Corporate Governance
- K. Venkataramana, Corporate Governance, SHBP.
- N.M.Khandelwal : Indian Ethos and Values for Managers
- S Prabhakaran; Business ethics and Corporate Governance
- C.V. Baxi: Corporate Governance
- R. R. Gaur, R. Sanghal, G. P. Bagaria; Human Values and Professional ethics
- B O B Tricker, Corporate Governance; Principles, Policies and Practices
- Michael, Blowfield; Corporate Responsibility

## Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.3 (DSC)

## Name of the Course: Banking Innovations

<b>Course Credits</b>	No. of Hours per week	<b>Total No. of Teaching Hours</b>		
4 Credits	4 Hrs	56 Hrs		

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the Banking System in India.
- Understand the procedure involved in opening and operating different accounts.
- Understand the procedure involved in Availing different types of Loans.
- Examine the different types of negotiable instruments & their relevance in the present context.
- Understand the technology in Banking.

## Syllabus

### Module No. 1: Banking System in India (12 Hrs)

Meaning, Definitions and Features of a Bank. Meaning, Definitions and Features of Banking. Features of Indian Banking System. Reserve Bank of India – Role and Functions. Commercial Banks - Meaning, Nature and Functions. Special types of banks - Women Bank, Payments Bank, Savings Bank, Microfinance Banks, Regional Rural Banks, Foreign Banks, Industrial Development Banks, Cooperative Banks, Agricultural Development Banks. Public Sector and Private Sector Banks. Banking Sector Reforms - Narasimham Committee Report – I and II. Basel Norms I, II and III. CIBIL – Meaning, Objectives, Features and Benefits.

### Module No. 2: Banker and Customer Relationship (10 Hrs)

Meaning of Banker and Customer. Importance of Banker-Customer Relationship. Types of Banker Customer Relationship - Special and General Relationship - Debtor and Creditor, Pledger and Pledgee, Licensor and Licensee, Bailor and Bailee, Trustee and Beneficiary, Agent and Principal, Advisor and Client. Termination of Relationship. Statutory Protection available to a Banker. Meaning Duties and Responsibilities of Collecting Banker, Paying Banker, Lending Banker. Banking Ombudsman – Meaning, Features and Benefits.

### Module No. 3: Banking Products (18 Hrs)

Bank Accounts - Savings Bank Account, Current Account, Recurring Deposits Account, Fixed Deposits Account, Non Resident Indians Accounts, Pigmy Deposit Accounts, Other Special Accounts, Procedures and Documents involved in opening bank accounts (Online and Offline).

Bank Advances - Principles of Bank Lending, Kinds of Loans – Short-term Loans, Cash Credit, Overdraft, Pledge, Hypothecation, Discounting and Purchase of Bills of Exchange, Letters of Credit, Retail Banking Services - Home loans, Auto Loans, Personal loans, Safe Lockers, Jewel Loans, Consumer Durable Loans, Education Loans.

Auxiliary Services - Investment Services, Insurance services, Currency Exchange, Household payment services.

Negotiable Instruments: Meaning, Definitions, Features and Types of Negotiable Instruments. Parties to Negotiable Instruments. Crossing, Endorsements, Payments and Collection of Cheques. Dishonor of Cheques and Cheques Truncation System.

Module No. 4: Innovations in Banking (10 Hrs)

Meaning and need of Banking Innovations. Core banking, E-Banking, Telebanking, Internet Banking, Mobile Banking, NEFT, RTGS, EFT, UPI, IMPS, ATM, ATM Card, Debit Card, Credit Card, Truncated Cheques, MICR Cheques, CryptoCurrency, Central Bank Digital Currency, SWIFT.

#### Module No. 5: Technologies used in Banking (06 Hrs)

Types of Technology used in Banking - Augmented Reality, Block Chain, Robotic Process Automation, Quantum Computing, Artificial Intelligence, API Platforms. Prescriptive security - Meaning, Features and Benefits.

## **Skill Developments Activities:**

- Visit any two category of banks and collect the specimen Copy of various Account Opening Forms
- Visit a Bank and collect the Loan Schemes extended to the Entrepreneurs
- Conduct a Survey of street vendors/Petty shops on usage of digitalization in business transactions
- Develop a E-Content on the process and uses of UPI APP like BHIM, Paytm, Phone pay, Google Pay, Airtel Pay and Amazon Pay
- List out the procedure for investment banking -Mutual Funds, stocks etc

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Gordon & Natarajan, Banking Theory Law and Practice, HPH, 24th Edition
- S. P Srivastava (2016), Banking Theory & Practice, Anmol Publications
- Maheshwari. S.N. (2014), Banking Law and Practice, Kalyani Publishers, 11 edition
- Shekar. K.C (2013), Banking Theory Law and Practice, Vikas Publication, 21st Edition.
- Dr. Alice Mani (2015), Banking Law and Operation, SBH.

## Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.4 Open Elective Course (OEC)

Name of the Course: E - Business

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours	
3 Credits	3 Hrs	42 Hrs	

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

### Course outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of E-commerce;
- Have the knowledge of the different types of E-Commerce Models.
- Understand the processes of developing and implementing E-Payments.
- Be aware of the ethical, social, and security issues of E-commerce.
- Distinguish the different stages of developing a website.

## Syllabus

#### Module No. 1: Introduction to E - Business and E - Commerce (10 Hrs)

Meaning, Features and Benefits of E-Commerce. E-Commerce VS Traditional Commerce. Media Convergence, Business Applications & Need for E-Commerce, Meaning, Nature and Benefits of E-Business, Business Application of E-Commerce, Business-to-Consumer (B2C), Business-to-Business (B2B), Consumer-to-Consumer (C2C), and Consumer-to-Business (C2B). Differences between E-Commerce and E-Business

#### Module No. 2: E - Payment Systems (12 Hrs)

Meaning and Features of E – Payment System. E - Payment System VS Traditional Payment System. Types of E- Payment Systems - Electronic Clearing Services, Credit and Debit Card Payments, Contactless Cards, Rupay Cards, UPI, RTGS, NEFT, IMPS, AePS, E-Money. Benefits and Limitations of E – Payment System.

#### Module No. 3: Securities in E - Commerce (08 Hrs)

Meaning, Definitions, Dimensions and Scope of E – Security. E-Commerce Security Environment. Threats in Computer Systems: Virus, Hacking, Sniffing, Cyber – Vandalism, Etc.,

### Module No. 4: E - Start ups (12 Hrs)

Meaning, Definition and Nature of E – Startups. Challenges and Steps of Launching Online Business. Benefits and Limitations of Online Business. Meaning and benefits of E-Procurement. Types & Drivers of e- procurement. Components of e- procurement systems. Implementation of e- procurement system. Reasons behind the success of e-commerce companies - Case studies of Walmart, Amazon, IKEA, Starbucks, PhonePe, Flipkart, Big Basket, Justdial, OLX and OYO.

## **Skill Developments Activities:**

- List out any five examples for each E-commerce model.
- Write a step to install and set up a UPI account in Mobile.
- Write a brief case study on the online shopping system in India.
- Derive or discuss case study for E-Commerce Security Issues and Solutions
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Dr. C. S. Rayudu E Commerce, HPH
- C.S.V Murthy- E Commerce, HPH

- Kamlesh K. Bajaj, —E-Commerce- The Cutting Edge of Business<sup>II</sup>, Tata McGraw-Hill, 1 st Edition, 2005.
- J. Christopher Westland, Theodore H. K Clark, —Global Electronic Commerce- Theory and Case Studies, University Press, 1st Edition, 1999.
- Dr. Sudeshna Chakraborty, Priyanka Tyagi E Commerce for Entrepreneurs-1<sup>st</sup> edition BPB Publications
- S.J. P.T. Joseph-E-COMMERCE : An Indian Perspective- 6th edition -PHI Learning Pvt. Ltd

# Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.4 Open Elective Course (OEC)

## Name of the Course: Fundamentals of Investments in Capital Market.

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Increasing public understanding of SEBI, its goals, powers, management, and functions.
- Introduce the mechanisms of stock market activities.
- Understanding the practical aspects of primary market operations & book building process
- Creating an insight into the functions of stock exchange and their working

## Syllabus

#### Module No. 1: An overview of capital market (12 Hours)

Financial System – Meaning, Definitions, Features and Functions of Financial System. Classification of Financial System. Meaning and Importance of Capital Market and Money Market. Basic functions of Capital Market and Money Market. Differences between Capital Market and Money Market. Classification of Capital Market. Kinds of Financial Instruments in the Industrial Securities Market.

#### Module No. 2: Primary and Secondary Market (14 Hours)

Primary Market - Meaning and Role of Primary Market. Methods of floating New Issue - IPO, FPO, Public Issue, Bonus Issue, Right Issue, Private Placement, Intermediaries (Players) in the New Issue Market. Benefits and Limitations of Primary Market.

Secondary Market - Meaning and Role of Secondary Market. Structure & Functions of Secondary Market. Benefits and Limitations of Secondary Market. Differences between Primary Market and Secondary Market.

Stock Exchange - Meaning and Role of Stock Exchange. Functions, Benefits and Limitations of Stock Exchange. Trading and Settlement System in Stock Exchanges. DEMAT A/C – Procedure for Opening and operating DEMAT A/C. Online Trading (Investment) Procedure in Stock Exchanges; Stock Brokers - Types and Functions. Objectives of NSE, BSE & OTCEI.

### Module No. 3: Investment Avenues (8 Hours)

Meaning and Objectives of Investment. Meaning and Types of Investment Avenues - Bank Fixed Deposits in Banks, Fixed Deposits in Companies, Post Office Monthly Income and Other Schemes, Public Provident Fund, National Pension Scheme, Equity and Preference Shares, Mutual Funds, Debentures, Systematic Investment Plans (SIPs), Gold ETF, RBI Bonds, Unit Linked Insurance Plan (ULIP)

### Module No. 4: Securities and Exchange Board of India SEBI (8 Hours)

SEBI - Constitution and Objectives of SEBI. Powers and Functions of SEBI. SEBI Committees, SEBI Departments, SEBI Guidelines for Primary and Secondary Markets. Role of SEBI in the protection of investor interests.

### **Skill Developments Activities:**

- Enlist the functions of Stock Exchanges in India.
- Visit a nearest stock broking company and enlist the procedure for stock trading.
- Organize a Mock Stock Exchange Activity and prepare a related Report.
- List out and understand a few Recent Developments in Secondary Market
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Gurusamy, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
- Saunders, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
- K. Venkataramana, Stock & Commodity Markets, SHBP.
- B. Kulkarni Commodity Markets & Derivatives.
- Khan, Indian Financial Systems, 6th edition, Tata McGraw Hill
- Bhole, L.M. (2000), Indian Financial Institutions, Markets and Management, McGraw Hill, New York.
- Srivastava R.M ; Management of Indian Financial Institutions
- E. Gordon : Capital Market in India; Himalaya Publishing House
- Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House
- Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers



## **BANGALORE UNIVERSITY**

(According to NEP – 2020 Regulations) SYLLABUS & REGULATIONS OF Bachelor of Commerce (B.Com.)

2021-22 Onwards

DEPARTMENT OF COMMERCE Jnanabharathi Campus, Bangalore University, Bangalore - 560056 www.bangaloreuniversity.ac.in

## **B.Com Programme Structure**

SI No.	Course Code	Title of the Course	Category of courses	Teaching hours per week ( L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.1.1	Language – I	AECC	3+1+0	60	40	100	3
2	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3
3	<b>B.Com. 1.1</b>	Financial Accountancy	DSC	3+0+2	60	40	100	4
4	B.Com. 1.2	Business Management & Startups	DSC	4+0+0	60	40	100	4
5	B.Com. 1.3	Principles of Marketing	DSC	4+0+0	60	40	100	4
6	B.Com. 1.4	Digital Fluency/ Spreadsheet for Business	SEC-SB	1+0+2	50	50	100	2
7	B.Com. 1.5	Financial Literacy / Business Documents	OEC	3+0+0	50	50	100	3
8		Physical Education - Yoga	SEC-VB	0+0+2				1
9		Health and Wellness	SEC-VB	0+0+2				1
Sub - Total ( A)				400	300	700	25	

#### **SEMESTER I**

Notes:

- One Hour of Lecture is equal to 1 Credit.
- One Hour of Tutorial is equal to 1 Credit (Except Languages).
- Two Hours of Practical is equal to 1 Credit

## **Acronyms Expanded**

AECC	: Ability Enhancement Compulsory Course
DSC ©	: Discipline Specific Core (Course)
SEC-SB/VB	: Skill Enhancement Course-Skill Based/Value Based
OEC	: Open Elective Course
DSE	: Discipline Specific Elective
SEE	: Semester End Examination
Ø CIE	: Continuous Internal Evaluation
Ø L+T+P	: Lecture+Tutorial+Practical(s)

**Note:** Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching

# Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 1.1 (DSC)

		5				
<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours				
4 Credits	4 Hrs.	56 Hrs.				
Pedagogy: Classrooms le	Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies ,field work etc.,					
<ul> <li>Course Outcomes: On successful completion of the course, the Students will be able to <ul> <li>Understand the Basic Concepts of Accountancy</li> <li>Exercise the accounting treatments for consignment transactions &amp; events in the books of consignor and consignee.</li> <li>Demonstrate various accounting treatments for dependent branches</li> <li>Learn various methods of accounting for hire purchase transactions.</li> <li>Outline the emerging trends in the field of accounting</li> </ul> </li> </ul>						

**Name of the Course:** Financial Accountancy

- Demonstrate e-Treatment of Accountancy

#### Syllabus

#### Module No. 1: Introduction to Accountancy (10 Hrs.)

Introduction – Meaning, Definition of Accounting – Uses & Users of Accounting – Accounting Principles - Accounting process - Types of Reconciliation (Concepts) - Recognition of Capital & Revenue and Problems on Accounting Equation (Operating in Spreadsheet).

#### Module No. 2: Consignment Accounts (12 Hrs.)

Introduction-Meaning of Consignment - Consignment Vs Sales -Proforma Invoice -Accounts Sales -Types Commission - Accounting for Consignment Transactions & Events in the books of Consignor only -Treatment of Normal & Abnormal Loss. - Valuation of Closing Stock-Goods sent at Cost Price and Invoice Price. (Operating in Spreadsheet)

#### Module No. 3: Accounting for Branches (12 Hrs.)

Introduction - Meaning - Objectives - Types of Branches - Meaning and features of Branches -Dependent Branches - Independent Branches - Foreign Branches - methods of Maintaining books of Accounts by Head office – Meaning & Feature of Debtor system, stock & Debtor system, wholesale branch system and Final Account system - Supply of Goods at Cost Price & Invoice Price - Problems on preparation of Dependent Branch A/c in the books of Head Office under Debtor system only. (Operating in Spreadsheet)

#### Module No. 4: Leasing & Hire Purchase (14 Hrs.)

Leasing - Elements of lease - Major Components of Lease Agreement - Types of Leasing - Leasing Financial institution in India. (Theory) - Hire Purchase - Meaning of Hire Purchase and Instalment Purchase System- difference between Hire Purchase and Instalment Purchase - Important Definitions -Hire Purchase Agreement - Hire Purchase Price - Cash Price - Hire Purchase Charges - Net Hire Purchase Price - Net Cash Price - Calculation of Interest - Calculation of Cash Price - Journal Entries and Ledger Accounts in the books of Hire Purchaser (Asset Accrual Method only). ( Calculation of EMI in Spreadsheet)

Module No. 5: Emerging Trends in Accounting (08 Hrs.)

Digital Transformation of Accounting-Big Data Analytics in Accounting- Accounting through Cloud Computing - Green Accounting - Human Resource Accounting - Inflation Accounting - Database Accounting (Concepts only)

#### **Skill Developments Activities:**

- Preparation of Proforma invoice and accounts sales with imaginary figures.
- Collect hire purchase agreements and draft hire purchase agreements with imaginary figures.
- Collect the procedure and documentations involved in the establishment of various branches.
- List out Capital & Revenue Items
- Identify latest innovations and developments in the field of accounting.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11th Edition.
- J.R. Monga, Financial Accounting: Concepts and Applications. Mayur PaperBacks, New Delhi, 32nd Edition.
- S.N. Maheshwari, and. S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6th Edition.
- B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.2 (DSC)

Name of the Course: Business Management & Startups

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Design and demonstrate the strategic plan for the attainment of organizational goals.
- Compare and choose the different types of motivation factors and leadership styles.
- Understand startups Opportunities and Financial Issues of Startups
- Understand the support extended by Incubators & Major Startups Incubators in India.
- Understands Government Initiatives for Startups in India.

## Syllabus

#### Module No. 1: Principles & Functions of Management (12 Hrs)

Introduction – Meaning – Definitions – Importance & scope of management - Principles of Management. **Managerial Functions:** Meaning, Definition, Characteristics, benefits & Limitations of Planning, organizing, Directing, Coordinating & Controlling - Task & Responsibilities of Professional Manager.

#### Module No. 2: Leadership & Motivation (14 Hrs)

**Leadership:** concept – Importance – Major Theories of leadership (Likert's scale Theory, Blake & Mouton's Managerial Grid theory, House Path Goal theory, Fred Fielder's situational leadership). Modern Leadership styles in the changing world (Charismatic leadership, Transformational leadership, Visionary Leadership, Transactional Leadership, Servant Leadership, Situational Leadership).

**Motivation**: Concept & importance of Motivation – Contemporary Motivation Theories (Expectancy Theory, Equity Theory, Goal Setting Theory, Reinforcement theory)

#### Module No. 3: Startups & Its Financial Issues (10 Hrs)

Introduction- Meaning – Features – Types of Startups – Ideation – Design Thinking, Entrepreneurship Lessons for Startups, 3 Pillars to Initiate startup (Handholding, Funding & Incubation). Startup Financial issues: feasibility Analysis- The cost & Process of Raising capital – Unique Funding issues of a High tech Ventures – funding with equity – Financing with debt – funding strategies with bootstrapping – Crowdfunding – Venture Capital.

#### Module No. 4: Incubation Support to startups (10 Hrs)

Introduction- Meaning & definition of Incubation support – Objectives & Functions of Incubation Centers - Services Types – Incentives for Incubators – Role of Incubators in startup Policy, List of Major Startups Incubators in India - Case studies on Startups.

#### Module No. 5: Government Initiatives for Startups in India (10 Hrs)

Government Initiatives – Startup India Initiative, Seed Fund – ASPIRE –SAMRIDDHI Scheme – Mudra Scheme (Sishu, Kishore & Tarun) – ATAL Innovation Mission – MSME Multiplier Grants Scheme – Credit Guarantee fund trust for micro & small business – Software Technology Park – Venture Capital Assistance Scheme – Single Point Registration scheme – M-SIPS – Self Employment & Talent Utilization (SETU)

## **Skill Developments Activities:**

- Visit any business organization and collect the information on types of planning adopted by them & organizational structure
- Analyse the leadership styles of any select five companies of different sectors.
- Prepare a Business Plan for startups.
- List out Major Startups Incubators In your State
- Visit to Nearest Bank or Financial institution and prepare a Report on Financial Incentives Provided to startups
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Harold Koontz and Heinz Weihrich (2017), Essentials of Management: An International and Leadership Perspective, McGraw Hill Education, 10th Edition.
- Stephen P Robbins and Madhushree Nanda Agrawal (2009), Fundamentals of Management: Essential Concepts and Applications, Pearson Education, 6th Edition.
- James H. Donnelly, (1990) Fundamentals of Management, Pearson Education, 7th Edition.
- B.P. Singh and A.K.Singh (2002), Essentials of Management, Excel Books
- P C Tripathi & P N Reddy (2005), Principles of Management, TMH Publications, 3rd Edition.
- Koontz Harold (2004), Essentials of Management, Tata McGraw Hill.
- Kathleen R Allen, Launching New Ventures, An Entrepreneurial Approach, Cengage Learning, 2016.
- Anjan Raichaudhuri, Managing New Ventures Concepts and Cases, Prentice Hall International, 2010.
- S.R. Bhowmik and M. Bhowmik, Entrepreneurship, New Age International, 2007.
- Steven Fisher, Ja-nae Duane, The Startup Equation -A Visual Guidebook for Building Your Startup, Indian Edition, McGraw Hill Education India Pvt. Ltd, 2016.
- Donald F Kuratko, Jeffrey S. Hornsby, New Venture Management: The Entrepreneurs Road Map, 2e, Routledge, 2017.
- Vijay Sathe, Corporate Entrepreneurship, 1e, Cambride, 2009

## Name of the Programme: Bachelor of Commerce (B.Com.)

### Course Code: B.Com. 1.3 (DSC)

#### Name of the Course: Principles of Marketing

Course Credits	No. of Hours per week	Total No. of Teaching Hours		
4 Credits	4 Hrs	56 Hrs		

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies , field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of marketing and assess the marketing environment.
- Analyse the consumer behaviour in the present scenario and marketing segmentation.
- Discover the new product development & identify the factors affecting the price of a product in the present context.
- Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- Outline the recent developments in the field of marketing.

### Syllabus

#### Module No. 1: Introduction to Marketing (12 Hrs)

**Fundamentals of Marketing** : Importance and Scope of Marketing; Elements of Marketing Mix; Approaches of Marketing.

Analyzing the Marketing Environment: Components of Environment; Micro & Macro Environment; Environment specific to the firm; Global Environment, consumer environment, technology environment, competition environment.

**Value Philosophy in Marketing:** Understanding the value philosophy, Meaning of value; Value Creation and Delivery; Value Delivery Process; Value Delivery and Upstream Marketing; Value Innovation; Co-creation of value

#### Module No. 2: Consumer Behaviour & Market segmentation (12 Hrs)

Introduction - Factors influencing Consumer Behaviour; Buying Decision Process; Theories of Consumer Decision Making

**Marketing Research** Key terms and process of market research; Role of Market Research in the decision making system.

Market Segmentation, Targeting, Differentiation & Positioning: Levels of Segmentation; Basis for Segmenting Consumer and Business Markets; Market Targeting, Developing, Communicating and Positioning Strategy.

#### Module No. 3: Product and Pricing Strategy (12 Hrs)

Product Levels; Classifying products; Product Range, Line, Mix; Product Life Cycles; New Product Development, New Service Development; Stages of Product Development; Adoption Process.

**Pricing to Capture Value:** Pricing Environment; Consumer Psychology & Pricing; Pricing Philosophy; Methods of Pricing; Price Adaptations; Initiating Price Changes; Responding to Competitors' Price Changes

#### Module No. 4: Marketing Channels & Promotional Strategy (12 Hrs)

Marketing channels, Functions; Physical Distribution. and Value Networks; Channel Design Decisions; Channel Management Decisions; Channel Integration and Systems; E-commerce, E- Retailing.

**Promoting Value:** Marketing Communications; Personal Influencers; Marketing Communications Mix - Advertising, Sales Promotion, Personal Selling, Direct Marketing; Public Relations.

#### Module No. 5: Advancements in Marketing: (Concepts only) (08 Hrs)

Advancements in Marketing - Social Marketing, online marketing - Search Engine Optimization (SEO)-Green marketing, Rural Marketing; Mobile Marketing - Marketing Analytics - Social Media Marketing -Email Marketing - Live Video Streaming Marketing - Network Marketing, Affiliate Marketing , Chatbots, Influencer Marketing, Global Marketing, Experiential Marketing, Relationship Building and Customer Retention, Strategic Alliances and Networks

#### **Skill Developments Activities:**

- Analyse the marketing environment of your locality and identify need, wants & purchasing power of customers
- Collect consumer behaviour towards home appliances in your locality.
- Visit any organisation and collect the information towards pricing of the products.
- Visit any wholesalers/Retailers, collect the role of them in marketing.
- Identify the recent developments in the field of marketing.

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.
- Saxena Rajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Company Ltd., New Delhi. Fifth Edition.
- Kumar Arun & Meenakshi N (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition
- Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.
- Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- Iacobucci and Kapoor, Marketing Management: A South Asian Perspective. Cengage Learning.
- Chhabra, T.N., and S. K. Grover. Marketing Management. Fourth Edition

## Name of the Programme: Bachelor of Commerce

### **Course Code:** B.Com 1.4 (SEC – SB)

Name of the Course: Digital Fluency

Course Credits	No. of Hours per week	Total No. of Teaching Hours
2 Credits	3 Hrs	28 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, Lab , field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the Fundamentals of computers.
- Work in Word Processor effectively.
- Discover the arena of the Internet and its possibilities.
- Effectively communicate through Email

#### **Syllabus**

#### Module No. 1: Fundamentals of Computer (04 Hrs)

Introduction – Objectives - Computer, Mobile/ Tablet and their application - Components of a Computer System - Central Processing Unit- Common Input & Output devices - USB ports and Pen Drive -Connecting Power cord, Keyboard, Mouse, Monitor and Printer to CPU

#### Module No. 2: Word Processor (16 Hrs)

Introduction – Objective -Word Processing Basic - Opening Word Processing Package - Title Bar, Menu Bar, - Toolbars & Sidebar - Creating a New Document - Opening and Closing Documents- Opening Documents - Save and Save As - Closing Document - Using The Help - Page Setup - Print Preview -Printing of Documents - PDF file and Saving a Document as PDF file - Document manipulation & Formatting - Text Selection - Cut, Copy and Paste - Font, Color, Style and Size selection - Alignment of Text - Undo & Redo - Spelling & Grammar - Shortcut Keys

#### Module No. 3: Internet (04 Hrs)

Introduction – Objectives – Internet - protocols: HTTP, HTTPS, FTP - Concept of Internet & WWW - Website Address and URL - Applications of Internet - Modes of Connecting Internet (Hotspot, Wi-Fi, LAN Cable, Broadband, USB Tethering) - Popular Web Browsers (Internet Explorer/Edge, Chrome, Mozilla Firefox,) - Exploring the Internet - Surfing the web - Popular Search Engines - Searching on Internet

#### Module No. 4: E-mail (04 Hrs)

Introduction -Objectives - Structure - protocols: SMTP, IMAP, POP3 - Opening Email account - Mailbox: Inbox and Outbox - Creating and Sending a new E-mail - CC – BCC- Replying - Mail Merge- Forwarding - attachments – Scheduling – Password Protect – Delete.

#### **Skill Developments Activities:**

- Use word processor to prepare Resume
- Draft a covering letter using Word Processor
- Systematically draft different emails
- Prepare a Letter of Internship requisition and send email.
- Install and uninstall a Web Browser and Record the Steps

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Fundamentals of Computers, by Rajaraman V , Adabala N
- Fundamentals of Computers by Manoj Wadhwa (Author)
- Fundamentals of Computers by (V. Rajaraman)
- Learning MS-Word and MS-Excel, by Rohit Khurana
- Microsoft Word 2019 Step by Step Joan Lambert (Author)
- MICROSOFT WORD FOR BEGINNERS 2021: LEARN WORD PROCESSING SKILLS by RICHARD STEVE

# Name of the Programme: Bachelor of Commerce

## **Course Code:** B.Com 1.4 (SEC – SB)

### Name of the Course: Spreadsheet for Business

Course Credits	No. of Hours per week	Total No. of Teaching Hours
2 Credits	3 Hrs	28 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of Spreadsheet
- Summarize data using Functions
- Apply Conditions using formulas and Functions
- Implement Basic financial Concepts in Spreadsheet

#### **Syllabus**

#### Module No. 1: Introduction (08 Hrs)

Introduction to spreadsheets - Office Suite overview - Basic text and cell formatting - Basic arithmetic calculation - Special paste - Freeze pane - Auto completion of series - Sort and filter - Charts.

#### Module No. 2: Summarize data using functions (12 Hrs)

Perform calculations by using the SUM function- Perform calculations by using MIN and MAX functions - Perform calculations by using the COUNT function - Perform calculations by using the AVERAGE function - Perform logical operations by using the IF function - Perform logical operations by using the SUMIF function - Perform logical operations by using the AVERAGEIF function - Perform statistical operations by using the COUNTIF function.

#### Module No. 3: Text Functions (08 Hrs)

Data validation - Text Functions : LEN, TRIM, PROPER, UPPER, LOWER, CONCATENATE.

#### **Skill Developments Activities:**

- Enter class data into rows and columns
- Create Draft Marks Card in Spreadsheet
- Create Draft profit and Loss and Balance Sheet in Spreadsheet
- Create GST Invoice in Spreadsheet with Tax Rate

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Learning MS-Word and MS-Excel, by Rohit Khurana
- Excel Formulas and Functions 2020: The Step by Step Excel Guide with Examples on How to Create Powerful Formulas: 1 by Adam Ramirez
- Excel 2013 in Simple Steps by Kogent Learning Solutions Inc.
- Excel Formulas and Functions: The Step by Step Excel Guide on how to Create Powerful Formulas by Harjit Suman

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.5 Open Elective Course (OEC)

Name of the Course: Financial Literacy

Course Credits	No. of Hours per week	Total No. of Teaching Hours
3 Credits 3 Hrs		42 Hrs

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Describe the importance of financial literacy and list out the institutions providing financial services;
- Prepare financial plan and budget and manage personal finances;
- Open, avail, and manage/operate services offered by banks;
- Open, avail, and manage/operate services offered by post offices;
- Plan for life insurance and property insurance & select instrument for investment in shares

## Syllabus

#### Module No. 1: Introduction to Financial Literacy (07 Hrs)

Meaning, importance and scope of financial literacy; Prerequisites of Financial Literacy – level of education, numerical and communication ability; Various financial institutions – Banks, Insurance companies, Post Offices; Mobile App based services. Need of availing of financial services from banks, insurance companies and postal services.

#### Module No. 2: Financial Planning and Budgeting (07 Hrs)

Meaning, importance and need for financial planning; Personal Budget, Family Budget, Business Budget; Procedure for financial planning and preparing budget; avenues for savings from surplus.

#### Module No. 3: Banking Services (10 Hrs)

Types of banks; Banking products and services –Types of bank deposit accounts – Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc.; Formalities to open various types of bank accounts, PAN Card, Address proof, KYC norm; Various types of loans – short term, medium term, long term, micro finance, and related interest rates offered by various nationalized banks and post office; Cashless banking, e-banking, Check Counterfeit Currency; CIBIL, ATM, Debit and Credit Card, and APP based Payment system; Banking complaints and Ombudsman. Unified Payment Interface (UPI).

#### Module No. 4: Post Office Financial Services (08 Hrs)

Post office Savings Schemes: Savings Bank, Recurring Deposit, Term Deposit, Monthly Income Scheme, Kishan Vikas Patra, Senior Citizen Savings Scheme (SCSS), Sukanya Samriddhi Yojana/ Account (SSY/SSA); India Post Payments Bank (IPPB). Money Transfer: Money Order, E-Money order. Instant Money Order, collaboration with the Western Union Financial Services; MO Videsh, International Money Transfer Service, Electronic Clearance Services (ECS), Money gram International Money Transfer, Indian Postal Order (IPO).

#### Module No. 5: Protection and Investment Related Financial Services (10 Hrs)

**Insurance Services:** LifeInsurance Policies: Life Insurance, Term Life Insurance, Endowment Policies, Pension Policies, ULIP, Health Insurance and its Plans, Property Insurance: Policies offered by various general insurance companies. Post office life Insurance Schemes: Postal Life Insurance and Rural Postal Life Insurance (PLI/RPLI). Housing Loans: Institutions providing housing loans, Loans under Pradhan Mantri Awas Yojana – Rural and Urban.

**Investment avenues in Equity and Debt Instruments**: Portfolio Management: Meaning and importance; Share Market and Debt Market, Sensex and its significance; Investment in Shares – Mutual Fund – SIP.

#### **Skill Developments Activities:**

- Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
- Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
- Prepare a personal and family budget for one/six/ twelve month on imaginary figures.
- Try to open a Demat account and trade for a small amount and submit the report on procedure on opening of Demat account and factors considered for trading.

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Avadhani, V. A. (2019). Investment Management. Mumbai: Himalaya Publishing House Pvt. Ltd.
- Chandra, P. (2012). Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.
- Kothari, R. (2010). Financial Services in India-Concept and Application. New Delhi: Sage Publications India Pvt. Ltd.
- Milling, B. E. (2003). The Basics of Finance: Financial Tools for Non-Financial Managers. Indiana: universe Company.
- Mittra, S., Rai, S. K., Sahu, A. P., & Starn, H. J. (2015). Financial Planning. New Delhi: Sage Publications India Pvt. Ltd.
- Zokaityte, A. (2017). Financial Literacy Education. London: Palgrave Macmillan.

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 1.5 Open Elective Course (OEC)

Name of the Course: Business Documents

	Name of the Course: Business Documents					
<b>Course Credits</b>	No. of Hours per week	<b>Total No. of Teaching Hours</b>				
3 Credits 3 Hrs 42 Hrs		42 Hrs				
Pedagogy: Classrooms l	Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,					
<ul><li>Develop self-con</li><li>Able to understar</li></ul>	successful completion of the cour fidence to fulfill the documentatior ad the formalities of bank & day to wledge in LIC & Office Document	day transactions.				
	Syllabus					
Preparation of Invoice – Note.	nts & Transactions (10 Hrs) Receipts – Voucher - Delivery Ch Vouchers – Debit Note – Credit No	allan - Entry cum Gate Pass - Debit and Credit				
Banking: Drawings, End preparation of Demand I	Drafts – Pass Book . Account oper	) - Filling up of pay in slips - Application and hing form for SB account, Current account and ills of Exchange – Promissory Note.				
Filling up of an applic remittance receipts		rs) ium form - premium notice and Challan for unt while the insured is alive or dead.				
	· · · · · · · · · · · · · · · · · · ·	ings –Resolutions - Stock list – offer letter – er – Payroll Reports.				
<ul> <li>Skill Developments Activities:</li> <li>Obtaining Aadhar/PAN/Voter ID/ Passport of self.</li> <li>Filling up the forms to open Bank accounts</li> <li>Documents required to avail LIC Policy and necessary documents to be attached.</li> <li>Draft a circular.</li> <li>Preparation of Appointment Letter.</li> <li>Creation of draft Invoice.</li> </ul> Any other activities, which are relevant to the course.						

#### **Reference Books:**

- Business Communication by Rai and Rai
- Drafting Pleading and Appearances Taxman
- Document and information by J K Khanna
- Model Business Letters, Emails and Other Business Documents by Taylor
- Other E Books



## BANGALORE UNIVERSITY Jnanabharathi, Bengaluru- 560056

(According to NEP – 2020 Regulations) Syllabus of 2nd Semester Bachelor of Commerce (B.Com.)

2021-22 Onwards

DEPARTMENT OF COMMERCE Jnanabharathi Campus, Bangalore University, Bengaluru- 560056 www.bangaloreuniversity.ac.in

## **B.Com Programme Structure**

	SEMESTER II							
Sl No.	Course Code	Title of the Course	Category of courses	Teaching hours per week ( L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.2.1	Language – I	AECC	3+1+0	60	40	100	3
2	Lang.2.2	Language – II	AECC	3+1+0	60	40	100	3
3	B.Com. 2.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4
4	B.Com. 2.2	<b>Business Ethics</b>	DSC	4+0+0	60	40	100	4
5	B.Com. 2.3	<b>Banking Innovations</b>	DSC	4+0+0	60	40	100	4
6	B.Com. 2.4	E-Business / Fundamentals of Investments in Capital Market.	OEC	3+0+0	60	40	100	3
7	B.Com. 2.5.1	A) Digital Fluency / Spreadsheet for Business. or B) Environmental Studies.	SEC - SB or AECC	1+0+2 or 2+0+0	30 or 30	20 or 20	50 or 50	2 or 2
8	B.Com. 2.5.2	Sports	SEC-VB	0+0+2	-	25	25	1
9	B.Com. 2.5.3	NCC/NSS/R&R (S&G)/Cultural	SEC-VB	0+0+2	-	25	25	1
Sub	Sub - Total ( B)				390	310	700	25

### **SEMESTER II**

Notes:

- One Hour of Lecture is equal to 1 Credit.
- One Hour of Tutorial is equal to 1 Credit (Except Languages).
- Two Hours of Practical is equal to 1 Credit

## **Acronyms Expanded**

-	
AECC	: Ability Enhancement Compulsory Course
DSC ©	: Discipline Specific Core (Course)
SEC-SB/VB	: Skill Enhancement Course-Skill Based/Value Based
OEC	: Open Elective Course
DSE	: Discipline Specific Elective
SEE	: Semester End Examination
Ø CIE	: Continuous Internal Evaluation

Ø L+T+P : Lecture+Tutorial+Practical(s)

**Note:** Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

## Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.1 (DSC)

### Name of the Course: Advanced Financial Accounting

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs.	56 Hrs.

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course outcomes: On successful completion of the course, the Students will be able to

- Understand and compute the amount of claim for loss of stock and the concept of loss of profit.
- Deal with the inter-departmental transfers and their accounting treatment.
- Prepare financial statements from incomplete records.
- Learn to deal with accounting for royalty transactions.
- Compute Average Due Date and preparation of Account current.

## Syllabus

#### Module No. 1: Insurance Claims for Loss of Stock and Loss of Profit (10 Hrs.)

Meaning of fire claim - Features and Principles of Fire Insurance. Concept of Loss of Stock - Loss of Profit and Average Clause. Computation of Claim for loss of stock (including Over valuation and Under Valuation of Stock, Abnormal Items) and application of Average Clause.

#### Module No. 2: Departmental Accounts (12 Hrs.)

Meaning - Advantages - Disadvantages. Method of departmental accounting. Basis of allocation of common expenditure among various departments. Types of departments and inter-department transfers at cost price and invoice price (Theory and proforma journal entries). Preparation Departmental Trading and Profit and Loss Account including inter departmental transfers at Cost Price only.

#### Module No. 3: Conversion of Single Entry into Double Entry (12 Hrs.)

Meaning - Features - Merits - Demerits - Types of Single Entry System - Differences between Single Entry System and Double Entry System - Need and Methods of conversion of Single Entry into Double Entry - Problems on Conversion of Single Entry into Double Entry (Simple Problems only).

#### Module No. 4: Royalty Accounts (12 Hrs.)

Royalty and Royalty agreement - Introduction - Meaning - Definition - Differences between Rent and Royalty - Types of Royalty - Terms used in Royalty – Lessor – Lessee – Short Workings – Irrecoverable Short Workings - Recoupment of Short Workings – Surplus Royalty - Methods of Recoupment of Short Workings – Fixed and Floating methods - Preparation of Royalty Analysis Table (Excluding Government Subsidy) - Journal Entries and Ledger Accounts in the books of Lessee only – i) When Minimum Rent Account is opened ii) When Minimum Rent Account is not opened. Note: Problems including Strikes and Lockouts, but excluding sub-lease.

#### Module No. 5: Average Due Date and Account Current (10 Hrs.)

Average Due Date: Meaning - Concept - Uses of. Calculation of Average Due Date: i)Where amount is lent in one installment ii)Where amount is lent in various installments iii)Taking Grace Days into account iv)Calculation of Due Date few months after date / Sight.

Account Current: Meaning – Need and Situation leading to Account Current Preparation Account Current with the help of : i) Interest table. ii) By Means of Product.

## **Skill Developments Activities:**

• Identify the procedure and documentation involved in Insurance Claims.

- Visit to the nearest Departmental Organization, Identify the common expenditures and the basis of allocation of the same among departments practiced there
- Visit any five Sole Proprietary Firm/ Partnership Firm, collect the information about the types of Single entry system they have adopted with accounting data and convert them into Double Entry system
- Collect Royalty Agreement and study about drafting the same. Also develop E-content for Royalty Agreement
- Collect information about bills of exchange of nearby firms and calculate Average Due Date in different situations.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- ICAI/ ICMA/ICSI Study Materials on Principles and Practices of Accounting
- Double Entry Book-Keeping by T S Grewal
- Fundamentals of Advanced Accounting Volume I by R S N Pillai, Bhagavathi and S Uma
- Modern Accountancy Volume I By M Hanif and A Mukherjee
- Accounting by Tulsian
- Advanced Accounting Volume I by Gupta and Radhaswamy
- Advanced Accounting Volume I by Shukla and Grewal
- Advanced Accounting Volume I by S N Maheshwari
- Advanced Accounting Volume I by K S Arulanandam
- Advanced Accounting Volume I by Jain and Narang
- Any other relevant books including E-Books

## Name of the Programme: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2 (DSC)

#### Name of the Course: Business Ethics

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course outcomes: On successful completion of the course, the Students will be able to

- Understanding the importance of ethical behavior in business and the community.
- Provide skills for recognising and resolving ethical issues in business;
- Critical self-examination of one's own values, as well as appreciation for the relevance of personal values in the business/workplace.
- Encourage self-reflection on the ethical dimensions of your own decisions in the workplace.

## Syllabus

#### Module No. 1: Nature and Essence of Business Ethics (08 Hrs)

Meaning of Ethics, Scope & Importance of Ethics, Types of Ethics. Business Ethics: Introduction, Meaning, Characteristics, Importance, Factors Influencing Business Ethics, Principles & Scope of Business Ethics, Approaches to the study of Business Ethics, Arguments for and against Business Ethics.

#### Module No. 2: Personal & Professional Ethics (12 hours)

Personal Ethics - Meaning, Principles of Personal Ethics, Importance, Emotional Honesty, Virtue of Humility, Karma Yoga concept (Meaning & Principles).

Professional Ethics - Concept & Emergence of Professional Ethics, Need for Professional Ethics, Ethical Dilemmas in Profession – Healthcare, Education, Corporate, Social work. Reasons for the crisis of Professional Ethics (Nepotism, favoritism etc.), Moral Entrepreneur (Meaning only).

#### Module No. 3: Business Ethics in Marketing & Finance (12 hours)

Meaning of Marketing, Need of Ethics in Marketing, Ethical dilemmas in Marketing, Unethical practices in Marketing, Ethical issues in Advertising, Promotions and Distribution, Common deceptive marketing practices, Role of Consumerism.

Meaning of Finance, Ethics in Finance, Need of Ethics in Finance, Scope & Code of Ethics in Finance, Unethical practices in Finance.

Creative Accounting – Definition, Importance and Methods; Earnings Management & Accounting Fraud; Hostile takeovers in India; Case study: Kingfisher Airlines Scam, Satyam Scam.

#### Module No. 4: Business Ethics in HRM & IT (12 hours)

HRM – Meaning, Definition, Need and Types. Areas of HRM ethics, Ethical issues in HR, Unethical practices of HRM, Meaning & Importance of Workplace Ethics, Role of Management in inculcating workplace ethics, Factors shaping ethical behavior at work, Importance of Employee Code of Conduct, Ethical Leadership (meaning).

IT – Ethical issues relating to Computer Applications, Information Security, Security Policies & Procedures, Information Protection, Ethical codes in Information Technology, Reducing threat to Information Systems.

Objectives and Features of Cyber Laws in India, Objectives and Features of The Information Technology Act 2000, Computer Crime & Computer Viruses – Meaning, Types & Prevention. Ecological Ethics: Environment Protection and pollution control by businesses.

#### Module No. 5: Corporate Governance & Corporate Social Responsibility (12 hours)

Corporate Culture - Meaning, Characteristics, Importance, Positive and negative impact of corporate culture in business, Role of CEOs in shaping business culture.

Corporate Governance - Meaning, Scope, Characteristics, Principles, Benefits, Limitations, Corporate Governance Norms, Changes in Corporate Governance issues as per Companies Act 2013.

Various Committees on Corporate Governance – Board of Directors, Appointment & Duties; Cadbury Committee, Narasimhan Committee, Narayana Murthy Committee.

CSR: Concept, Scope, Types, CSR Principles & Strategies, Importance of CSR in contemporary society, Various models of CSR.

#### **Skill Developments Activities:**

- Prepare a chart showing types of values.
- Make a list of unethical aspects of finance in any organization.
- Make a list of ethical issues that functional managers face.
- Prepare a note on the CSR activities undertaken by any two Indian Corporate.
- Create a list of ethical issues involved in Corporate Governance.
- Prepare a list of unethical aspects of advertising.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Murthy CSV: Business Ethics and Corporate Governance, HPH
- Bholananth Dutta, S.K. Podder Corporation Governance
- H.R.Machiraju: Corporate Governance
- K. Venkataramana, Corporate Governance, SHBP.
- N.M.Khandelwal : Indian Ethos and Values for Managers
- S Prabhakaran; Business ethics and Corporate Governance
- C.V. Baxi: Corporate Governance
- R. R. Gaur, R. Sanghal, G. P. Bagaria; Human Values and Professional ethics
- B O B Tricker, Corporate Governance; Principles, Policies and Practices
- Michael, Blowfield; Corporate Responsibility

### Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.3 (DSC)

### Name of the Course: Banking Innovations

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the Banking System in India.
- Understand the procedure involved in opening and operating different accounts.
- Understand the procedure involved in Availing different types of Loans.
- Examine the different types of negotiable instruments & their relevance in the present context.
- Understand the technology in Banking.

### Syllabus

#### Module No. 1: Banking System in India (12 Hrs)

Meaning, Definitions and Features of a Bank. Meaning, Definitions and Features of Banking. Features of Indian Banking System. Reserve Bank of India – Role and Functions. Commercial Banks - Meaning, Nature and Functions. Special types of banks - Women Bank, Payments Bank, Savings Bank, Microfinance Banks, Regional Rural Banks, Foreign Banks, Industrial Development Banks, Cooperative Banks, Agricultural Development Banks. Public Sector and Private Sector Banks. Banking Sector Reforms - Narasimham Committee Report – I and II. Basel Norms I, II and III. CIBIL – Meaning, Objectives, Features and Benefits.

#### Module No. 2: Banker and Customer Relationship (10 Hrs)

Meaning of Banker and Customer. Importance of Banker-Customer Relationship. Types of Banker Customer Relationship - Special and General Relationship - Debtor and Creditor, Pledger and Pledgee, Licensor and Licensee, Bailor and Bailee, Trustee and Beneficiary, Agent and Principal, Advisor and Client. Termination of Relationship. Statutory Protection available to a Banker. Meaning Duties and Responsibilities of Collecting Banker, Paying Banker, Lending Banker. Banking Ombudsman – Meaning, Features and Benefits.

#### Module No. 3: Banking Products (18 Hrs)

Bank Accounts - Savings Bank Account, Current Account, Recurring Deposits Account, Fixed Deposits Account, Non Resident Indians Accounts, Pigmy Deposit Accounts, Other Special Accounts, Procedures and Documents involved in opening bank accounts (Online and Offline).

Bank Advances - Principles of Bank Lending, Kinds of Loans – Short-term Loans, Cash Credit, Overdraft, Pledge, Hypothecation, Discounting and Purchase of Bills of Exchange, Letters of Credit, Retail Banking Services - Home loans, Auto Loans, Personal loans, Safe Lockers, Jewel Loans, Consumer Durable Loans, Education Loans.

Auxiliary Services - Investment Services, Insurance services, Currency Exchange, Household payment services.

Negotiable Instruments: Meaning, Definitions, Features and Types of Negotiable Instruments. Parties to Negotiable Instruments. Crossing, Endorsements, Payments and Collection of Cheques. Dishonor of Cheques and Cheques Truncation System.

Module No. 4: Innovations in Banking (10 Hrs)

Meaning and need of Banking Innovations. Core banking, E-Banking, Telebanking, Internet Banking, Mobile Banking, NEFT, RTGS, EFT, UPI, IMPS, ATM, ATM Card, Debit Card, Credit Card, Truncated Cheques, MICR Cheques, CryptoCurrency, Central Bank Digital Currency, SWIFT.

#### Module No. 5: Technologies used in Banking (06 Hrs)

Types of Technology used in Banking - Augmented Reality, Block Chain, Robotic Process Automation, Quantum Computing, Artificial Intelligence, API Platforms. Prescriptive security - Meaning, Features and Benefits.

#### **Skill Developments Activities:**

- Visit any two category of banks and collect the specimen Copy of various Account Opening Forms
- Visit a Bank and collect the Loan Schemes extended to the Entrepreneurs
- Conduct a Survey of street vendors/Petty shops on usage of digitalization in business transactions
- Develop a E-Content on the process and uses of UPI APP like BHIM, Paytm, Phone pay, Google Pay, Airtel Pay and Amazon Pay
- List out the procedure for investment banking -Mutual Funds, stocks etc

Any other activities, which are relevant to the course.

#### **Reference Books:**

- Gordon & Natarajan, Banking Theory Law and Practice, HPH, 24th Edition
- S. P Srivastava (2016), Banking Theory & Practice, Anmol Publications
- Maheshwari. S.N. (2014), Banking Law and Practice, Kalyani Publishers, 11 edition
- Shekar. K.C (2013), Banking Theory Law and Practice, Vikas Publication, 21st Edition.
- Dr. Alice Mani (2015), Banking Law and Operation, SBH.

#### Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.4 Open Elective Course (OEC)

Name of the Course: E - Business

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course outcomes: On successful completion of the course, the Students will be able to

- Understand the basic concepts of E-commerce;
- Have the knowledge of the different types of E-Commerce Models.
- Understand the processes of developing and implementing E-Payments.
- Be aware of the ethical, social, and security issues of E-commerce.
- Distinguish the different stages of developing a website.

#### Syllabus

#### Module No. 1: Introduction to E - Business and E - Commerce (10 Hrs)

Meaning, Features and Benefits of E-Commerce. E-Commerce VS Traditional Commerce. Media Convergence, Business Applications & Need for E-Commerce, Meaning, Nature and Benefits of E-Business, Business Application of E-Commerce, Business-to-Consumer (B2C), Business-to-Business (B2B), Consumer-to-Consumer (C2C), and Consumer-to-Business (C2B). Differences between E-Commerce and E-Business

#### Module No. 2: E - Payment Systems (12 Hrs)

Meaning and Features of E – Payment System. E - Payment System VS Traditional Payment System. Types of E- Payment Systems - Electronic Clearing Services, Credit and Debit Card Payments, Contactless Cards, Rupay Cards, UPI, RTGS, NEFT, IMPS, AePS, E-Money. Benefits and Limitations of E – Payment System.

#### Module No. 3: Securities in E - Commerce (08 Hrs)

Meaning, Definitions, Dimensions and Scope of E – Security. E-Commerce Security Environment. Threats in Computer Systems: Virus, Hacking, Sniffing, Cyber – Vandalism, Etc.,

#### Module No. 4: E - Start ups (12 Hrs)

Meaning, Definition and Nature of E – Startups. Challenges and Steps of Launching Online Business. Benefits and Limitations of Online Business. Meaning and benefits of E-Procurement. Types & Drivers of e- procurement. Components of e- procurement systems. Implementation of e- procurement system. Reasons behind the success of e-commerce companies - Case studies of Walmart, Amazon, IKEA, Starbucks, PhonePe, Flipkart, Big Basket, Justdial, OLX and OYO.

#### **Skill Developments Activities:**

- List out any five examples for each E-commerce model.
- Write a step to install and set up a UPI account in Mobile.
- Write a brief case study on the online shopping system in India.
- Derive or discuss case study for E-Commerce Security Issues and Solutions
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Dr. C. S. Rayudu E Commerce, HPH
- C.S.V Murthy- E Commerce, HPH

- Kamlesh K. Bajaj, —E-Commerce- The Cutting Edge of Business<sup>II</sup>, Tata McGraw-Hill, 1 st Edition, 2005.
- J. Christopher Westland, Theodore H. K Clark, —Global Electronic Commerce- Theory and Case Studies, University Press, 1st Edition, 1999.
- Dr. Sudeshna Chakraborty, Priyanka Tyagi E Commerce for Entrepreneurs-1<sup>st</sup> edition BPB Publications
- S.J. P.T. Joseph-E-COMMERCE : An Indian Perspective- 6th edition -PHI Learning Pvt. Ltd

## Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: B.Com. 2.4 Open Elective Course (OEC)

#### Name of the Course: Fundamentals of Investments in Capital Market.

<b>Course Credits</b>	No. of Hours per week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Increasing public understanding of SEBI, its goals, powers, management, and functions.
- Introduce the mechanisms of stock market activities.
- Understanding the practical aspects of primary market operations & book building process
- Creating an insight into the functions of stock exchange and their working

### Syllabus

#### Module No. 1: An overview of capital market (12 Hours)

Financial System – Meaning, Definitions, Features and Functions of Financial System. Classification of Financial System. Meaning and Importance of Capital Market and Money Market. Basic functions of Capital Market and Money Market. Differences between Capital Market and Money Market. Classification of Capital Market. Kinds of Financial Instruments in the Industrial Securities Market.

#### Module No. 2: Primary and Secondary Market (14 Hours)

Primary Market - Meaning and Role of Primary Market. Methods of floating New Issue - IPO, FPO, Public Issue, Bonus Issue, Right Issue, Private Placement, Intermediaries (Players) in the New Issue Market. Benefits and Limitations of Primary Market.

Secondary Market - Meaning and Role of Secondary Market. Structure & Functions of Secondary Market. Benefits and Limitations of Secondary Market. Differences between Primary Market and Secondary Market.

Stock Exchange - Meaning and Role of Stock Exchange. Functions, Benefits and Limitations of Stock Exchange. Trading and Settlement System in Stock Exchanges. DEMAT A/C – Procedure for Opening and operating DEMAT A/C. Online Trading (Investment) Procedure in Stock Exchanges; Stock Brokers - Types and Functions. Objectives of NSE, BSE & OTCEI.

#### Module No. 3: Investment Avenues (8 Hours)

Meaning and Objectives of Investment. Meaning and Types of Investment Avenues - Bank Fixed Deposits in Banks, Fixed Deposits in Companies, Post Office Monthly Income and Other Schemes, Public Provident Fund, National Pension Scheme, Equity and Preference Shares, Mutual Funds, Debentures, Systematic Investment Plans (SIPs), Gold ETF, RBI Bonds, Unit Linked Insurance Plan (ULIP)

#### Module No. 4: Securities and Exchange Board of India SEBI (8 Hours)

SEBI - Constitution and Objectives of SEBI. Powers and Functions of SEBI. SEBI Committees, SEBI Departments, SEBI Guidelines for Primary and Secondary Markets. Role of SEBI in the protection of investor interests.

#### **Skill Developments Activities:**

- Enlist the functions of Stock Exchanges in India.
- Visit a nearest stock broking company and enlist the procedure for stock trading.
- Organize a Mock Stock Exchange Activity and prepare a related Report.
- List out and understand a few Recent Developments in Secondary Market
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- Gurusamy, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
- Saunders, Financial Markets and Institutions, 3rd edition, Tata McGraw Hill.
- K. Venkataramana, Stock & Commodity Markets, SHBP.
- B. Kulkarni Commodity Markets & Derivatives.
- Khan, Indian Financial Systems, 6th edition, Tata McGraw Hill
- Bhole, L.M. (2000), Indian Financial Institutions, Markets and Management, McGraw Hill, New York.
- Srivastava R.M ; Management of Indian Financial Institutions
- E. Gordon : Capital Market in India; Himalaya Publishing House
- Sanjeev Aggarwal : Guide to Indian Capital Market; Bharat Law House
- Shashi K Gupta : Financial Institutions and Markets ; Kalyani Publishers



#### **BANGALORE UNIVERSITY**

Jnanabharathi Campus, Bangalore University, Bengaluru - 560056

(According to NEP – 2020 Regulations) SYLLABUS & REGULATIONS OF Bachelor of Commerce (B.Com) III & IV Semester

2021-22 Onwards

DEPARTMENT OF COMMERCE Jnanabharathi Campus, Bangalore University, Bengaluru - 560056 www.bangaloreuniversity.ac.in

		S	Semester III					
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
1	Lang	Language - I	AECC	3+1+0	60	40	100	3
2	Lang	Language – II	AECC	3+1+0	60	40	100	3
3	B.Com.3.1	Corporate Accounting	DSC	3+0+2	60	40	100	4
4	B.Com.3.2.1 B.Com.3.2.2	Business Mathematics & Statistics OR Indian Financial Services	DSC	3+0+2	60	40	100	4
5	B.Com.3.3	Company Law & Administration	DSC	4+0+0	60	40	100	4
6	B.Com.3.4	Constitution of India	AECC	1+0+2	30	20	50	2
7	B.Com.3.5	Sports	SEC- SB	0+0+2	-	25	25	1
8	B.Com.3.6	NCC/NSS/others (if any)	SEC- VB	0+0+2	-	25	25	1
9	B.Com.3.7.1 B.Com.3.7.2	Entrepreneurship Skills OR Investments in stock market	OEC	3+0+0	60	40	100	3
		Sub–Total (C)			390	310	700	25

	Semester IV							
SI. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
1	Lang	Language - I	AECC	3+1+0	60	40	100	3
2	Lang	Language – II	AECC	3+1+0	60	40	100	3
3	3 B.Com.4.1 Advanced Corporate Accounting		DSC	3+0+2	60	40	100	4
4	B.Com.4.2	Cost Accounting	DSC	3+0+2	60	40	100	4
5	B.Com.4.3	Business Regulations	DSC	4+0+0	60	40	100	4
6	B.Com.4.4	Artificial Intelligence	SEC	2+0+0	30	20	50	2
7	B.Com.4.5	Sports	SEC-SB	0+0+2	-	25	25	1
8	B.Com.4.6	NCC/NSS/others (if any)	SEC-VB	0+0+2	-	25	25	1
9	B.Com.4.7.1 B. Com 4.7.2	Corporate Governance OR Investments in Commodity Markets	OEC	3+0+0	60	40	100	3
	Sub-Total (D)				390	310	700	25

#### Notes:

- > One Hour of Lecture is equal to 1 Credit.
- > One Hour of Tutorial is equal to 1 Credit (Except Languages).
- > Two Hours of Practical is equal to 1 Credit

**Acronyms Expanded** 

۶	AECC	: Ability Enhancement Compulsory Course
۶	DSC ©	: Discipline Specific Core (Course)
۶	SEC-SB/VB	: Skill Enhancement Course-Skill Based/Value Based
۶	OEC	: Open Elective Course
۶	DSE	: Discipline Specific Elective
۶	SEE	: Semester End Examination
۶	CIE	: Continuous Internal Evaluation
۶	L+T+P	: Lecture+Tutorial+Practical(s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

#### Name of the Program: Bachelor of Commerce (B.Com.)

# **Course Code:** B.Com.3.1 **Name of the Course:** Corporate Accounting

Name of the Course: Corporate Accounting						
Course Credits	No. of Hours per	Total No. of Teaching				
	Week Hours					
4 Credits						
	Pedagogy: Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar					
& field work etc.,						
Course Outcomes:	On successful completion of the cours	e, the Students will be able to				
Understand	l the treatment of underwriting of shares					
Understand	the concepts and accounting treatment of	of Issue of shares under various				
types.						
• Know the va	aluation of intangible assets.					
• Know the v	aluation of shares.					
	financial statements of companies as pe	er companies act, 2013.				
	Syllabus	1				
Module No. 1: ISS	UE OF SHARES (10 Hrs.)					
	ing, features and types of shares. Issue of	f shares, Subscription of shares,				
	on, Over subscription, Pro-Rata allotmer	· · · · · · · · · · · · · · · · · · ·				
	lems related to Journal entries on issue	e 1				
discount.						
Module No :2 UND	ERWRITING OF SHARES (10 Hrs.					
Introduction -Meani	ing and need for underwriting, Advan	ntages of Underwriting, SEBI				
	g underwriting, Underwriting Agreeme					
	ons of Underwriter, Types of Underwr					
	ms on determination of liability of under					
	UATION OF INTANGIBLE ASSETS	$\mathbf{S} (\text{As per IND AS 38})  10$				
(Hrs.)						
	ing and Kinds of Intangible Assets.					
· · · · · · · · · · · · · · · · · · ·	ning and types, Factors influencing value	÷				
	goodwill, Methods of valuation of Goo	· -				
	ed Average Profit Method, Capitalizati	U ,				
<b>_</b>	hod, Capitalization of Super Profit Metho	•				
	g and features, Factors influencing value	ue of brand, Circumstances of				
	d (Concepts and Formats only)					
c) Intellectual Prope	erty Rights (IPR) – Meaning and feature	es, Factors influencing value of				
IPR, Circumstan	ces of valuation of IPR (Concepts and F	formats only) \				
d) Patents – Meanin	ng and features, Factors influencing valu	e of patents, Circumstances of				
valuation of pater	valuation of patent (Concepts and Formats only)					
Module No. 4: VALUATION OF SHARES (10 Hrs)						
Introduction – Meaning and need for valuation of shares, Factors affecting value of shares,						
Methods of Valuation: Problems on Intrinsic Value Method, Yield Method, Earning						
Capacity Method, Fair Value of Method.						
Rights Issue and Valuation of Rights Issue, Valuation of Share Warrants (concepts only)						
	Module No. 5: FINANCIAL STATEMENTS OF COMPANIES (16 Hrs.)					
Statutory Provisions	regarding preparation of financial sta	atements of companies as per				
schedule III of comp	schedule III of companies act,2013 and IND AS-1					

Problems on preparation of Statement of Profit and Loss and Balance Sheet (including necessary notes)

#### **Skill Development Activities:**

- Compile the list of Indian companies which have issued shares through IPO / FPO in the current financial year.
- Determine Underwriters' Liability in case of an IPO, with imaginary figures. •
- Collect financial statement of a company and calculate intrinsic value of an equity share.
- Collect annual report of a Company and List out its assets and Liabilities.
- Collection of latest financial statements of a company and find out the intrinsic value of shares.
- Any other activities, which are relevant to the course.

#### **Reference Books:**

- J.R. Monga, Fundamentals of Corporate Accounting. Mayur Paper Backs, NewDelhi.
- M.C. Shukla, T.S. Grewal, and S.C. Gupta. Advanced Accounts. Vol.-II. S.
- Chand & Co., New Delhi.
- S.N. Maheshwari, and S. K. Maheshwari. Corporate Accounting. Vikas PublishingHouse, New Delhi.
- Ashok Sehgal, Fundamentals of Corporate Accounting. Taxman Publication, NewDelhi.
- V.K. Goyal and Ruchi Goyal, Corporate Accounting. PHI Learning.
- Jain, S.P. and K.L. Narang. Corporate Accounting. Kalyani Publishers, New Delhi.
- Bhushan Kumar Goyal, Fundamentals of Corporate Accounting, InternationalBook House
- P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand
- Amitabha Mukherjee, Mohammed Hanif, Corporate Accounting, McGraw Hill Education
- Arulanandam& Raman ; Corporate Accounting –II
- Madegowda J Advanced corporate accounting, HPH
- Soundarajan. A & K. Venkataramana, Corporate Accounting, VBH.
- S. P. Jain and K. L. Narang Corporate Accounting

Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.)

#### Course Code: B.Com.3.2.1

Name of the Course: Business Mathematics & Statistics				
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours		
4 Credits 3+0+2 Hrs.		56 Hrs.		
Pedagogy: Classroom	m lectures, Case studies, Tutorial Classe	s, Group discussion, Seminars.,		
<b>Course Outcomes:</b>	On successful completion of the course	e, the Students will be able to		
• Familiarize w	with simple and compound interest			
<ul> <li>Understand p</li> </ul>	problem solving techniques using equation	on methods		
• Familiarize w	with the matrices and various roles of det	erminants		
Comprehend	the measures of various distributions an	d averages		
• Validate the a	application of correlation and regression	in business decisions.		
	Syllabus			
	IMERCIAL ARITHMETIC (12 Hrs)			
	ofit and selling price, Ratio Proportion est, compound interest and Annuity.	and Froblems on Speed and Time,		
	ORY OF EQUATIONS (6 Hrs)			
	e of equation-Linear equation meaning	and problems. Methods of solving		
	ons in two variable-Substitution and Elin			
	<b>FRICES AND DETERMINANTS (10</b>			
	finition and Types -Matrix Operations-			
by a constant and M	Iultiplication of two matrices- Transpos	e of Matrix-Determinant of a square		
	element of a determinant, co-factor of a			
	equations in two variables using deter	minants (Cramer Rule) Adjoint and		
Inverse of square ma				
	SURES OF CENTRAL TENDENCY	· · · · · · · · · · · · · · · · · · ·		
averages-Arithmetic data, direct method e	ng and Definition, objectives of meas mean (Simple average only) Median, l excluding missing frequency) grouping t	Mode, (both grouped and ungrouped		
among three average		1		
	ves of measures of dispersion - Standard of	deviation and coefficient of Variation,		
problems on direct m	RELATION AND REGRESSION (14	(IIInc)		
		· · · · · · · · · · · · · · · · · · ·		
Correlation: Meaning and definition-uses- Types-Karl Pearson's coefficient of correlation (deviation from actual mean only) Spearman's Rank Correlation Coefficient				
Regression-Meaning, regression Equations, Estimating x and y values. Finding correlation				
coefficient with regression coefficient.				
v v	PMENT ACTIVITIES			
• Show the chart for solving Multi-step Equation and				
• Show the chart for different kinds of equations				
• Collect question papers of UPSC and KPSC or any Competitive exams and workout				
problems related to commercial arithmetic				
• Show a cha	rt for classification of Ratios			
Assume Ma	arks of 20 students in accounts and calcu	late Mean Median and Mode marks.		

#### **Reference Books**

- Fundamental of Mathematical Statistics. S.C Gupta and V.K. Kapoor. Sultan Chand
- Business Mathematics and Statistics, Sancheti and Kapoor, Sultan Chand
- Statistical Methods S.P Gupta, Sultan Chand
- Statistics Dr. B.N. Gupta, Sahityta Bhavan.
- Business Mathematics, Dorai Raj Sahitya Bhawan

#### Name of the Program: Bachelor of Commerce (B.Com.)

#### Course Code: B.Com.3.2.2

#### Name of the Course: Indian Financial Services

Course Credits	No. of Hours per	Total No. of Teaching Hours			
Course creats	Week	Total No. of Teaching Hours			
4 Credits	4+0+0 Hrs.	56 Hrs.			
Pedagogy: Classroom		50 1113.			
0.01	in successful completion of the course,	the Students will be able to			
	•				
• Understand the financial system, Institutions, financial markets and services.					
	concepts relevant to Indian financial ma				
• understand	concept of financial services, types and f	unctions.			
• Understand	the types of financial Instruments.				
Demonstrate	e an understanding the functioning of sto	ck markets.			
	6 6				
	Syllabus				
Module No. 1: OVER	<b>RVIEW OF FINANCIAL SYSTEM (8</b>	Hrs)			
	cial System - Features, Constituents of				
	Services; Financial Markets and Financia				
Module No.2: FINAN	ICIAL INSTITUTIONS (16 Hrs)				
Characteristics of Fina	ncial Institutions, Broad Categories - Mo	ney Market Institutions and Capital			
	bjectives and Functions of Industrial Fina				
	India, State Financial Corporations, In				
· ·	EXIM Bank of India, National Small In	<b>A A</b> ·			
	velopment Corporation, RBI Measures f	or NBFCs.			
	NCIAL SERVICES (12 Hrs)				
	leaning, Objectives, Functions, Characte				
e e	Functions and Operations, Leasing, Mutu	al Funds, Venture Capital & Credit			
Rating.					
	NCIAL MARKETS AND INSTRUME				
	on, Role and Functions of Financial M				
	et Instruments, Capital Market and Instru	ments; SEBI guidelines for Listing			
of Shares and Issue of					
	K MARKETS (10 Hrs)				
	ture and Functions of Stock Exchange; S				
Settlement and Custod	ly (Brief discussion on NSDL & CSDL);	Brief discussion of BSE, NSE and			

OTCEI.

#### SKILL DEVELOPMENT ACTIVITIES

- Visit any financial institution and prepare a report regarding its structure, functions and performance.
- Prepare a chart on Financial Institutions in India
- Analyze the ratings given by any credit rating agency, for at least 5 companies.
- Collect information on NASDAQ, Nifty, Sensex and write brief report on the same.
- Identify a company of your choice and record its share prices for one month.

#### **Reference Books**

- L.M. Bhole, Financial Institutions & Markets, McGraw Hill
- Khan, M.Y, Indian Financial System, McGraw Hill
- Sharma, Meera, Management of Financial Institutions, Eastern Economy Edition

- Bhole and Mahakud, Financial Institutions and Markets Structure, Growth and Innovations, McGraw Hill
- Guruswamy, S., Financial Services and System, McGraw Hill
- Edminister. R.O, Financial Institutions, Markets & Management, McGraw Hill
- Khan. M.Y, Indian Financial System, Vikas Pub. House
- H.R Machiraju, Indian Financial System, Vikas Pub. House
- E.Gorden & K. Nataraj, Financial Markets and Services, HPH Note: Latest edition of text books may be used.

#### Name of the Programme: Bachelor of Commerce (B.Com.) **Course Code:** B.Com. 3.3 (DSC) Name of the Course: Company Law & Administration

Course Credits	No. of Hours per week	Total No. of Teaching Hours
4 Credits	4+0+0 Hrs.	56 Hrs.

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies, field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Understand the different types of companies and CSR Activities under Companies Act 2013
- Familiarizes on the procedure of Formation of a Company
- Understand the roles and responsibilities Key Managerial Personnel
- Understand the modes for source of capital and Books of Accounts
- Understand the significance of corporate Meeting and procedure of winding up of a company

#### **Syllabus**

#### Module No. 1: Indian Companies Act 2013

Introduction to Company Law, Evolution, Nature of Joint Stock Company, Overview of Companies Act 2013 – Objectives, Significance of Companies Act 2013.

Body Corporate -Meaning, Features, Classification of Companies, Distinction between Private Company and Public Company, Doctrine of Lifting the veil of corporate entity

CSR- Meaning, Scope, Provisions for CSR Activities under Schedule VII of the Companies Act 2013

#### Module No. 2: Formation of a New Company

Stages in Formation of a company as per Companies Act 2013, Documents required for the formation of company - Memorandum of Association - Meaning, Definition, Purpose and Content of Memorandum of Association, Articles of Association - Meaning, Definition, Contents and Alteration of Articles of Association, Distinction between Memorandum of Association and Articles of Association, Doctrine of Ultra Vires, Doctrine of constructive notice and Doctrine of Indoor management.

Prospectus – Meaning, Definition, Contents, Types and Registration of Prospectus, Statement in lieu, Misstatement in prospectus and its consequences.

#### Module No. 3: Capital Structure and Accounts of Companies [10 Hrs.]

Share Capital: - Meaning, Definition, Types of Share Capital, Rules Regarding Issue of Shares, Distinction between Preference shares and equity shares.

Debenture - Meaning, Definition, Types, Rules Regarding Issue of Debenture, Distinction between Share and Debenture.

Accounts of companies- Statutory books and Financial Statements.

#### Module No 4. Administrative and Managerial role of a Company [10 Hrs.]

Overview of Administrative and Managerial role, Key Managerial Personnel: Director – Meaning, Definition, Director Identification Number, Qualification, Appointment, , Position, Rights, Duties, Power, Disgualification, Liabilities, Removal and Resignation of director,

Meaning and role of Managing Director, Whole Time Directors, C-suite Executives, CEO, CFO, COO,

[12 Hrs]

## [12 Hrs]

CTO, CKO, CRO and CIO, Resident Director, Independent Director, and Women director. Company Secretary- Meaning, Definition, Appointment of Company Secretary, Functions of CS, Duties and Responsibilities, Audit Committee - Meaning and Functions of Audit Committee,

#### Module No. 5: Corporate Meetings and Winding Up of a Company [12 Hrs.]

Introduction to Corporate Meeting – Meaning, Definitions and Types, Minutes and Proceedings under Section 118 of the Companies Act 2013.

Requisite of Valid Meeting - Notice, Agenda, Chairman, Quorum, Proxy, Resolutions, Minutes, Postal Ballot, E- voting, Video Conferencing.

Board of Directors (BODs) – Meaning, Definitions, Meeting of Board of Directors (BODs) – Board Meeting, Committee Meeting.

Winding Up of Company - Meaning, Definition and Modes of Winding up, Official Liquidator – Meaning, Powers and Duties, Consequences of Winding up of a Company.

#### **Skill Developments Activities:**

- List out any 10 Companies and prepare a report on CSR activities of any two Indian Companies
- Prepare an E- Content of Prospectus, MoA, AoA of any Company
- Prepare Organizational Structure and describe key personnel role of any two Indian Companies
- Collect the specimen copy of share certificate, Debenture certificate, ESOP etc
- Prepare a Draft of Meeting Procedure of a Company

#### **Books For Reference**

- S.N Maheshwari; Elements of Corporate Law, Vikas Publications.
- Balchandran Business Law for Management HPH
- Dr. B.F. Bhaskar, K.R. Mahesh Kumar Corporate Administration, HPH
- Dr. P.N. Reddy and H.R. Appanaiah: Essentials of Company Law and Secretarial Practice, HPH.
- M.C. Shukla & Gulshan: Principles of Company Law.
- N.D. Kapoor: Company Law and Secretarial Practice, Sultan Chand.
- C.L Bansal: Business and Corporate Law
- M.C. Bhandari: Guide to Company Law Procedures, Wadhwa Publication.
- S.C. Kuchal: Company Law and Secretarial Practice.
- S.C. Sharma : Business Law, I.K. International Publishers
- S.N Maheshwari ;Elements of Corporate Law, Vikas Publishers.

#### Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: 3.7.1 Open Elective Course (OEC) Name of the Course: Entrepreneurship Skills

	Name of the Course: Entrep	
<b>Course Credits</b>	No. of Hours per week	<b>Total No. of Teaching Hours</b>
3 Credits	3+0+0 Hrs	42 Hrs
Pedagogy: Classrooms l	ecture, Case studies, Group discuss	ion & Seminar etc
Course Outcomes: On s	successful completion of the cours	e, the Students will be able to
<ul> <li>Unde</li> <li>Ident</li> <li>Natic</li> <li>Role</li> <li>Ident</li> </ul>	ify the Factors that influence Entrepro- rstand the Skillsets required for Entre- ify the opportunities for developing E- nal and State Level Institutions. played by MSME in the developmen- ify the different Government Scheme preneurs in India.	epreneur. Entrepreneurship skills through t of Indian Economy.
	Syllabus	
Role of Entrepreneurshi Module No. 2 : Skillset Introduction to Entrepr	p in Economic Development	reneur – Communication, Creative
Forms of Entrepreneur skills, Customer servit Strategic thinking and p	ial Skills - Business management ce skills, Financial skills, Analyt lanning skills, Technical skills, Tin ing and networking skills, Procedure	skills, Teamwork and leadership tical and problem-solving skills, ne management and organizational
Entrepreneurship Deve and State Level Institu NSIC, EDI, NIESBUD, Business Plan – Meanir Marketing, Human Res pitfalls to be avoided w Micro, Small and Mediu	ional Programs for Entrepreneur lopment Programme, - Need for El tions for Entrepreneurship Develo NAYA, CEDOK, KSWDC, EDC ig Importance, Steps involved in pro ource, Technical and Social aspect hile preparing a Business Plan. im Enterprises (MSME) - Meaning, e development of Indian Economy, problems.	DP – Problems of EDP – National pment Programme - SISI, SIDO, eparing a Business Plan, Financial, is of the Business Plan - Common Definition, investment limit, Role

#### Module No 4. Promoting Entrepreneur [10 Hrs]

Indian Entrepreneur, Promoting Entrepreneurs in India, Startup India, Funds for Startup (Meaning, Significance and Application Procedure) - Angel Investors, Crowdfunding, Venture C Funding From Business Incubators, Government Schemes for Startup Funding – Gramin Banks, PMMY-MUDRA Loan, DIC, SIDA, SISI, NSIC, and SIDO, etc.

Women Entrepreneur: Meaning, Role played by Women Entrepreneur in the economic development, Problems faced by Women Entrepreneur, Ways to Overcome the Challenges of Women Entrepreneurs.

#### **Skill Developments Activities:**

- Identify any two Entrepreneurs and brief about their contribution for Indian Economy.
- Visit any two National or State Level Institutions for Entrepreneurship Development Programme and prepare a report on their functioning.
- Identify the best sources of Start-ups Funding in India, and brief about the procedure for application.
- Select any two Indian Women Entrepreneurs, and brief about their glorious journey of Entrepreneurship.

#### **Books for Reference**

- K. Ramachandran: Entrepreneurship Development, McGraw-Hill Education (India) Pvt. Limited.
- R.R. Chole, P.S. Kapse, P.R. Deshmukh: Entrepreneurship Development and Communication Skills, Scientific Publishers
- Mark. J. Dollinger, Entrepreneurship Strategies and Resources, Pearson Edition.
- Vasant Desai: The Dynamics of Entrepreneurship Development and Management, HPH
- R. C. Agarwal, Dr. B. K. Mehta: Entrepreneurship and Small Business, SBPD Publishing House
- Rekha & Vibha Entrepreneurial Management, VBH
- K. Venkataramanappa, Entrepreneurial Development, SHB Publications
- Robert J. Calvin: Entrepreneurial Management, McGraw-Hill
- Dr. R.C. Bhatia: Entrepreneurship Business and Management, Sultan Chand & Sons
- Jack M. Kaplan, Jack McGourty: Patterns of Entrepreneurship Management, John Wiley & Sons, Inc.

Note: Latest edition of text books may be used.

#### Name of the Programme: Bachelor of Commerce (B.Com.) Course Code: 3.7.2 Open Elective Course (OEC) Name of the Course: Investments in Stock Market

Course Credits	No. of Hours per week	Total No. of Teaching Hours
3 Credits	3+0+0 Hrs	42 Hrs

#### Pedagogy: Classroom lecture, Tutorials, Group discussion, Seminar, Case studies, Fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- Describe the Investment avenues and the investment environment
- Measure risk and return associated with investments
- Apply fundamental and technical analysis in stocks investment Understand the dynamics of investing in stock markets

#### Syllabus

[ 8 Hrs]

#### Module No. 1: Introduction to Investment

Meaning, Objectives of Investment, Difference between savings and investment, Golden principles of investment, The investment environment, The investor life cycle, Investment avenues in India.

#### Module No. 2 : Risk & Returns on Investment [8 Hrs]

Risk and return trade-off, measuring returns – ROI, Absolute returns, Annualized return, Extended Internal Rate of Return (XIRR), Types of risks in investments – Systematic and Unsystematic Risk, Measuring Risk - Standard deviation and Beta, Managing risks in investments.

#### Module No. 3 : Investment Analysis [14 Hrs]

Features of fundamental analysis, Top-down vs. Bottom-up fundamental analysis, Components of economic analysis, Economic Analysis - international & domestic economic scenario, Economic forecasting techniques, Characteristics of an industry analysis, Key components of an industry, Porter's Five Forces of Competition framework, Company analysis – Financial and Non-financial parameters. Technical Analysis – concept, assumptions and approaches, Difference between fundamental and technical analysis, Chart patterns and analysis, Moving averages, Trend analysis, efficient market hypothesis.

#### Module No 4. Investing in Stock Market [12 Hrs]

Stock exchange – Features, History of stock exchanges in India, BSE and NSE, Role of stock exchanges, Players in stock markets, Role of SEBI, Ways of investing in stock market, DEMAT and Trading account, Trading Process in stock exchanges.

#### **Skill Developments Activities:**

- List out types of Investment avenues available in BSE
- Learners will also practice technical analysis with the help of relevant software.
- Practice use of Technical charts in predicting price movements through line chart, bar chart, candle and stickchart, etc., moving averages, exponential moving average.
- Calculate risk and return of stocks using price history available on NSE website. Any other activities, which are relevant to the course.

#### **Books for Reference**

- Chandra, P. (2017). Investment Analysis and Portfolio Management. New Delhi: Tata McGraw Hill Education.
- Kevin, S. (2015). Security Analysis and Portfolio Management. Delhi: PHI Learning.
- Madhumathi, R. (2012). Security Analysis and Portfolio Management. Uttar Pradesh: Pearson (India)
- Pandian, P. (2012). Security Analysis and Portfolio Management. New Delhi: Vikas Publishing House.
- S K Singla (2021-2022). Security Analysis and Portfolio Management. Kalyani publishers,

Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.)

# **Course Code:** B.Com. 4.1 **Name of the Course:** Advanced Corporate Accounting

Nam	e of the Course: Advanced Co	orporate Accounting
Course Credits	No. of Hours perWeek	Total No. of Teaching Hours
4 Credits	3+0+2 Hrs	56 Hrs
Pedagogy: Classroom	lectures, Case studies, Group o	liscussion & Seminar etc.,
<b>Course Outcomes: On</b>	successful completion of the com	urse, the Students will be able to
<ul> <li>Know the pro</li> </ul>	cedure of redemption of preferen	nce shares.
Comprehend	the different methods of Merge	ers and Acquisition of Companies
• Understand the	e process of internal reconstruction	on.
Prepare the lie	quidators final statement of acco	unts.
• Understand th	ne recent developments in accou	nting and accounting standards.
	Syllabus	
Module No. 1: REDE	MPTION OF PREFERENCE S	HARES (10 Hrs)
Introduction, Meaning	g, legal provisions, treatment of	f premium on redemption – creation of
Capital Redemption Re	eserve – Fresh issue of shares – Ar	ranging for cash balance for the purpose of
redemption – minimu	m number of shares to be issued	for redemption.
	– Problems on Journal Entries ance with Schedule III to Compani	and preparation of Balance sheet after des Act 2013)
1 N	GERS AND ACQUISITION OF	·
	-	of Amalgamation –Amalgamation in the
		hase – Meaning and Methods of Purchase
e	0	Net Payment Method, Accounting for
Amalgamation (Proble	ems on pooling of interest metho	d and purchase method) – Journal Entries
		any. Journal Entries and Balance Sheet in
the books of Transfere		-
Module No. 3: INTER	NAL RECONSTRUCTION OF	COMPANIES (10 Hrs)
		ction, Types and Objectives of Capital
		pital under Companies Act, 2013.
		Entries, preparation of Capital Reduction
Account and Reconstr		
	DATION OF COMPANIES	(12 Hrs)
		of Liquidator, Modes of Winding up,
	-	ns on preparation of Liquidator's Final
Statement of Account.		
	RGING TRENDS IN ACCOUNT	FING (08 Hrs)
1. Human Resource A	e	
2. Inflation Accountin		
3. Investment Accour	e	
4. Automated account		
5. Cloud based account		
6. Data analytics and 7 Bise of accounting	-	
7. Rise of accounting 8. Blockchain	Soliwale Solutions	
9. Forensic Accounta	nev	
10. Advisory Services		
11. Artificial Intellige		
12. Big Data in Acco		
	G	

- 13. Remote Work Setting
- 14. Outsourcing of Accounting of Functions
- 15. Changing financial standards
- 16. Workplace wellness accounting, etc (concepts only)

#### **Skill Development Activities:**

- List out legal provisions in respect of Redemption of Preference shares.
- Calculation of Purchase consideration with imaginary figures.
- List any five cases of amalgamation in the nature of merger or acquisition of Joint Stock Companies.
- List out legal provisions in respect of internal reconstruction.
- Any other activities, which are relevant to the course.

#### **Text Books:**

- Arulanandam & Raman ; Corporate Accounting-II, HPH
- Anil Kumar.S Rajesh Kumar.V and Mariyappa .B Advanced CorporateAccounting, HPH
- Dr. Venkataraman. R Advanced Corporate Accounting
- S.N. Maheswari , Financial Accounting, Vikas publishing
- Soundarajan A & K. Venkataramana, Advanced Corporate Accounting, SHBP.
- RL Gupta, Advanced Accountancy, Sultan Chand
- K.K Verma Corporate Accounting.
- Jain and Narang, Corporate Accounting.
- Tulsian, Advanced Accounting,
- Shukla and Grewal Advanced Accountancy, Sultan Chand
- Srinivas Putty, Advanced Corporate Accounting, HPH.

#### Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.)

## Course Code: B.Com. 4.2

<b>Course Credits</b>	e of the Course: Cost Accou	nting							
Course CreditsNo. of Hours per WeekTotal No. of Teaching Hours									
4 Credits	3+0+2 Hrs	56 Hrs							
Pedagogy: Classrooms lecture work etc.,	e, Case studies, Tutorial classes	Group discussion, Seminar & field							
	ssful completion of the course	the students will be able to							
	f cost accounting & Methods of								
	and documentations involved in	6							
Discuss the methods of	yroll procedures & com of allocation, apportionment & a secuss cost allocation under AB	bsorption of overheads.							
	Syllabus								
Module No 1 · INTDODUC'	FION TO COST ACCOUNTI	NC (10 Hrs)							
Overheads. Important termino Cost, Production Cost, Admin Cost, Semi-variable Cost, Per Current Cost,Future or Prede System – Features of good	blogies – Cost Unit, Cost Center istration Cost, Selling and Dis- iod Cost, Product Cost, Explicit termined Cost, Opportunity Co	t – Material Cost, Labor Cost and r, Direct Cost, Indirect Cost, Prime tribution Cost, Fixed Cost, Variable Cost, Implicit Cost, Historical Cost, ost. Installation of Cost Accounting utions for installing effective cost unting system.							
Module No. 2 : COST SHEE	T TENDEDS & OLIOTATI								
Introduction, Meaning, Object Meaning of Tender & Amp; Qu on preparation of Statement of <b>Module No 3 : MATERIAL</b>	ives and Contents of Cost Sheet lotation. Bases for preparation of Tender & Costions, E-T COSTING (10 Hrs)	<ul> <li>Problem Preparation of Cost Sheet.</li> <li>f Tenders &amp; Quotations – Problems</li> </ul>							

#### Method and Weighted Average Method. Module No. 4 : LABOUR COSTING (12 Hrs)

Introduction, Meaning of Labour Cost, Types of Labour – Direct Labour, Indirect Labour. Labour Cost Control – Meaning, Objectives and Benefits. Scope of Labour Cost Control – Departments

involved, Time Analysis or Work Study, Time Keeping and Time Booking, Payroll Procedure, Idle Time, Over Time, Labour Turnover, Wage and Incentive Systems – Simple Time Rate System, Straight Piece Rate System, Taylor's Differential Piece Rate System, Merrick's Differential Piece Rate System, Halsey System and Rowan System. Job Evaluation and Merit Rating, Labour Productivity. Problems on calculation of Labor Cost, Overtime Wages and Wage and Incentive Systems.

#### Module No. 5 : OVERHEAD COSTING (10 Hrs)

Introduction – meaning of reconciliation, Reasons for differences in Profits under Financial and Cost Accounts; Procedure for Reconciliation – Ascertainment of Profits as per Financial Accounts and Cost Accounts and Reconciliation of Profits of both sets of Accounts – Preparation of Reconciliation Statement – Problems.

#### **Skill Developments Activities:**

- Visit any Manufacturing entity, collect the method of inventory valuation adopted & procedure involved in procuring inventory.
- Draw the format of five documents used for material accounting 3. Prepare dummy Payroll with imaginary figures.
- Visit any large-scale organization, identify the techniques used for controlling administrative, Selling & distribution overheads.
- Visit any manufacturing entity and collect the cost date and prepare the cost sheet.
- Any other activities, which are relevant to the course.

#### **Books for reference**

- Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- Jawahar Lal, Cost Accounting., McGraw Hill Education
- Madegowda J, Cost Accounting, HPH.
- Rajiv Goel, Cost Accounting, International Book House
- Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishers
- Arora, M.N. Cost Accounting Principles and P r a c t i c e , Vikas Publishing House, New Delhi.
- Maheshwari, S.N. and S.N. Mittal. Cost Accounting: Theory and Problems. Shri Mahavir Book Depot, New Delhi.
- 8. Iyengar, S.P. C Mariyappa B Cost Accounting, HPH

Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.) Course Code: B.Com. 4.3 Name of the Course: Business Regulations

	T the Course. Dusiness Reg	
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4+0+0 Hrs	56 Hrs
Pedagogy: Classrooms lecture	e, Case studies, Tutorial classes	, Group discussion, Seminar
Course Outcomes: On succes <ul> <li>Recognize the I</li> <li>Acquire knowler relationship and</li> <li>Comprehend the</li> <li>Distinguish the</li> <li>Rephrase the cy</li> </ul> <li>Module No 1: INTRODUCT <ul> <li>Meaning, Definition and Soure Immigration Law, Consumer Generation Law, Business Formation Law</li> <li>Module No. 2: CONTRACT</li> <li>Indian Contract Act 1872- D</li> <li>Classification of contract, Breat</li> <li>Sale of Goods Act 1930 – Definition and Soure Immigration Law</li> </ul></li>	ssful completion of the course aws relating to Contracts and it edge on bailment and indemn d role of agents. e rules for Sale of Goods and rig partnership laws, its applicabil /ber law in the present context. Syllabus TION (4 Hrs) ces of Business Law, Types of Goods Sales Law, Contract Law CLAW (14 Hrs) Definition and meaning of Co ach of contract and Remedies to	<ul> <li>e, the students will be able to)</li> <li>ts application in business activities.</li> <li>inification of goods in a contractual</li> <li>ghts and duties of a buyer and a seller.</li> <li>ity and relevance.</li> <li>E Business Law – Employment Law,</li> <li>, Antitrust Law, Intellectual Property</li> <li>intract, Essentials of valid contract,</li> <li>b Breach of Contract.</li> <li>entials of contract of sale, conditions</li> </ul>
<b>TECHNOLOGY LAW</b> Intellectual Property Rights- In Intellectual Property Rights, Geographical Indication. Patents-Meaning, Salient Featur for obtaining a Patent, Opposit surrender of Lapsed patents, H Rights. Information Technology Act 2 Act, Cyber Law in India, Cyber	(14 hours) ntroduction and the Need for I Meaning - Patents, Copyr ares of Patents, Conditions for a tion to Grant of Patents, Term a Remedies available to the Pate 2000- Introduction, need and o	<b>RIGHTS AND INFORMATION</b> ntellectual Property Rights, Kinds of ights, Trademarks, Trade Secrets, n Invention to be Patented, Procedure and Expire of Patent, Restoration and ent owner for Infringement of Patent objective of Information Technology offences and penalties, Cyber space, signature certificate
Penalties under this Act, Comp Consumer Protection Act 198 Consumer, Consumer Dispute,	ectives, Features, Competition petition Commission of India - 36 – Introduction, objectives , Defect, Deficiency, Unfair Tr ner Redressal Agencies- Dist	n Appellate Tribunal, Offences and Powers and Duties. and need of the act, Definitions of
Environment Protection Act 19		

Environment Protection Act 1986 – Objectives, Definitions of Environment, Environment Pollutant, Environment pollution, Hazardous substances and Occupier. Powers of Central Government to protect Environment in India.

#### **Skill Developments Activities:**

- Discuss the case of "Carlill vs Carbolic Smoke Ball Company" case
- Discuss any one case law relating to minor.
- State the procedure for getting patent for 'inventions' and / or 'non-inventions'.
- List at least 5 items which can be categorized as 'hazardous substance' according to Environment Protection Act.
- List out any top upcoming jobs in cyber security and examine the skills required for the same.

#### **Reference books**

- M.C. Kuchhal, and Vivek Kuchhal, Business Law, Vikas Publishing House,
- NewDelhi.
- Avtar Singh, Business Law, Eastern Book Company, Lucknow.
- Ravinder Kumar, Legal Aspects of Business, Cengage Learning
- SN Maheshwari and SK Maheshwari, Business Law, National Publishing
- House, New Delhi.
- Aggarwal S K, Business Law, Galgotia Publishers Company, New Delhi
- Bhushan Kumar Goyal and Jain Kinneri, Business Laws, International Book
- House
- Sushma Arora, Business Laws, Taxmann Pulications.
- Akhileshwar Pathak, Legal Aspects of Business, McGraw Hill Education, 6th
- Ed.
- P C Tulsian and Bharat Tulsian, Business Law, McGraw Hill Education
- Sharma, J.P. and Sunaina Kanojia, Business Laws, Ane Books Pvt. Ltd., New
- Delhi
- K. Rama Rao and Ravi S.P., Business Regulatory Framework., HPH
- N.D. Kapoor, Business Laws, Sultan Chand Publications

Latest edition of text books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.)

# **Course Code:** B.Com. 4.7.1 (OEC) **Name of the Course:** Corporate Governance

Ivallie	of the Course: Corporate Gove	ernance
<b>Course Credits</b>	No. of Hours per	<b>Total No. of Teaching Hours</b>
	Week	
3 Credits	3+0+0 Hrs	42 Hrs
	s, Case studies, Group discussio	
	ssful completion of the course	, the students will be able to:
• Identify the importan	ce of corporate governance.	
• Know the rights, duti	es and responsibilities of Direct	ors.
• Analyze the legal & r	egulatory framework of corpora	ate governance.
	ce and role of board committee.	
Understand the major	r expert committees' Reports on	corporate governance.
	Syllabus	
Module No 1: CORPORA		
		governance, OECD Principles of
		ency theory and stewardship theory,
1 0	, e	ood corporate governance - Evolution
		Concept of Corporate Governance,
	formance – Principles of Corpor	
	TE AND BOARD MANAGEN	
	•	s – Role, Composition, Systems and
Procedures - Fiduc	· 1	Types of Directors-
Promoter/Nominee/Sharehold	er/Independent - Rights, Dutie	s and Responsibilities of Directors;
Role of Directors and Executiv	ves - Responsibility for Leaders	hip, Harmony between Directors and
Executives -Training of Direc	tors- need, objective, methodol	ogy -Scope and Responsibilities and
competencies for directors - Ex	xecutive Management Process, H	Executive Remuneration - Functional
Committees of Board - Rights	and Relationship of Shareholde	ers and Other Stakeholders.
	*	AMEWORK OF CORPORATE
GOVERNANCE	(8 Hrs)	
Need for Legislation of Corpo	orate Governance - Legislative F	Provisions of Corporate Governance
in Companies Act 1956, Secu	rities (Contracts and Regulation	ns) Act, 1956 (SCRA), Depositories
-	·	992, Listing Agreement, Banking
Regulation Act, 1949 and Oth	-	1992, Disting Agreement, Dunking
Provisions relating to Investor		
	MMITTEES AND ROLE OF	PROFESSIONALS (14 Hrs)
		ommittee, Shareholders' Grievance
		ntages of Committee Management -
		ittees' Charter - Terms of Reference
		nce and participation in committee
•		es - Disclosures in Annual Report;
		nals in Board Committees - Role of
	liance of Corporate Governance	
	NCE – CODES AND PRACTI	
		a - Study of Codes of Corporate
• •	-	Value Creation through Corporate
Governance - Corporate Gove		

#### **Skill Development Activities:**

- Collect the annual reports of any two companies, find out the corporate governance aspects in the reports.
- Collect any two companies Board of Directors names and find out their nature of directorship.
- Prepare report on the applicability of different models of Corporate Governance.
- Critically compare the recommendations of various corporate.

#### **Reference Books**

- Bairs N. and D Band, Winning Ways through Corporate Governance.
- Charkham J, Keeping Good Company: A Study of Corporate Governance in Five Countries, Oxford University Press, London.
- Subhash Chandra Das, Corporate Governance in India An Evaluation (Third edition), PHI Learning Private Limited.
- Clark T. and E Monk House, Rethinking the Company, Pitman, London.
- Fernando A.C, Corporate Governance, Pearson Education.
- Prentice D.D. and PRJ Holland, Contemporary Issues in Governance, Clarendon Press.
- Report of the Cadbury Committee on Financial Aspects of, London Stock Exchange, London.
- Report on Corporate Governance, Confederation of India Industries and Bombay.

#### Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.) Course Code: 4.7.2 Open Elective Course (OEC) Name of the Course: Investments in Commodity Markets

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3+0+0 Hrs	42 Hrs
Pedagogy: Classroom lecture,	Tutorials, Group discussion, Security 2010	eminar, Case studies, Fieldwork etc.,
<ul> <li>Describe the conceptu growth of derivatives.</li> <li>Elucidate the compos</li> <li>Differentiate between</li> </ul>	ition and structure of commodit Futures, Forwards, options and types of orders, settlement and	d the factors contributing to the by markets.
	Syllabus	
Stock and Commodities Mar market, Players in commodity <b>Module No. 2 : Commodity I</b> Introduction, economic benef derivatives market - Factors of markets - Exchange traded ver market in India. <b>Module No 3 : Commodity E</b> Commodity Exchanges, plat commodities traded on Nation Exchanges, Products in comm	ssification and Origin of comme ket, Purpose of commodity n trading, Commodities markets Derivatives – Overview (10 Hu its of derivatives - Types of contributing to the growth of ersus OTC derivatives -traders Exchanges (12 hours) tform –Structure, Exchange	commodity derivatives- Features of derivatives - functions of derivative in derivatives markets - Derivatives membership, Capital requirements, lable for trading and Electronic Spot rwards and Options [Features,
<ul> <li>Module No. 4 : Trading and Trading, Clearing and Settlem Types of Orders, Clearing M Mechanism – Types of Settlen</li> <li>Skill Developments Activitie</li> <li>List out types of inves</li> <li>Learners will also prace</li> <li>Practice use of Techn chart, candle and stick</li> <li>Calculate risk and retu exchanges webistes.</li> </ul>	Settlement in Commodity Ma ent in Derivatives Market: SEE lechanism – NSCCL – its Ob nent. Types of Risk, Types of M s: tment avenues available in stoc ctice technical analysis with the ical charts in predicting price kchart, etc., moving averages, e	arkets (10 Hrs) BI Guidelines, Trading Mechanism – ojectives and Functions, Settlement Margins, SPAN Margin. k exchanges help of relevant software. movements through line chart, bar

#### **Books for Reference**

- Chandra, P. (2017). Investment Analysis and Portfolio Management. New Delhi: Tata McGraw Hill Education.
- Kevin, S. (2015). Security Analysis and Portfolio Management. Delhi: PHI Learning.
- Madhumathi, R. (2012). Security Analysis and Portfolio Management. Uttar Pradesh: Pearson (India)

- Pandian, P. (2012). Security Analysis and Portfolio Management. New Delhi: Vikas Publishing House.
- S K Singla (2021-2022). Security Analysis and Portfolio Management. Kalyani publishers,

Note: Latest edition of text books may be used.



Karnataka State Higher Education Council

# **BANGALORE UNIVERSITY** DEPARTMENT OF COMMERCE

Scheme of Teaching & Evaluation and Curriculum for the

V and VI Semester B. Com (Regular)

for the Academic Year 2023-24

(NEP-2020)



#### A. Scheme of Teaching & Evaluation for B.Com.

	B.com Regular-Semester V							
Sl. No.	Course Code	Title of the Course	Irse Category of Courses Category of Courses (L + T + P)		CIE	Total Marks	Credits	
36	COM 5.1	Financial Management	DSC-13	3+0+2	60	40	100	4
37	COM 5.2	Income Tax Law and Practice-I	DSC-14	3+0+2	60	40	100	4
38	COM 5.3	Principles and Practice of Auditing	DSC-15	4+0+0	60	40	100	4
39	COM 5.4	Elective 1	DSE-1	3+0+2	60	40	100	3
40	COM 5.5	Elective 2	DSE-2	3+0+2	60	40	100	3
41	COM 5.6	<ul><li>A. GST- Law &amp; Practice</li><li>B. Digital Marketing</li></ul>	Vocational-1 Anyone to be chosen	3+0+2	60	40	100	3
42	COM 5.7	Cyber Security/ Employability Skills	SEC - SB	2+0+2	25	25	50	3
		Sub –Total (D)			385	265	650	24

### **Elective Groups and Courses:**

	Discipline Specific Electives – V Semester (5.4 / 5.5)									
S1. No	Course Code	Accounting	Course Code	Finance	Course Code	Marketing	Course Code	Human Resources	Course Code	Information Systems
1	A1	Indian Accounting Standards- I	F1	Financial Institutions and Markets	M1	Retail Management	H1	Human Resources Development	I1	Basics of Business Analytics

Note:

- 1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from the above elective groups. Same elective groups should be continued in the 6<sup>th</sup> Semester also.
- Course contents of DSE & vocational courses increases by 10-20% accordingly, work load increase from 3 Hrs to 4 Hrs (3+0+2), 3 Hrs- lecture, 0 Hrs- tutorial and 2 Hrs- practical equals to 1 Hr theory, however, credit will remain the same (3). It has been approved by BOS.
- 3. Employability skills should be taught by commerce faculty and it has been approved by BOS.

	Semester VI									
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)		CIE	Total Marks	Credits		
43	COM 6.1	Advanced Financial Management	DSC-16	3+0+2	60	40	100	4		
44	COM 6.2	Income Tax Law and Practice-II	DSC-17	3+0+2	60	40	100	4		
45	COM 6.3	Management Accounting	DSC-18	3+0+2	60	40	100	4		
46	COM 6.4	Elective 1	DSE-3	3+0+2	60	40	100	3		
47	COM 6.5	Elective 2	DSE 4-	3+0+2	60	40	100	3		
48	COM 6.6	<ul> <li>A. Assessment of persons other than Individuals &amp;filing of ITRs</li> <li>B. E- Commerce</li> </ul>	Vocational -2 Anyone to be chosen		60	40	100	3		
49	СОМ 6.7	Internship	I-1	4 to 5 weeks		100	100	3		
		Sub –Total (D)			360	340	700	24		

#### Elective Groups and Courses:

	Discipline Specific Electives – VI Semester (6.4/6.5)									
Sl. No.	Course Code	Accounting	Course Code	Finance	Course Code	Marketing	Course Code	Human Resources	Course Code	Information Systems
1	A2	Indian Accounting Standards- 2	F2	Investment Management	M2	Customer Relationship Management	H2	Cultural Diversity at Work Place	12	HR Analytics

Note:

- 1 Under DSE, Dual Specialization to be offered, students should choose two elective groups from the above elective groups. Same elective groups should be continued in the 6<sup>th</sup> Semester also.
- 2 Course contents of DSE & vocational courses has been increases by 10-20% accordingly, work load increase from 3 Hrs to 4 Hrs (3+0+2), 3 Hrs- lecture, 0 Hrs- tutorial and 2 Hrs- practical equals to 1 Hr theory, however, credit will remain the same (3). It has been approved by BOS.

#### GUIDELINES FOR INTERNSHIP BACHELOR OF COMMERCE (B.Com.)

#### 1. Objectives:

- a) The internship aims at enabling the students to get a practical exposure to the working/ functioning of the industry.
- b) The internship provides an opportunity to students to substantiate their classroom learning with practical experience.

#### 2. Guidelines for Internship:

- Students of the V Semester, after completion of the End Semester Examination have to undergo the internship for a minimum of 4-6 weeks (min 90 hours). The area of Internship can be only in the fields of Commerce or Management. The choice of internship is no way associated with choice of electives
- 2) The choice of organization for Internship is restricted to business enterprises and corporate establishments only like Micro, Small, Medium, and Large-Scale organizations, Sole Proprietary and Partnership firm, Government Organizations, Government departments and local bodies, Public and private sector banks like SBI, Canara, Bank of Baroda, HDFC Bank, ICICI Banks, Axis bank and Non-Govt. Organizations (NGOs), Development agencies, Any other organizations with minimum of four functional departments and internships can be pursued in any location (anywhere in India or abroad).
- 3) On completion of the internship, a certificate from the company is to be obtained stating the period of the internship and a brief description of the nature of the internship i.e. responsibilities handled. Also, the Confidential rating on various parameters (1-6) (Like Regularity to work, Attitude towards work, Professional Competence, Ability to interact with other staff/colleagues, Willingness to learn etc,) has to be obtained from the Company.
- A report of internship undertaken along with certificate and confidential rating will have to be submit to the Department of the concerned College.

#### 3. The Internship Report should include Four (4) chapters

- 1. **Chapter-1 Introduction:-** Introduction of the organization includes Inception, SWOC analysis, nature of business, profile, Organizational Structure, Functional Areas.
- 2. **Chapter-2 Design of the study:-** Objective of study, methodology adopted-source of data technique, limitation of the study etc
- 3. **Chapter -3 Discussion:-** Discussion/Analysis and Interpretation/Findings of the study, conclusions, and suggestions

4. **Chapter-4 Learning Outcomes:-** Learning Experience like Work profile and job responsibilities handled by the students during internship, their contribution and learning experience. Weekly report of work done etc.

## 4. Evaluation of the Report:

1.After the successful submission of the report by students, concerned Colleges shall evaluate the report for 60 marks as per the Evaluation Format The following is the break up used for evaluation of Internship.

Internship Report	- 60 Marks
Presentation	- 30 Marks
Confidential Rating by the company/business establishment	- <u>10 Marks</u>
	Total= 100 Marks

The HOD, Department of commerce, Concerned College shall conduct Presentation for 30 marks as per format and calendar of events notified by the University.

### 5. Presentation of the Report:

- 1. Typing should be done on one side of the A-4 size paper.
- 2. The margin left side 1.75 inches, the right, top and bottom margin should be 1 inch each.
- 3. Font size: Chapter heading: 14; Sub-heading: 12 (Bold) and text of the running matter: 12.
- 4. Fonts to be used are Times New Roman.
- The text of the report should have 1.5 line spacing; quotations and foot notes should be in single-line space
- 6. The total of the report to be in the range of 70 to 80 pages
- 7. The report should be presented in hardbound/ Spiral (Normal binding) for report evaluation
- 8. The students shall also submit the hard & PDF Soft copy of the report to the HOD, Department of Commerce, Concerned College should keep the record in library
- 9. In case of any doubt or ambiguity in the interpretation of the guidelines mentioned in the guidelines, the decision of the Dean, Faculty of Commerce, shall be final.

### Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM .5.1 DSC-13 Name of the Course: Financial Management **Course Credits** No. of Hours per Week Total No. of Teaching Hours 4 Credits 4 Hrs 60 Hrs Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc., Course Outcomes: On successful completion of the course, the students' will be able to a) Understand the role of financial managers effectively in an organization. b) Apply the compounding & discounting techniques for time value of money. c) Take investment decision with appropriate capital budgeting techniques for investment proposals. d) Understand the factors influencing the capital structure of an organization. e) Estimate the working capital requirement for the smooth running of the business Syllabus: Hours Module No. 1: Introduction to Financial Management 12 Introduction -Meaning of Finance, Finance Function, Objectives of Finance function, Organization of Finance function -Meaning and definition of Financial Management; Goals of Financial Management, Scope of Financial Management, Functions of Financial Management, Role of Finance manager in India- Financial planning- Steps in financial Planning - Principles of a sound financial plan and Factors affecting financial plan, Financial analyst-Role of Financial analyst. Module No. 2: Time Value of Money 10 Introduction – Meaning of time value of money-time preference of money- Techniques of time value of money: Compounding Technique-Future value of Single flow, Multiple flow and Annuity -Discounting Technique-Present value of Single flow, Multiple flow - and Annuity. Doubling Period- Rule 69 and 72. Module No. 3: Financing Decision 14 Introduction-Meaning and Definition of Capital Structure, Factors determining the Capital Structure, Concept of Optimum Capital Structure, EBIT-EPS Analysis- Problems. Leverages: Meaning and Definition, Types of Leverages- Operating Leverage, Financial Leverage and Combined Leverages. Problems. Module No. 4: Investment Decision 12 Introduction-Meaning and Definition of Capital Budgeting, Features, Significance - Steps in Capital Budgeting Process. Techniques of Capital budgeting: Traditional Methods - Pay Back Period, and Accounting Rate of Return -DCF Methods: Net Present Value- Internal Rate of Return and Profitability Index- Problems. Module 5: Working Capital Management 12 Introduction- Meaning and Definition, types of working capital, Operating cycle, Determinants of working capital needs - Estimation of working capital requirements -problems. Sources of working capital, Cash Management, Receivable Management, and Inventory Management (Concepts only).

#### **Skill Development Activities:**

- **1.** Visit the Finance Department of any organization and collect and record the Functions and Responsibilities of Finance Manager.
- 2. As a finance manager of a company advice the management in designing an appropriate Capital Structure.
- 3. Evaluate a capital investment proposal by using NPV method with imaginary figures.
- 4. Illustrate with imaginary figures the compounding and discounting techniques of time value of money.
- 5. Estimate working capital requirements of an organization with imaginary figures.
- 6. Any other activities, which are relevant to the course.

#### Books for reference:

- 1. I M Pandey, Financial management, Vikas publications, New Delhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, New Delhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, New Delhi.
- 6. B.Mariyappa, Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, Taxman Publications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGraw Hill.
- 9. Moneycontrol.com Note: Latest edition of books may be used.

	Name of the Program: Bachelor of Com Course Code: COM 5.2 DS0 Name of the Course: Income Tax Law	C-14	
<b>Course Credits</b>	Total No. of Teach	ing Hours	
Course CreditsNo. of Hours per WeekTotal No. of Teaching4 Credits4 Hrs60 Hrs			
Pedagoog: Classrooms leg	 cture, Case studies, Tutorial classes, Group d	iscussion Seminar & field wa	ortz etc
			Jik etc.,
<ul><li>a) Understanding the</li><li>b) Understand the pro</li><li>c) Comprehend the o</li><li>d) Understand and as</li></ul>	ovisions for determining the residential status f assessment of salary income sessment of taxable house property income.	s & Incidence of tax of an Inc	dividual.
e) Comprehend TDS	, advances tax Ruling & deductions under se	ection 80C to 80U.	
Syllabus:			Hours
Module No. 1: Basic Con	ncepts of Income Tax		12
Old tax and new tax regim Module No. 2: Residenti	adividuals under section 10 of the Income T e 115BAC al Status and Incidence of Tax status of an individual. Determination of re		10
	come. Problems on computation of Gross to	otal Income of an individual.	T
Module No. 3: Income f	•		18
Provident Fund –Transfer	of Salary -Basis of charge, Definitions–Salar red balance. Retirement Benefits – Gratuity, ation of Income from Salary.		
Module No. 4: Income f			10
unrealized rent. Annual V	arge - Deemed owners -House property: inco Value –Determination of Annual Value - I of Income from House Property.		nual Value -
Module No. 5: Tax Dedu	action at Sources & Advance Tax Ruling		10
Instalment of advance tax	02, Advance Tax: Meaning of advance tax - C and due dates. <b>Deductions</b> under Sections , 80TTA and 80U as applicable to Individual	s 80Č, 80CCC, 80CCD, 80C	
Skill Developments Activ	•.•		

#### Skill Developments Activities:

- **1**. Prepare a slab rates chart for different Individual assesses.
- 2. Collect and record the procedure involved in filing the Income tax returns of an Individual.
- **3**. List out exempted incomes under section 10 of an Individual as per IT Act 1961.
- 4. Prepare the chart of perquisites received by an employee in an organization.
- 5. List out required documents for filling returns of an Individual.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, New Delhi.
- **3**. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.
- 4. Bhagawathi Prasad, Direct Taxes.
- 5. B.Mariyappa, Income tax Law and Practice-I, Himalaya Publishing House. New Delhi.s

6. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House. 7.Income tax department

website<u>www.incometax.gov.in</u>Note: Latest edition of text books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.3 DSC-15 Name of the Course: Principles and Practice of Auditing **Course Credits** No. of Hours per Week Total No. of Teaching Hours 4 Credits 4 Hrs 60 Hrs Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc., Course Outcomes: On successful completion of the course, the students' will be able to a) Understand the conceptual framework of auditing. b) Examine the risk assessment and internal control. c) Comprehend the relevance of IT in audit and audit sampling for testing. d) Examine the company audit and the procedure involved in the audit of different entities. e) Gain knowledge on different aspect of audit reporting and conceptual framework applicable on professional accountants. Hours Syllabus: Module No. 1: Introduction to Auditing 10 Introduction - Meaning and Definition - Objectives- Types of Audit- Merits and Demerits of Auditing - Relationship of audit with other disciplines. Preparations before commencement of new audit - Working Papers -Audit Note Book, Audit Programme. Qualities of an Auditor - Audit planning - Audit strategy - Audit Engagement - Audit Documentation - Audit Evidence - Written Representation. Module No. 2: Risk Assessment and Internal Control 12 Introduction - Audit risk - Assessment of risk - Internal Control-Meaning and objectives- Internal check- Meaning, objectives and fundamental Principles. Internal check with regards to wage payment, cash sales, and cash purchases. Module No. 3: Verification and Valuation of Assets and Liabilities 12 Meaning and objectives of verification and valuation - Position of an auditor as regards the valuation of assets-Verification and Valuation of different items of Assets- Land and Building, Plant and Machinery, Investments, Stock in Trade. Liabilities-Bills payable, Sundry Creditors and Contingent liabilities. Module No. 4: Company Audit and Audit of other Entities 13 Company Auditor: appointment, Qualification, powers, duties and liabilities, professional ethics of an auditor. Other Entities: Audit Procedure of NGOs - Charitable institutions - Educational institutions - Government - Local Bodies - Cooperative societies - hotels - hospitals - clubs & Banks. Module 5: Audit Report & Professional Ethics 13 Introduction – Meaning – Elements of audit report – Types of audit report - Independent Auditor's report and their illustration; Professional Ethics: Code of Ethics - Professional Accountants in Public practices and business -

Fundamental Principles of Professional Ethics.

### Skill Development Activities:

- 1. Design and develop an audit plan program for a joint stock company
- 2. List the various documents necessary to be verified in the audit process
- 3. Draft an audit report (qualified or clean) with imaginary data.
- 4. Record the verification procedure with respect to any one fixed asset.
- 5. Prepare an E-content on professional ethics of an auditor.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. ICAI Study Materials on Auditing and Assurance
- 2. B.N. Tandon, Principles of Auditing, S. Chand and Company, New Delhi.
- 3. T.R. Sharma, Auditing Principles and Problems, Sahitya Bhawan, Agra.
- 4. J.M. Manjunatha and others, Auditing and Assurance, HPH.
- 5. Gupta Karnal, Contemporary Auditing, Tata Mc. Graw-Hill, New Delhi.
- 6. R.G. Saxena, Principles of Auditing.

Note: Latest edition of books may be used.

Name of the Programme: Bachelor of Commerce ( B.Com) Elective: Accounting Course Code: COM A1 (DSE) Name of the Course: Indian Accounting Standards-1					
Course Credits         No. of Hours per Week         Total No of Teaching Hours					
3 Credits (3+0+2) 04 Hrs 60 Hrs					
<b>Pedagogy:</b> Lectures in the C assignment, seminar presenta		f annual reports of listed companies; writing			
<ul> <li>Course Outcomes: On successful completion of the course, the students' will be able to</li> <li>a) Understand the need and benefits of accounting standards.</li> <li>b) Prepare the financial statements as Indian Accounting standards.</li> <li>c) Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appear in financial statements</li> <li>d) Understand the Accounting Standards for Items that do not Appear in Financial Statements</li> </ul>					
d) Understand the Acco Syllabus			Hours		
	on to Indian Accounting Stand	lards.	12		
Introduction- Meaning and Definition of Accounting Standards – Objectives of Accounting Standards – Benefits and         Limitations of Accounting Standards – Process of Formulation of Accounting Standards in India – List of Indian         Accounting Standards (Ind AS) – Need for Convergence Towards Global Standards– International Financial         Reporting Standards Features and Merits and Demerits of IFRS – Benefits of Convergence with IFRS – Applicability of Ind AS in India.         Module No. – 2: Assets based Accounting Standards         Property, Plant and Equipment (Ind AS-16) - Intangible assets (Ind AS-38) - Impairment of assets (Ind AS-36) – Inventories (Ind AS 2) - Borrowing costs (Ind AS- 23) – Investment Property (Ind AS-40) – objectives, Scope					
definitions, Recognition Mea standards.	surement and disclosures of the	e above-mentioned Standards. Problems on	the above		
Module No. – 3: Liability E	Based Indian Accounting Stand	lards.	12		
Provisions, Contingent liabilities & Contingent Assets (Ind AS 37) – Scope, provision, liability, obligating event, legal obligation, constructive obligation, contingent liability, contingent Assets, Relationship between provisions and contingent liability, Disclosure of Information in the Financial Statements. Employee Benefits (Ind AS 19)- Scope- Employee Benefits- Short-term employee benefits, post-employment					
benefits- Other long term employee benefits- termination benefits- Problems08Module No4: Ind-AS 115: Revenue form contract with Customer08					
Revenue from Contracts with Customers (Ind AS 115)- Scope – Definitions: Contract, Customer, Income, Revenue, Contract Asset, Contract Liability- Performance obligation- Transaction Price- Overview of Five Step Model- Problems					
Module No. 5 : Ind-AS 1: F	inancial statements		12		
Frame work for preparation of Financial Statements, Objectives of Financial statements-Qualitative Characteristics of financial statements-Users of Financial statements-pillars of financial statements- presentation of Financial Statement as per Ind AS 1. Statement of Profit and Loss, Balance Sheet, Problems on preparation of Statement of Profit and Loss, Balance sheet & other comprehensive Income Statement as per Ind-As 1.					

#### **Skill Development Activities:**

- 1. Detailed note on structure and functions of Indian Accounting Standards Board
- 2. List out the procedure for issue of an Accounting Standard by the Accounting Standards Board.
- **3**. Collect the format of any company as per Ind AS 1 (moneycontrol.com).
- 4. Prepare a chart on different types of employee benefits.

#### **Books for Reference:**

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- 3. Miriyala, Ravikanth, Indian Accounting Standards Made Easy, Commercial Law Publishers
- 4. Dr.A.L.Saini IFRS for India, , Snow white publications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and Indian Accounting Standards
- Ghosh T P, IFRS for Finance Executives Taxman Allied Services Private Limited. Note: Latest edition of books may be used s

	Name of the Program: Bachelor of Com Elective: Finance Course Code: COM F1 (DS Name of the Course: Financial Institution	SE)	
Course Credits	No. of Hours per Week	Total No. of Teaching I	Hours
3 Credits 4 Hrs 60 Hrs			
Pedagogy: Classrooms le	cture, Case studies, Group discussion, Semina	ur & field work etc.,	
Course Outcomes: On s	uccessful completion of the course, the st	udents' will be able to	
a) Understand the st	tructure of Indian financial system and its con	stituents.	
<b>b)</b> Outline the role o	of capital and money market in economic deve	elopment.	
c) Comprehend prin	nary and secondary market and its relevance in	n capital formation.	
d) Appraise the role	played by banking and development financial	institutions in economic development	ment so far.
e) Understand the di	ifferent types of NBFCs and their contributio	n.	
Syllabus:			Hours
Module No. 1: Financial	1 System in India		12
India. Financial Sector Ref	forms - Financial System and Economic Devel	System – Development of Financ opment – Weakness of Indian fina	•
Module No. 2: Capital M	Forms - Financial System and Economic Devel Market & Money Market	opment – Weakness of Indian fina	ancial system
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo	forms - Financial System and Economic Devel	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Marke</b>	12 truments of t: Meaning-
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo	Forms - Financial System and Economic Devel Market & Money Market g –Structure, Importance – Functions – Pla ments of Capital Market – Recent trends in rtance – Functions – Instrument of Money M	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Marke</b>	12 truments of t: Meaning-
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo Structure, functions Impose Module No. 3: Primary Market: Meaning	Forms - Financial System and Economic Devel Market & Money Market g –Structure, Importance – Functions – Pla nents of Capital Market – Recent trends in rtance – Functions – Instrument of Money M Market g, features, players of primary market, Instrur hods of floating new issues: Public issue–Offe	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Marke</b> farket – Recent trends in Money M nents in primary market, Merits an	12 truments of t: Meaning- Market. 12 nd Demerits
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo Structure, functions Impose Module No. 3: Primary M Primary Market: Meaning of primary markets— Met	Forms - Financial System and Economic Devel Market & Money Market g –Structure, Importance – Functions – Pla nents of Capital Market – Recent trends in rtance – Functions – Instrument of Money M Market g, features, players of primary market, Instrur hods of floating new issues: Public issue–Offer ry Markets;	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Marke</b> farket – Recent trends in Money M nents in primary market, Merits an	12 truments of t: Meaning- Market. 12 nd Demerits
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo Structure, functions Impose Module No. 3: Primary M Primary Market: Meaning of primary markets— Meth Problems of Indian Prima Module No. 4: Secondar Secondary Market: Mean Methods in Stock Markets Listing of securities – Trad	Forms - Financial System and Economic Devel Market & Money Market g –Structure, Importance – Functions – Pla nents of Capital Market – Recent trends in rtance – Functions – Instrument of Money M Market g, features, players of primary market, Instrur hods of floating new issues: Public issue–Offer ry Markets;	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Market</b> farket – Recent trends in Money M nents in primary market, Merits an er for sale – Right Issue – Private arket, Merits and Demerits of sto n of stock exchanges of BSE- NSI	12         truments of         truments of         truments         Market.         12         nd Demerits         placement –         12         ock markets.         E – OTCI –
Module No. 2: Capital M Capital Market: Meaning Capital Market – Compo- Structure, functions Impo- Module No. 3: Primary M Primary Market: Meanin of primary markets— Meth Problems of Indian Prima Module No. 4: Secondar Secondary Market: Mean Methods in Stock Markets Listing of securities – Trad Objectives - functions –Re	Forms - Financial System and Economic Devel Market & Money Market g –Structure, Importance – Functions – Pla nents of Capital Market – Recent trends in rtance – Functions – Instrument of Money M Market g, features, players of primary market, Instrur hods of floating new issues: Public issue–Offery Markets; ry Market ning, structure, functions, players in Stock M s - Recognition of stock exchanges – Function ling and Settlement Procedure in the Stock Ma	opment – Weakness of Indian fina yers in the Capital Market – Inst Capital Market. <b>Money Market</b> arket – Recent trends in Money M nents in primary market, Merits ar er for sale – Right Issue – Private arket, Merits and Demerits of sto n of stock exchanges of BSE- NSI rket - Problems of Indian Stock M	12         truments of         truments of         truments         Market.         12         nd Demerits         placement –         12         ock markets         E – OTCI –

#### **Skill Developments Activities:**

- 1. List out any five recent Financial Sectors Reforms and analyse them.
- 2. Collect Share Application Forms of any five different companies who have offered IPO in the last or present financial year.
- **3.** Visit website of Development Financial Institutions (DFIs) and prepare report on the history/milestone and functions of the DFIs
- 4. Identify the Different types of Venture capital firms operating in Karnataka and their investment.

#### **Books for Reference:**

- 1. Livingston, Miles; Financial Intermediaries; Blackwell
- 2. Sudhindra Bhat, Financial Institutes and Markets, Excel Books.
- 3. Niti Bhasin; Banking and Financial Markets in India 1947 To 2007; New Century.
- 4. Khan M.Y, Indian Financial Systems, Tata McGraw Hill, New Delhi.
- 5. E Gordon, K.Natarajan (2010). Financial Markets and Services. Himalaya Publishing House, New Delhi
- 6. Shashi k Guptha, Nisha Aggarwal & Neeti Guptha (2008), Financial Markets. Kalyani Publishers, New Delhi
- 7. Vasanth Desai (2009). Financial Markets and Services. Himalaya Publishing House. Note: Latest edition of books may be used.

	Name of the Program: Bachelor of Con Elective: Human Resour Course Code: COM H1 (D Name of the Course: Human Resource	ce OSE)	
Course Credits	No. of Hours per Week	Total No. of Teaching	Hours
3 Credits	4 Hrs	60 Hrs	
Pedagogy: Classrooms lec	ture, Case studies, Tutorial Classes, Group o	discussion, Seminar & field work e	etc.,
<ul><li>a) Understand the need</li><li>b) Comprehend the fr</li><li>c) Know the models fr</li><li>d) Comprehend the n</li></ul>	amework of HRD. For evaluating the HRD programs. eed for employee counselling.	tudents' will be able to	
e) Apprehend the HR Syllabus:	performance.		Hours
Module No. 1: Conceptu	al Analysis of HRD		12
Introduction – Meaning an	d Definition of HRD, Need for HRD-Mul ational Effectiveness, HRD in the Ind		tment and its
Module No. 2: Frame We	ork of Human Resource Development		12
Effective HRD Program - Methods - Self Paced/Com	source Development - HRD Processes - As HRD Interventions- Creating HRD Progra puter Based/ Company Sponsored Training - Simulations – T-Groups - Transactional A	ums - Implementing HRD program - On-the-Job and Off-the-Job - B	ms - Training
Module No. 3: HR Perfo			12
	ance and Bench Marking - Impact of Glob alignment and Retention - HRD programs f Realistic Job Review.		
Module No. 4: HRD Pro	ograms		12
8	RD Programs - Models and Frame Work of ce Development Applications - Fundament	0	pact of HRD
Module No. 5: Managem	ent Development		12
Programs - Issues in Er	counselling and wellness services – Couns nployee Counselling - Employee Wellne ased on Human Resources.	e ,	0
Skill Development Activi 1. Discuss with HR	ties: manager on HRD and report on the same.		
	ation in your locality, collect information and	d report on employee welfare facil	ities provided
<b>3</b> . Meet HR trainer,	discuss their role and responsibilities.		
5. Visit any Organi	ation, discuss with employees about effectiv sation in your locality, collect information amme provided by the company	0	ss and health
			16

#### **Books for Reference:**

- 1. Werner & Desimone, Human Resource Development, Cengage Learning.
- 2. William E. Blank, Handbook for Developing Competency Based Training Programmes, Prentice -Hall, New Jerse
- 3. Uday Kumar Haldar, Human Resource Development, Oxford University Press.
- 4. Srinivas Kandula, Strategic Human Resource Development, PHI Learning.
- 5. Nadler, Leonard: Corporate Human Resource Development, Van Nostrand Reinhold, ASTD, New York.
- 6. Rao, T.V and Pareek, Udai: Designing and Managing Human Resource Systems, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2005.
- 7. Rao, T.V: Readings in HRD, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2004.
- 8. Viramani, B.R and Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi.
- 9. Rao, T.V. (et.al): HRD in the New Economic Environment, Tata McGraw-Hill Pub.Pvt, Ltd., New Delhi, 2003.
- 10. Rao, T.V: HRD Audit, Sage Publications, New Delhi.
- 11. ILO, Teaching and Training Methods for Management Development Hand Book, McGraw-Hill, New York.
- 12. Rao, T.V: Human Resource Development, Sage Publications, New Delhi.
- 13. Kapur, Sashi: Human Resource Development and Training in Practice, Beacon Books, New Delhi.

Note: Latest Edition of books may be used.

		Name of the Program: Bachelor of Comr Elective: Information Syster Course Code: COM I1 (DSE	ns	
		Name of the Course: Basics of Busine		
	Course Credits	No. of Hours per Week	Total No. of Teachi	ng Hours
	4Credits	4Hrs	60Hrs	
	TOTOTO			
Peda	gogy: Classrooms lec	cture, Case studies, Tutorial Classes, Group dis	scussion, Seminar & field work	etc.,
Cour	se Outcomes: On su	accessful completion of the course, the stu	dents 'will be able to	
a)	Understand analytic	cal applications in practice.		
b)	Validate sources of problems.	data, use statistical resources and apply tools	and techniques learnt to solve 1	eal time
c)		nipulate business models, using quantitative motor find solutions to real-time problems.	ethods including spreadsheets a	and graphical
d)	Be aware about the	e emerging trends in the world of analytics.		
Syllal	M16.			Hours
		on to Business Analytics		110013
		of Data-Evolution of Big Data- Business Analyt	ics -Need for Analytics- Types of	-
		ytics in Decision Making- Analytics Process Mo		
-	t of Things.	,		j
	leNo.2: Technolog	y of Big Data		10
Mining		ehousing: Concepts, Need, Objectives– Relevance Iining- Data Mining Technique- Data Classification of Map Reduce.	ě	•
	A	tists and Data Visualization		14
Data So	cientists-New Era of D	Pata Scientists -Data Scientist model- Sources of	Data scientists- Horizontal Vers	us Vertical Dat
		Scientists- Data Visualization-Types of Data V		
		Collection, Sampling and Pre-processing- Typ		
		ration and Exploratory Statistical Analysis-Missi		dardızıng Data
	leNo.4: Practices o	vidence Coding-Variable Selection-Segmentation	1	14
		Definition-Linear Regression -Logistic Regressio	p Decision Trees Neural Net	
Vector Analyti Meier	Machines-Ensemble cs- Association Rules	Methods -Multiclass Classification Techniqu -Sequence Rules –Segmentation-Survival Ana urvival Analysis-Proportional Hazards Regress	es -Evaluating Predictive Moc Ilysis- Survival Analysis Measur	lels-Descriptive ements-Kaplai
	eNo.5: Social Netwo			12
Social I Classifi Analyti	Network Analytics-Soc er-Probabilistic Relatio	cial Network Definitions-Social Network Metric onal Neighbor Classifier -Relational Logistic Reg tics in - Google-General Electric-Microsoft-K	gression-Collective Inference –E	gonets- Mobil
	Development Activi	ties:		
	-	tify and give the skill development activitie	S.	
Cour		ing and give the shin development activity		

- 1. Big Data Black Book, DT Editorial Services, DreamtechPress, 2015.
- 2. Big Data at Work, Thomas H. Davenport, Harvard Business Review Press, Boston, Massachusetts, 2014.
- 3. Analytics in a Big Data World, John Wiley & Sons, Inc., Hoboken, NewJersey, 2014.
- 4. Big Data and Internet of Things: A Roadmap for smart Environments, Nik Bessis Ciprian Dobre Editors, Springer International Publishing Switzerland2014

Note: Latest edition of books may be used.

	Name of the Program: Bachelor of Con Elective: Marketing Course Code: COM M1 (D Name of the Course: Retail Mar	DSE)
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	4 Hrs	60 Hrs
Pedagogy: Classrooms lec	ture, Case studies, Group discussion, Semin	uar & field work etc.,
<ul> <li>a) Understand the</li> <li>b) Utilize the theo</li> <li>c) Perceive the rol techniques in th</li> <li>d) Prioritize the factorial</li> </ul>	accessful completion of the course, the second contemporary of retail management, issues ries and strategies of retail planning. The and responsibilities of store manager and the present context. ctors to be considered while fixing the price the emerging trends in Retail Industry.	e, strategies and trends in Retailing. examine the visual merchandising and its
Syllabus:		Hours
Module No. 1: Introducti	on to Retailing	08
Forms of Retailing based of		g -Functions of Retailing- Types of Retailin uiling- Retail Life cycle- Retail Business in Ind ctive in Retail Business.
Module No. 2: Consume	r Behaviour in Retail Business	10
Factors, Customer Shoppin	nd its Implication on Retailing – Influence on ng Behaviour, Customer Service and Custom paring a Business Plan – Implementation – I	ner Satisfaction. Retail Planning Process:
Module No. 3: Retail Op	erations	16
Evaluation. Retail Operation	5	de Area Analysis – Rating Plan method - S ng, Stores designing, Space Planning, Invento
Module No. 4: Retail Ma	rketing Mix	16
Delivery of Service. <b>Pricing</b> : Influencing Factor <b>Place:</b> Supply Channel-SCI Replenishment Policies.	ed to Selection of Goods (Merchandise M rs – Approaches to Pricing – Price Sensitivi M Principles – Retail Logistics – Computeri ves – Communication Effects - Promotiona	zed Replenishment System- Corporate
Module No. 5: Impact of	Information Technology in Retailing	11
Systems and Networking -	stem. Legal Aspects in Retailing, Social Is	ology in Retailing - Integrated prveillance Electronic Shelf Labels – Custom ssues in Retailing, Ethical Issues in Retailin

# **Skill Developments Activities:**

- 1) Identify any 10 Retail Business Stores at you Conveniences
- 2) Make a list of factors influence on choice of retail stores
- 3) Conduct a survey after sale service of any retail outlet
- 4) Collect the information on factors influencing on retail pricing.

# **Books for Reference:**

- 1. Barry Bermans and Joel Evans: "Retail Management A Strategic Approach", PHI New Delhi,
- 2. A.J.Lamba, "The Art of Retailing", Tata McGrawHill, New Delhi,
- 3. Swapna Pradhan: Retailing Management, , TMH
- 4. James R. Ogden & Denise T: Integrated Retail Management
- 5. Levy & Weitz: Retail Management -TMH
- 6. Rosemary Varley, Mohammed Rafiq-: Retail Management
- 7. Chetan Bajaj: Retail Management -Oxford Publication.
- 8. Uniyal & Sinha: Retail Management Oxford Publications.
- 9. Suja Nair: Retail Management
- 10. R.S Tiwari: Retail Management, HPH, New Delhi

Note: Latest edition of books may be used.

	Course Code: COM 5.6 (Voc Name of the Course: GST-Law		
Course Credits	No. of Hours per Week	Total No. of Teachin	g Hours
3 Credits	(3+0+2) 4 Hrs	60 Hrs	
Pedagogy: Classrooms lee	cture, Case studies, Tutorial Classes, Group	discussion, Seminar & field wor	ek etc.,
<ul><li>a) Comprehend the c</li><li>b) Understand the function</li><li>c) Comprehend the C</li><li>d) Analyse the GST F</li></ul>	uccessful completion of the course, the sourcepts of Goods and Services tax. Indamentals of GST. GST registration procedure Procedures in the Business.	students' will be able to	
e) Know the GST As Syllabus:	sessment and its computation.		Hours
Module No. 1: Introduct	ion to CST		10
Registration under GST p of goods and services-Mea	istration and Taxable Event rovision and process. Amendment and can ning, Scope and types- composite supply, vices. List of exempted goods and services-	Mixed supply. Determination of	time and plac
	is of Goods and Services Under GST	500 million on 2000 million 8000 million	16
b) Consideration not receiv and services: 1) General V services, imported goods,	under GST, Meaning and Types of Consider ved in money c) Consideration received full faluation Rules; 2) Special Valuation Rules; valuation for discount. Transaction Value: and exclusive discount excluded from tran	y in money, valuation rules for s Other cases for valuation of su Meaning and conditions for tra	supply of good upply, importe unsaction value
Module No. 4: Input Ta	x Credit& GST Assessment		14
in respect of Capital Goo Transfer of Input tax, Re	and Ineligible Input Tax Credit; Apportion ds; Recovery of Excess Tax Credit; Avai verse Charge Mechanism, tax invoice, Cru sment, Summary and Scrutiny. Special nput tax credit	lability of Tax Credit in specia edit and Debit Notes, Returns,	l circumstance Audit in GS
Module No. 5: Imports of	on GST		10
Levy and collection of cust duty -problems	toms duty- goods included under customs of	luty ACT-methods of valuation	of customs

# **Skill Development Activities:**

- **1**. Prepare a tax invoice under the GST Act.
- 2. Write the procedure for registration under GST.
- 3. Prepare a chart showing rates of GST.
- 4. Compute taxable value and tax liability with imaginary figures under CGST, SGST and IGST.
- 5. List out the exempted Goods and Services under GST.

# **Books for Reference:**

- 1. V.S.Datey, Goods and Services Taxes, Taxman.
- **2.** SathpalPuliana, M. A. Maniyar, Glimpse of Goods and Service Tax, Karnataka Law Journal Publications, Bangalore.
- 3. Pullani and Maniyar, Goods and Service Tax, Published by Law Journal, Bangalore.
- 4. H.C. Mehrotra and V.P. Agarwal, Goods and Services Tax.
- 5. H.C. Mehotra and S.P. Goyal, Goods and Services Tax.
- **6**. Ghousia Khatoon, C.M. Naveen Kumar and S.N. Venkatesh, Goods and Services Tax, Himalaya Publishing House, Bangalore.
- **7.** R.G. Saha, S.K. Podder and Shruthi Prabhakar, Fundamentals of GST and Customs Act, Himalaya Publishing House.
- 8. G. B. Baligar, Goods and Services Tax, Ashok Prakashan, Hubli. Note: Latest edition of text books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.6 (B) (Vocational) Name of the Course: Digital Marketing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(3+0+2) 4 Hrs	60 Hrs

# Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Gain knowledge on Digital Marketing, Email marketing and Content marketing.
- b) Understand Search Engine Optimization tools and techniques
- c) Gain skills on creation of Google AdWords & Google AdSense
- d) Gain knowledge on Social Media Marketing and Web Analytics.
- e) Gain knowledge on YouTube Advertising & Conversions.

## Syllabus

Syllabus:	Hour
Module No. 1: Introduction to Digital Marketing	12

Introduction - Meaning of Digital Marketing, Need for Digital Marketing, Digital Marketing Platforms. Digital Marketing students, professional and Business Email Marketing :Importance of e-mail marketing, e-mail Marketing platforms, Creating e-mailers, Creating a Contact Management and Segmentation Strategy, Understanding e-mail Deliverability & Tracking e-mails, How to create Effective & Unique e-mail Content, Outlining the Design of Your Marketing e-mails. Open rates and CTR of e-mail, Drive leads from e-mail, What are opt-in lists, Develop Relationships with Lead Nurturing & Automation Content Marketing: Understanding Content Marketing, Generating Content Ideas, Planning a Long-Term Content Strategy, Building a Content Creation Framework, Becoming an Effective Writer, Extending the Value of Your Content through Repurposing, How to Effectively Promote Content, Measuring and Analysing Your Content.

## Module No. 2: Search Engine Optimization (SEO)

Search Engine Optimization (SEO): Meaning of SEO, Importance and Its Growth in recent years, Ecosystem of a search Engine, kinds of traffic, Keyword Research & Analysis (Free and Paid tool & Extension), Recent Google Updates & How Google Algorithms works On Page Optimization (OPO), Off-Page Optimization Misc SEO Tools: Google Webmaster Tools, Site Map Creators, Browser-based analysis tools, Page Rank tools, Pinging & indexing tools, Dead links identification tools, Open site explorer, Domain information/who is tools, Quick sprout, Google My Business.

## Module No. 3: Google AdWords & Google AdSense

12

10

Google AdWords: Google Ad-Words Fundamentals, Google AdWords Account Structure, Keyterminologies in Google AdWords, How to Create an AdWords account, Different Types of AdWords and its Campaign & Ads creation process, Ad approval process, Keyword Match types, Keyword targeting & selection (Keyword planner), Display Planner, Different types of extensions, Creating location extensions, creating call extensions, Create Review extensions, Bidding techniques – Auto, Demographic Targeting / Bidding, CPC-based, CPA based & CPM-based accounts., Google Analytics Individual Qualification (GAIQ), Google AdSense: Understanding ad networks and AdSense's limitations, Learning which situations are best for using AdSense, Setting up an AdSense account, creating new ad units, Displaying ads on a website, Configuring channels and ad s Allowing and blocking ads, Reviewing the AdSense dashboard, Running AdSense reports and custom reports, Exporting data, Reviewing payee and account settings.

Social Media Marketing (SMM) Facebook Marketing, Twitter Marketing, LinkedIn Marketing, Google plus Marketing, YouTube Marketing, Pinterest Marketing, Snapchat Marketing, Instagram Marketing, Social Media Automation Tools, Social Media Ad Specs The ROI in Social Media Marketing, Tools and Dashboards, Reputation management. YouTube Advertising (Video Ads): YouTube advertising? ,Why should one advertise on YouTube? , Creating YouTube campaigns, Choose the audience for video ads, Instream ads, In video ads, In-search ads, In-display ads, Measuring your YouTube ad performance, Drive leads and sales from YouTube ads Conversions: Understanding Conversion Tracking, Types of Conversions, Setting up Conversion Tracking, Optimizing Conversions, Track offline conversions, Analysing conversion data, Conversion optimizer.

## Module No. 5: Web Analytics

10

Web Analytics: The need & importance of Web Analytics, Introducing Google Analytics, The Google Analytics layout , Basic Reporting, Basic Campaign and Conversion Tracking, Google Tag Manager, Social Media Analytics, Social CRM & Analytics, Other Web analytics tools, Making better decisions, Common mistakes analysts make.

# **Skill Development Activities:**

- 1. List out the key digital marketing activities.
- 2. Develop E-content on digital marketing.
- 3. List out the core features of CRM and retention programmes
- 4. Identify the metrics used in digital marketing.

# Books for Reference:

- Understanding DIGITAL Marketing, Marketing strategies for engaging the digital generation : Damian Ryan & Calvin Jones
- 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian Dodson
- 3. Internet Marketing: a practical approach By Alan Charlesworth
- 4. Social Media Marketing: A Strategic Approach By Melissa Barker, Donald I. Barker, Nicholas F. Bormann, Krista E Neher
- 5. Note: Latest edition of text books may be used.

# B.com Regular- VI SEMESTER

	Name of the Program: Bachelor of Com Course Code: COM 6.1 (DS Name of the Course: Advanced Financi	SC)	
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching	Hours
4 Credits	4 Hrs	60 Hrs	
<b>Pedagogy:</b> Classrooms lect & field work etc.,	ture, Case studies, Tutorial Classes, Group d	iscussion, Seminar	
<ul><li>a) Understand and det</li><li>b) Comprehend the dis</li><li>c) Understand the imp</li><li>d) Evaluate mergers and</li></ul>	ccessful completion of the course, the state ermine the overall cost of capital. Ifferent advanced capital budgeting technique ortance of dividend decisions. Ind acquisition. cal and governance issues in financial manage	es.	
Syllabus:			Hours
Module No. 1: Cost of Ca	pital and Capital Structure Theories		14
of Capital – Specific Cost – Weighted Average Cost of G	tures: The Net Income Approach, The N	apital – Cost of Equity Share Caj	pital –
Module No. 2: Risk Analy	vsis in Capital Budgeting		14
Rate Approach – Certainty	sks – Risk and Uncertainty – Techniques of Equivalent Approach – Sensitivity Analysis n – Decision Tree Analysis –Problems	e ,	
Module No. 3: Dividend	Decision and Theories		14
Stable Dividend Policy - D	ecisions: Meaning - Types of Dividends – ' Determinants of Dividend Policy; Dividend I and Theory of Irrelevance – The Miller-Mo	Theories: Theories of Relevand	ce – Walter's
Module No. 4: Mergers a:	nd Acquisitions		10
– Financial Evaluation of a Meaning and Significance of	of Combinations - Types of Merger – Moti Merger - Merger Negotiations – Leverage by P/E Ratio. Problems on Exchange Ratios b n and Impact of Merger on EPS ,Market Priv	ayout, Management Buyout ased on Assets Approach, Earnin	ngs Approach
Module No. 5: Ethical an	d Governance Issues		08
	d Governance Issues: Fundamental Princip action Cost Theory, Governance Structures Integrated Report.		

# **Skill Development Activities:**

- 1. Visit an organization in your town and collect data about the financial objectives.
- 2. Compute the specific cost and Weighted average cost of capital of an Organization, you have visited.
- 3. Case analysis of some live merger reported in business magazines.
- 4. Meet the financial manager of any company, discuss ethical issues in financial management.
- 5. Collect the data relating to dividend policies practices by any two companies.

# **Books for Reference:**

- 1. I M Pandey, Financial management, Vikas publications, New Delhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, New Delhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, New Delhi.
- 6. B.Mariyappa, Advanced Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, Taxman Publications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGraw Hill.

9. Moneycontrol.com

Note: Latest edition of text books may be used

	Name of the Program: Bachelor of Com Course Code: COM 6.2 (D Name of the Course: Income Tax Law	SC)	
Course Credits	No. of Hours per Week	Total No. of Teac	ching Hours
4 Credits	4 Hrs	60 Hrs	
Pedagogy: Classrooms le	ecture, Case studies, Tutorial classes, Grou	p discussion, Seminar & field	work etc.,
<ul><li>a) Understand the p</li><li>b) Understand the p</li><li>c) Comprehend the</li><li>d) Demonstrate the</li></ul>	successful completion of the course, the procedure for computation of income from provisions of capital gains. sources of income under the income from computation of total income of an Individ assessment procedure and to know the po	a business and Profession. a other source. lual.	3.
Syllabus:			Hours
Module No. 1: Profits a	nd Gains of Business and Profession		20
Expenses Expressly Disa allowed on payment basi	d definition of Business, Profession and allowed - Allowable losses - Expressly d s. Problems on computation of income on of income from profession: Medical	isallowed expenses and loss from business of a sole tradi	es, Expenses ing concern -
Module No. 2: Capital (	Gains		10
	charge - Capital Assets - Types of capital gain and Long term capital gain - Exemption ing the above sections.		
Module No. 3: Income	from other Sources		10
	exable under Head income other sources – rest and cum-interest securities. Bond Was res.	51	
Module No. 4: Set Off a	and Carry Forward of Losses & Assessm	nent of individuals.	10
	of Set off and Carry Forward of Losses (T vidual under old tax regime and new tax re		Total Income
Module No. 5: Assessm	ent Procedure and Income Tax Author	ities:	10
Assessment, Permanent	of filing returns, Filing of returns by differ Account Number -Meaning, Procedure f Ilsory. Income Tax Authorities their Powe	or obtaining PAN and trans	• •

## Skill Development activities:

- 1. Visit any chartered accountant office and identify the procedure involved in the computation of income from profession.
- 2. List out the different types of capital assets and identify the procedure involved in the computation of tax for the same.
- **3.** List out the steps involved in the computation of income tax from other sources and critically examine the same.
- 4. Identify the Due date for filing the returns and rate of taxes applicable for individuals.
- 5. Draw an organization chart of Income Tax department.

# **Books for Reference:**

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, NewDelhi
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publicat Ludhiana.
- 4. Bhagawathi Prasad, Direct Taxes.
- 5. B.Mariyappa, Income tax Law and Practice-II, Himalaya Publishing House. Delhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House. 7.Income tax department website:<u>www.incometax.gov.in</u>Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 6.3 (DSC) Name of the Course: Management Accounting **Course Credits** Total No. of Teaching Hours No. of Hours per Week 4 Credits 60 Hrs 4 Hrs Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc., Course Outcomes: On successful completion of the course, the students' will be able to a) Demonstrate the significance of management accounting in decision making. b) Analyse and interpret the corporate financial statements by using various techniques. c) Compare the financial performance of corporate through ratio analysis. d) Understand the latest provisions in preparing cash flow statement. e) Comprehend the significance of management audit and examine the corporate reports of Management Review and Governance. Syllabus: Hours Module No. 1: Introduction to Management Accounting 12 Introduction - Concept - Meaning and Definition - Significance - Scope - Objectives and Functions - Difference between Financial Accounting, Cost Accounting and Management Accounting - Advantages and Limitations of Management Accounting - Management Accountant: Role and Functions of Management Accountant. Module No. 2: Financial Statements Analysis and Interpretation 14 Introduction - Meaning and Nature of financial statements - Limitations of financial statements - Essentials of a good financial statement. Analysis and interpretations- Meaning and definition of Financial of analysis, types of analysis, Techniques of Financial Analysis- Comparative Statements, Common Size Statements and Trend Analysis - Problems. Module No. 3: Ratio Analysis 14 Introduction - Meaning and Definition of Ratio Analysis, Uses & Limitations of Ratio Analysis - Classification of ratios: Liquidity ratios: Current ratio, Liquid ratio and Absolute liquid ratio; Solvency ratios: Debt equity ratio, Proprietary ratio and Capital gearing ratio - Earning per share and return on capital employed; Profitability ratios: Gross profit ratio - Net profit ratio - Operating ratio, and Operating profit ratio. Turnover ratios: Inventory turnover ratio - Debtors turnover ratio Debt collection period - Creditors turnover ratio -Debt payment period, Assets turnover ratio, Earnings per share and Price Earnings Ratio. Problems on Ratio Analysis - Preparation of financial statements with the help of Accounting Ratios. Module No. 4: Cash flow Analysis 12 Introduction- Meaning and Definition, Merits and Demerits, differences between Fund flow and cash flow statements. Provisions of Ind AS 7. Procedure of cash flow statement Concept of cash and cash equivalent. Classification of Cash flows, Preparation of cashflow statement as per Ind AS 7 (Indirect method only). Problems. Module No. 5: Management Audit & Reports on Management 08 Introduction - Meaning - Nature - Scope - Importance - Need - Objectives of management audit - Differences between Financial Audit and Management Audit - Steps involved in Management Audit. Reports on Management Review and Governance: Introduction - Report of Board of Directors - Management discussion analysis- Annual Report on CSR – Business Responsibility Report – Corporate Governance Report – Secretarial Audit Report.

## **Skill Development Activities:**

- 1. Meet Management accountant and discuss his role in decision making in an Enterprise.
- 2. Collect financial statements of any one corporate entity for two year and prepare a comparative statement and analyse the financial position.
- 3. Collect financial statements of any one corporate entity, analyse the same by using ratio analysis
- 4. Meet the management accountant; discuss the steps involved in management audit.
- 5. Collect reports of any two corporate, analyse the management review and governance of the same.

## **Books for Reference:**

- 1. Study Materials of ICAI on Management Accounting (Updated)
- 2. Study Materials of ICMAI on Management Accounting
- **3**. Charles T. Horngren, Gary L. Sundem, Dave Burgstahler, Jeff O. Schatzberg, Introduction to Management Accounting, Pearson Education.
- 4. B Mariyappa Management Accounting Himalaya Publishing House New Delhi
- 5. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.
- 6. Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi
- 7. Maheshwari, S.N. and S.N. Mittal, Management Accounting. Shree Mahavir Book Depot, New Delhi.

Note: Latest edition of text books may be used.

	The Programme: Bachelor of Commerce Elective 2: Accounting Course Code: COM A2 (DSE) e of the Course: Indian Accounting Stand		
Course Credits	No. of Hours per Week	Total No of Teaching	g Hours
3 Credits	(3+0+2) 04Hrs	60 Hrs	
Pedagogy: Classrooms lecture, Cas	e studies, Tutorial Classes, Group discussion	n, Seminar & field work etc	··,
Course Outcomes: On successful	l completion of the course, the students'	will be able to	
	of consolidated financial statements as per l	ind AS	
<b>b)</b> Understand the disclosures	in the financial statements		
c) Understand the latest provis	ions of measurement-based accounting poli-	cies.	
d) Comprehend the Accountin	g and Reporting of Financial Instruments		
e) Analyse the Revenue based	accounting standard.		
Syllabus			Hours
Module-1 Consolidated & Separ	ate Financial Statements of Group Entiti	es	14
Statements, Capital profit, Reven	Company and Subsidiary Company, Steps ir ue profit, Non-controlling Interest and Goo Consolidated Financial Statements (as per In	dwill or Bargain Purchase (	
Joint Arrangements (Ind AS 111)	-Scope-Assessment- Types of Joint Arrange	ments (Theory only)-	
<ul> <li>Investment in Associates and Join</li> </ul>	t Ventures (Ind AS 28)- Scope-Significant In	fluence-Equity Method (Th	neory only)-
<ul> <li>Separate Financial Statements (In (Theory only)</li> </ul>	nd AS 27) -Scope- Preparation and Present	cation of Separate financia	l Statement
Module No. 2 Disclosures in the	Financial Statements (Theory only)		12
<ul> <li>a person/other entity- Related pa</li> <li>Earnings per Share (Ind AS 33)-S share-Presentation-Disclosures</li> </ul>	24)-Scope-Definitions- Understanding relat rty transactions- Disclosure of related party scope- Definitions – Measurement- Basic ear	transactions mings per share- Diluted ea	2
	-Scope-Definitions- Discontinued operation	s -Disclosures	12
Module No. 3 Measurement Bas			
8	Accounting Estimates and Errors (Ind A Policies-Changes in Accounting Estimates	, <b>1</b>	0
<ul> <li>Events after the reporting Period Ind AS 10</li> </ul>	(as per Ind AS 10)- Scope-Definitions-Type	s of Events- Disclosure rec	juire as per
The Price- Fair Value at Initial Ro	113)-Scope-Definitions- Unit of Account-Tecognition-Valuation Techniques-Disclosure		1
Module No. 4 Accounting and R	eporting of Financial Instruments		12
Recognition and Measurement of	nents (Ind AS 32) – Meaning, Financial Ass of financial Instruments (Ind AS 39) – Ini ts and Financial Liabilities, De-recognitio ial Instruments (Ind AS 107)	tial and Subsequent Recog	gnition and
Module No.5 Ind AS on Items in	npacting the Financial Statements- Ind A	AS 12 Income Tax	10
Measurement & Accounting of	definitions, Tax Expense-Current Tax-De current tax effects, Deferred tax: Detern eferred tax, Practical Application-Deferred ta	nine the tax rate(law), Me	easurement,

# **Skill Development Activities:**

- 1. Prepare consolidated Balance sheet with imaginary figures.
- 2. Justify any five disclosures of Ind AS.
- 3. Enumerate accounting policies of any two companies.
- 4. Enlist the compliance requirements of Ind AS disclosed in the Notes to Accounts in Annual Reports.

# **Books for Reference:**

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- 3. Miriyala, Ravikanth, Indian Accounting Standards Made Easy, Commercial Law Publishers
- 4. Dr.A.L.Saini IFRS for India, , Snow white publications.
- 5. CA Shibarama Tripathy Roadmap to IFRS and Indian Accounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied Services Private Limited.

Note: Latest edition of text books may be used

	Name of the Program: Bachelor of Co Elective 2: Finance Course Code: COM F2 (I Name of the Course: Investment	e DSE)	
Course Credits	No. of Hours per Week	Total No. of Tea	ching Hours
3 Credits	4 Hrs	60 Hrs	
Pedagogy: Classrooms le	cture, Case studies, Group discussion, Sem	inar & field work etc.,	
<ul> <li>a) Understand the co</li> <li>b) Comprehend the</li> <li>c) Underline the con</li> <li>d) Illustrate the valuate</li> <li>e) Demonstrate the</li> </ul>	successful completion of the course, the oncept of investments, its features and vario functioning of secondary market in India. cept of risk and return and their relevance i ation of securities and finding out the values fundamental analysis to analyse the compan for trading in the share market.	ous instruments. n purchasing and selling of sec s for purchase and sale of secu	rities.
Syllabus:			Hours
Module No. 1: Concept	of Investment		10
	t: Attributes, Economic vs. Financial Invest vestment Process. Financial Instruments:	· •	
Module No. 2: Fundam	ental Analysis		12
Fundamental analysis-EIG and Company Analysis.	C Frame Work, Global Economy-, Domest	tic Economy, Business Cycles	, Industry Analysis
Module No. 3: Technic	al Analysis		12
Patterns. Mathematical In	cept, Theories- Dow Theory, Eliot wave t ndicators – Moving averages, ROC, RSI, dom walk and Efficient Market Hypothesis efficiency	and Market Indicators - Mar	ket Efficiency and
Module No. 4: Risk & I	Return		12
1	: Concept of Risk, Types of Risk- Systemati d Return: Expected returns of a portfolio, C		
Module No. 5: Portfolio	Management		14
8	Ieaning, Need, Objectives, process of Por ruction of optimal portfolio using Sharpe	0	

## **Skill Developments Activities:**

- 1. Collect and compare the data on financial instruments selected for investment from any five investors.
- 2. Open Demat account, learn how to trade in stock market and submit the report on prospectus and challenges of stock trading.
- 3. Discuss with investors on systematic and unsystematic risk analysis, submit report on the same.
- 4. Calculate the intrinsic value of any five bonds listed on BSE / NSE, making necessary assumptions.
- 5. 5. Summarise the parameters of 'Economy Analysis' of any five countries and give your inference.

# **Books for Reference:**

- 1. Bodie ZVI, Kane Alex, Marcus J Alan and Mohanty Pitabas., Investments, Tata McGraw Hill Publishing Company Limited, New Delhi.
- 2. Sharpe F. William, Alexander J Gordon and Bailey V Jeffery, Investments, Prentice Hall of India Private Limited, New Delhi.
- **3.** Fischer E Donald and Jordan J Ronald., Security Analysis and Portfolio Management, Prentice Hall of India Private Limited, New Delhi.
- 4. Kevin S., Portfolio Management, PHI, New Delhi.
- 5. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas Publishing House Private Limited, New Delhi.
- 6. Prasanna Chandra, Investment Analysis and Portfolio Management, Tata McGraw Hill Publishing Company Limited, New Delhi.

# Note: Latest edition of text books may be used.

	Name of the Program: Bachelor of Con Elective 2: Human Resou		
	Course Code: COM H2 (D		
	Name of the Course: Cultural Diversity	y at Work Place	
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching	g Hours
3 Credits	4 Hrs	60 Hrs	
Pedagogy: Classrooms lec	ture, Case studies, Group discussion, Semin	ar & field work etc.,	
Cour	se Outcomes: On successful completion	of the course, the students' w	rill be able to
a) Understand, interpre	et question reflect upon and engage with the	notion of "diversity".	
b) Recall the cultural di	versity at work place in an organization.		
	s case for workforce diversity and inclusion.		
d) Identify diversity and	d work respecting cross cultural environmen	t.	
e) Assess contemporar	y organizational strategies for managing wor	kforce diversity and inclusion.	
Syllabus:		·	Hours
Module No. 1: Introduct	ion to Diversity		10
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b>	iversity in organizations, Evolution of Div lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or g Differences, Skills and Competencies	Challenges and issues in diversit rganizations- Global Diversity.	y management
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organization	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>Differences , Skills and Competencies</b> or and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po and competencies for multicultu	y management 14 ower: Concepts aral teams and
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organization Multicultural Organisations	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>g Differences , Skills and Competencies</b> or and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po and competencies for multicultu	y management 14 ower: Concepts aral teams and
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organizations Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>g Differences , Skills and Competencies</b> in and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity <b>f Diversity</b> ersity in society and organizations: Justice, f	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po and competencies for multicultu and inclusion, Diversity Strate	y management 14 ower: Concepts aral teams and egies. Creating 12
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discriminatio workplaces/ Organization Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive Cross-Cultural Managemen	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>g Differences , Skills and Competencies</b> or and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity of <b>Diversity</b> ersity in society and organizations: Justice, for at: Meaning and Concepts, Frameworks in C	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po and competencies for multicultu and inclusion, Diversity Strate	y managemen 14 ower: Concept ural teams and egies. Creating 12
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discriminatio workplaces/ Organization Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive Cross-Cultural Management <b>Module No. 4: Cross Cul</b> Cultural Management: Kl	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>Differences , Skills and Competencies</b> in and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity of <b>Diversity</b> ersity in society and organizations: Justice, f at: Meaning and Concepts, Frameworks in C tural Management uckhohn and Strobeck framework, Hofs	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po and competencies for multicultur and inclusion, Diversity Strate fairness, and group and individu ross-	y managemen 14 wer: Concept ural teams and egies. Creating 12 al differences. 12
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organization Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive Cross-Cultural Management <b>Module No. 4: Cross Cul</b> Cultural Management: KI Dimensions, Schwartz Valu <b>Module No 5: Recent Tr</b>	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>Differences , Skills and Competencies</b> in and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity al assessment and change for diversity f <b>Diversity</b> ersity in society and organizations: Justice, f at: Meaning and Concepts, Frameworks in C tural Management uckhohn and Strobeck framework, Hofs a Survey, GLOBE study. ends in Diversity Management	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and point and competencies for multicultu and inclusion, Diversity Strate airness, and group and individu ross-	y managemen 14 wer: Concept ural teams and egies. Creating 12 al differences. 12 Frompenaars's 12
Advantages of Diversity, IC Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organization Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive Cross-Cultural Management <b>Module No. 4: Cross Cul</b> Cultural Management: KI Dimensions, Schwartz Valu <b>Module No 5: Recent Tr</b> Emerging workforce trend Managing multi-cultural tea Social psychological persponding Issues in Workplace Diverses <b>Skill Development Activi</b>	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>Differences , Skills and Competencies</b> in and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity al assessment and change for diversity f Diversity ersity in society and organizations: Justice, f at: Meaning and Concepts, Frameworks in C tural Management uckhohn and Strobeck framework, Hofs is Survey, GLOBE study. ends in Diversity Management ds–Dual-career couples–Cultural issues in ams: Issues and challenges, Global demogra- ective on workforce diversity, Diversity Ma sity. ties:	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po- and competencies for multicultur and inclusion, Diversity Strate airness, and group and individur ross- etede's Cultural Dimensions, for international working on work phic trends: Impact on diversity magement in IT organizations (	y managemen 14 wer: Concept aral teams and egies. Creating 12 al differences. 12 Frompenaars's 12 -life balance- management
Advantages of Diversity, Id Understanding the nature of <b>Module No. 2: Exploring</b> Introduction -Exploring ou of prejudice, discrimination workplaces/ Organizations Multicultural Organisations <b>Module No. 3: Visions of</b> Models and visions of dive Cross-Cultural Management <b>Module No. 4: Cross Cul</b> Cultural Management: KI Dimensions, Schwartz Valu <b>Module No 5: Recent Tr</b> Emerging workforce trend Managing multi-cultural tea Social psychological perspective Issues in Workplace Diverse <b>Skill Development Activi</b> 1. Visit any MNCs, id 2. Interact and List ou 3. Interact with HR M 4. Explore the benefit	lentifying characteristics of diversity, Scope, of Diversity – Cultural Diversity – Global Or <b>Differences , Skills and Competencies</b> in and others' differences, including sources of n, dehumanization and oppression. Skills a al assessment and change for diversity al assessment and change for diversity f <b>Diversity</b> ersity in society and organizations: Justice, f at: Meaning and Concepts, Frameworks in C tural Management uckhohn and Strobeck framework, Hofs the Survey, GLOBE study. ends in Diversity Management ds–Dual-career couples–Cultural issues in ams: Issues and challenges, Global demogra ective on workforce diversity, Diversity Ma sity.	Challenges and issues in diversit rganizations- Global Diversity. of our identity. Difference and po- and competencies for multicultur and inclusion, Diversity Strate fairness, and group and individur ross- tede's Cultural Dimensions, fairness Cultural Dimensions, fairness international working on work phic trends: Impact on diversity magement in IT organizations of an organization. n public/ private sector organization in cross cultural management.	y managemen 14 wer: Concept and teams and egies. Creating 12 al differences. 12 Frompenaars's 12 -life balance- management. Contemporary

1. Bell, M.P. (2012). Diversity in organizations (2nd Ed.). Mason, OH: Cengage.

- 2. Harvey, C.P. & Allard, M.J. (2015). Understanding and managing diversity:
- 3. Readings, cases, and exercises (6th Ed.). Upper Saddle River, NJ: Pearson.

Note: Latest edition of text books may be used.

	Name of the Program: Bachelor of Con Elective 2: Information sy Course Code: COM I2 (D	v <b>stem</b> VSE)		
Course Credits	Name of the Course: Human Reson           No. of Hours per Week		o. of Teaching	Hours
3 Credits	4 Hrs		60 Hrs	3 110015
5 Cicults	+1115		00 1113	
Pedagogy: Classrooms lee	cture, Case studies, Tutorial Classes, Group	discussion, Semina	ur & field work	etc.,
Course Outcomes: On s	uccessful completion of the course, the s	tudents' will be a	ble to	
<b>a)</b> Understand the ro	ble of Analytics in Human Resource.			
-	IR metrics relevant to an organization's miss	ion or goals.		
	tes for using HR analytics to support making	e	ions.	
	use of Analytical techniques to analyse and in	, ,		
Syllabus:				Hours
-	sion-making and HR Analytics			12
	n making – importance and significance of	HR analytics – ben	efits of HR ar	
	s - HR analytics and changing role of HR mass			
	S = 1 in analytics and changing for of 1 in m			
	R analytics framework and models – LAMP			
through HR analytics – HI Module No. 2: HR Busi Statistics and statistical mo	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma	Framework. aking – HR research	h tools and tec	<b>12</b> hniques – data
through HR analytics – HI Module No. 2: HR Busin Statistics and statistical mo analysis for human resource recruitment metrics – metrice	R analytics framework and models – LAMP ness Process	Framework. Iking – HR research HRIS for HR deci - HR scorecard – H	h tools and tec sion-making – IR dashboard	<b>12</b> hniques – data
through HR analytics – HI Module No. 2: HR Busic Statistics and statistical mo analysis for human resource recruitment metrics – metric Module No. 3: Forecasti	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function –	Framework. Iking – HR research HRIS for HR deci HR scorecard – H hs with HR analyt	h tools and tec ision-making – IR dashboard <b>tics</b>	12 hniques – data HR metrics – 10
through HR analytics – HI Module No. 2: HR Busic Statistics and statistical mo analysis for human resource recruitment metrics – metric Module No. 3: Forecastic Value proposition and HR	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions –	Framework. Iking – HR research HRIS for HR deci HR scorecard – H hs with HR analyt	h tools and tec ision-making – IR dashboard <b>tics</b>	12 hniques – data HR metrics – 10
through HR analytics – HI <b>Module No. 2: HR Busin</b> Statistics and statistical mo analysis for human resource recruitment metrics – metrice <b>Module No. 3: Forecastin</b> Value proposition and HR Predictive HR analytics <b>Module No. 4: HR Data</b> HR data and data quality – – HR reporting – HR reported exercises: Preparing to Bu Talent Pools with High Ra Voluntary Turnover: Volu	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – Analytics data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of ntary Turnover, Involuntary Turnover, For-	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>as with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper	h tools and tec ision-making – IR dashboard <b>tics</b> through analy <b>14</b> HR data into H n of human re rational Dashb	12         hniques – data         HR metrics –         10         tics –         IR information         sources, Exce         poards, Pivotal
through HR analytics – HI <b>Module No. 2: HR Busin</b> Statistics and statistical mo analysis for human resource recruitment metrics – metrice <b>Module No. 3: Forecasti</b> Value proposition and HR Predictive HR analytics <b>Module No. 4: HR Data</b> HR data and data quality – – HR reporting – HR reported exercises: Preparing to Bu Talent Pools with High Ra Voluntary Turnover: Volu	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – Analytics data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>as with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper	h tools and tec ision-making – IR dashboard <b>tics</b> through analy <b>14</b> HR data into H n of human re rational Dashb	12 hniques – dat: HR metrics – 10 tics –
through HR analytics – HI <b>Module No. 2: HR Busin</b> Statistics and statistical mo analysis for human resource recruitment metrics – metrica <b>Module No. 3: Forecastin</b> Value proposition and HR Predictive HR analytics <b>Module No. 4: HR Data</b> HR data and data quality – – HR reporting – HR repore exercises: Preparing to Bu Talent Pools with High Ra Voluntary Turnover: Volu <b>Module No. 5: HR Anal</b> Different phases of HR an	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – Analytics data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of ntary Turnover, Involuntary Turnover, For-	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>is with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper Cause Dismissals, F formation for HR p	h tools and tec ision-making – IR dashboard tics through analy <u>14</u> HR data into H n of human re rational Dashb and Layoffs, predictive anal	12         hniques – data         - HR metrics –         10         tics –         IR information sources, Exceptionards, Pivota         12
through HR analytics – HI <b>Module No. 2: HR Busin</b> Statistics and statistical mo- analysis for human resource recruitment metrics – metrica <b>Module No. 3: Forecastin</b> Value proposition and HR Predictive HR analytics <b>Module No. 4: HR Data</b> HR data and data quality – – HR reporting – HR repore exercises: Preparing to Bur Talent Pools with High Ra Voluntary Turnover: Volu <b>Module No. 5: HR Anal</b> Different phases of HR and	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of ntary Turnover, Involuntary Turnover, For- ytics and Productive Modelling alytics and predictive modelling – data and in ytics tools and techniques – understanding f	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>is with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper Cause Dismissals, F formation for HR p	h tools and tec ision-making – IR dashboard tics through analy <u>14</u> HR data into H n of human re rational Dashb and Layoffs, predictive anal	12         hniques – data         - HR metrics –         10         tics –         IR information sources, Exceptionards, Pivota         12
through HR analytics – HI Module No. 2: HR Busit Statistics and statistical mo analysis for human resource recruitment metrics – metric Module No. 3: Forecastit Value proposition and HR Predictive HR analytics Module No. 4: HR Data HR data and data quality – – HR reporting – HR repor exercises: Preparing to Bu Talent Pools with High Ra Voluntary Turnover: Volu Module No. 5: HR Anal Different phases of HR and solutions – predictive anal Skill Development Activ	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of ntary Turnover, Involuntary Turnover, For- ytics and Productive Modelling alytics and predictive modelling – data and in ytics tools and techniques – understanding f	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>is with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper Cause Dismissals, F formation for HR p	h tools and tec ision-making – IR dashboard tics through analy <u>14</u> HR data into H n of human re rational Dashb and Layoffs, predictive anal	12         hniques – dat         - HR metrics –         10         tics –         IR information sources, Exceed to boards, Pivota         12         12
through HR analytics – HI Module No. 2: HR Busin Statistics and statistical mo- analysis for human resource recruitment metrics – metrica Module No. 3: Forecastin Value proposition and HR Predictive HR analytics Module No. 4: HR Data HR data and data quality – – HR reporting – HR reporent exercises: Preparing to Bur Talent Pools with High Rave Voluntary Turnover: Volu Module No. 5: HR Analytics Different phases of HR and solutions – predictive analytics 1. Draft a procedure	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – Analytics data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E ates of ntary Turnover, Involuntary Turnover, For- ytics and Productive Modelling alytics and predictive modelling – data and in ytics tools and techniques – understanding f ities:	Framework. Aking – HR research HRIS for HR deci - HR scorecard – H <b>is with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper Cause Dismissals, F formation for HR p	h tools and tec ision-making – IR dashboard tics through analy <u>14</u> HR data into H n of human re rational Dashb and Layoffs, predictive anal	12         hniques – dat         - HR metrics –         10         tics –         IR information sources, Exceed to boards, Pivota         12         12
through HR analytics – HI Module No. 2: HR Busin Statistics and statistical mo- analysis for human resource recruitment metrics – metrica Module No. 3: Forecastin Value proposition and HR Predictive HR analytics Module No. 4: HR Data HR data and data quality – – HR reporting – HR reporent exercises: Preparing to Bur Talent Pools with High Rave Voluntary Turnover: Volue Module No. 5: HR Analytics Skill Development Active 1. Draft a procedure 2. List out various stata 3. List out the HR act	R analytics framework and models – LAMP ness Process delling for HR research and HR decision-ma ces – parametric and non- parametric tests- rics for training and development function – ing and Measuring HR value proposition decisions – Sustainability in HR decisions – Analytics data collection – big data for human resource ort visualization – performing root cause an ild Your Balanced Scorecard, Developing E tes of ntary Turnover, Involuntary Turnover, For- ytics and Productive Modelling alytics tools and techniques – understanding f ities: for implantation of HR analytics	Framework. Iking – HR research HRIS for HR deci - HR scorecard – H <b>as with HR analy</b> - HR optimization es – transforming H alysis – datafication Executive and Oper Cause Dismissals, s formation for HR p uture human resou	h tools and tec ision-making – IR dashboard tics through analy <u>14</u> HR data into H n of human re rational Dashb and Layoffs, predictive anal	12         hniques – dat         - HR metrics –         10         tics –         IR information sources, Exceed to boards, Pivota         12         12

- 1. Dipak Kumar Bhattacharya, HR Analytics: Understanding Theories and Applications, SAGE publications, 2017
- 2. Ron Person, Balanced Scorecards & Operational Dashboards with Microsoft Excel, Wiley Publications.
- **3**. Jac Fitz-enz, The New HR Analytics- Predicting the Economic Value of Your Company's Human Capital Investments, AMACOM.
- 4. Jac Fitz-enz ,John R. Mattox II, Predictive Analytics for Human Resources, Wiley & SAS Business Series.
- 3. Note: Latest edition of text books may be used.

	Name of the Program: Bachelor of Con Elective 2 : Marketing Course Code: COM .M2 (I		
	Name of the Course: Customer Relation		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
3 Credits	4 Hrs	60 Hrs	
Pedagogy: Classrooms le	ecture, Case studies, Tutorial Classes, Group	discussion, Seminar & field work etc.,	
Course Outcomes: On s	successful completion of the course, the s	tudents will be able to	
a) Understand the co	oncept of CRM		
b) Analyze the CRM	link with the other aspects of marketing.		
c) Understand the R	ole of CRM in the performance of the compa	any.	
d) Understand the C	RM models in service industry.		
e) Comprehend the	different issues in CRM		
Syllabus:		Hou	rs
Module No. 1: Evolutio	n of Customer Relationship	12	
, CRM and Cost-Benefit A	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing.		CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing.	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Custo	CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability,	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. oncepts r Value, Customer Expectation, Customer	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager	CRN come
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support.	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Custo me Value. Customer Experience Manager mer Satisfaction Measurements, Web b	CRN come men base
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web to 14	ome men base
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Output	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements	CRN come men base
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements	CRN come based hents : Th
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Output ocess, Customer Strategy Grid.	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web to 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 12 12 12 12 12 12 12 12 12	CRM oome base nents : Th
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and Implementation. CRM Im Metrics.	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Output ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information uplementation Roadmap, Road Map (RM) Per	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web to 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 12 12 12 12 12 12 12 12 12	CRN ome base nent : Th CRN CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im Metrics. Module No. 5: CRM an Introduction - CRM Mar	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Output ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information uplementation Roadmap, Road Map (RM) Per	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 n Technology tools in CRM, Challenges of Cromance: Measuring CRM performance, Cromance, Cromance, Cromance: Measuring CRM performance, Cromance: Measuring CRM performance: M	CRN ome base hents : Th CRN CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im Metrics. Module No. 5: CRM an Introduction - CRM Mar	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Output ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information plementation Roadmap, Road Map (RM) Per d Marketing Strategy keting Initiatives, Sales Force Automation, C ner Markets, CRM in Services Sector, CRM in	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 n Technology tools in CRM, Challenges of Cromance: Measuring CRM performance, Cromance, Cromance, Cromance: Measuring CRM performance, Cromance: Measuring CRM performance: M	CRN ome base nents : Th CRN CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction -Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im Metrics. Module No. 5: CRM an Introduction - CRM Marl of CRM: CRM in Consum	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM Inning-Building Customer Centricity, Setting s, Relevant issues while planning the Outpur ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information plementation Roadmap, Road Map (RM) Per d Marketing Strategy keting Initiatives, Sales Force Automation, C her Markets, CRM in Services Sector, CRM in vities:	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 n Technology tools in CRM, Challenges of Cromance: Measuring CRM performance, Cromance, Cromance, Cromance: Measuring CRM performance, Cromance: Measuring CRM performance: M	CRN ome base nent : Th CRN CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction - Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im Metrics. Module No. 5: CRM an Introduction - CRM Marl of CRM: CRM in Consum Skill Development Activ 1. List out the CRM	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM unning-Building Customer Centricity, Setting s, Relevant issues while planning the Outpur ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information uplementation Roadmap, Road Map (RM) Per d Marketing Strategy keting Initiatives, Sales Force Automation, C her Markets, CRM in Services Sector, CRM in vities: programs in banks.	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirements, Elements of CRM plan, CRM Strategy: 12 n Technology tools in CRM, Challenges of Center of the	CRN ome base nent : Th CRN CRN
, CRM and Cost-Benefit A Module No. 2: CRM Co Introduction - Customer Acquisition, Customer Re Customer Profitability, I Customer Support. Module No. 3: Planning Introduction - Steps in Pla Planning Desired Output Strategy Development Pro Module No. 4: CRM Pla Introduction - Issues and I Implementation. CRM Im Metrics. Module No. 5: CRM an Introduction - CRM Marl of CRM: CRM in Consum Skill Development Activ 1. List out the CRM 2. Conduct online su	fits of CRM, Types of CRM, Scope of CRM, C Analysis, CRM and Relationship Marketing. Oncepts r Value, Customer Expectation, Customer etention, Customer Loyalty, Customer Lifeti Enterprise Marketing Management, Custo g for CRM Inning-Building Customer Centricity, Setting s, Relevant issues while planning the Outpur ocess, Customer Strategy Grid. anning and Implementation Problems in implementing CRM, Information plementation Roadmap, Road Map (RM) Per d Marketing Strategy keting Initiatives, Sales Force Automation, C her Markets, CRM in Services Sector, CRM in vities:	Customer Profitability, Features Trends in ( 12 Satisfaction, Customer Centricity, Customer Value. Customer Experience Manager mer Satisfaction Measurements, Web b 14 CRM Objectives, Defining Data Requirem ts, Elements of CRM plan, CRM Strategy: 12 n Technology tools in CRM, Challenges of C rformance: Measuring CRM performance, C 10 ampaign Management, Call Centres. Pract Mass Markets, CRM in Manufacturing Sect roducts of any company.	CRN ome base nent : Th CRN CRN

- 1. Francis Buttle, Stan Maklan, Customer Relationship Management: Concepts and Technologies, 3rd edition, Routledge Publishers, 2015
- 2. Kumar, V., Reinartz, Werner Customer Relationship Management Concept, Strategy and Tools, 1st edition, Springer Texts, 2014.
- 3. Jagdish N.Sheth, Atul Parvatiyar&G.Shainesh, "Customer Relationship Management", Emerging Concepts, Tools and Application", 2010, TMH
- 4. Dilip Soman & Sara N-Marandi," Managing Customer Value" 1st edition, 2014, Cambridge.
- 5. Alok Kumar Rai, "Customer Relationship Management: Concepts and Cases", 2008, PHI.
- 6. Ken Burnett, the Handbook of Key "Customer Relationship Management", 2010, PearsonEducation.
- 7. Mukesh Chaturvedi, Abinav Chaturvedi, "Customer Relationship Management- An Indian Perspective", 2010 Excel Books, 2nd edition

Note: Latest edition of text books may be used.

	<b>Course Code:</b> COM 6.6 (Vocat urse: Assessment of Persons other than		
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching H	ours
3 Credits	(3+0+2) 4 Hrs	60 Hrs	
Pedagogy: Classrooms lect	ture, Case studies, Tutorial Classes, Group d	liscussion, Seminar & field work etc	.,
<ul><li>a) Understand the calc</li><li>b) Comprehend the ass</li><li>c) Comprehend the ass</li></ul>	ccessful completion of the course, the st sulation of Depreciation and allowance sessment of partnership Firms and determin sessment of corporate entities and determin anding of intensive knowledge on analysis o	ne the tax liability. he the tax liability.	a the
Overview ITR Forn Syllabus:			Hours
•	on and Investment Allowance		08
	Depreciation, Important points regarding e for depreciation, important terms for comp		
Module No. 2: Assessmer	nt of Partnership firms		12
Definition of Danta analain E			
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability,	Firm and Partners – Assessment of Firms (Setterest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans)	l by partners (Sec 40b). Presumptiv	ve taxation ackage for
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability, <b>Module No. 3: Assessmen</b>	terest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans) <b>nt of Companies.</b>	l by partners (Sec 40b). Presumptiv F firms (Use of available software p	ve taxation ackage for <b>16</b>
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability, <b>Module No. 3: Assessmen</b> Introduction-Meaning and computation of total incom 80IA, 80IB, 80IC, 80G - Pre	terest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans) <b>nt of Companies.</b> Definition of Company-Types of Compa ne of companies- Including Minimum Alte oblems on Computation of Tax Liability (U	l by partners (Sec 40b). Presumptiv F firms (Use of available software p unies under Income tax Act Pr ernate Tax (115JB)Applicable Dedu	roblems of uctions u,
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability, <b>Module No. 3: Assessmen</b> Introduction-Meaning and computation of total incom 80IA, 80IB, 80IC, 80G - Pre <b>Module No. 4: Tax Unde</b>	terest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans) <b>nt of Companies.</b> Definition of Company-Types of Compa ne of companies- Including Minimum Alte oblems on Computation of Tax Liability (U	l by partners (Sec 40b). Presumptiv Firms (Use of available software p unies under Income tax Act Pr ernate Tax (115JB)Applicable Dedu se of available Software Package)	re taxation ackage fo 16 roblems co uctions u, 12
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability, <b>Module No. 3: Assessmen</b> Introduction-Meaning and computation of total incom 80IA, 80IB, 80IC, 80G - Pre <b>Module No. 4: Tax Unde</b>	terest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans) <b>nt of Companies.</b> Definition of Company-Types of Compa ne of companies- Including Minimum Alte oblems on Computation of Tax Liability (U <b>r E-Environment</b> Deducted at Source (TDS)- online payment	l by partners (Sec 40b). Presumptiv Firms (Use of available software p unies under Income tax Act Pr ernate Tax (115JB)Applicable Dedu se of available Software Package)	re taxation ackage fo 16 roblems co uctions u, 12
Income – Treatment of Int (44AD) Problems on Comp computation of tax liability, <b>Module No. 3: Assessmen</b> Introduction-Meaning and computation of total incom 80IA, 80IB, 80IC, 80G - Pre <b>Module No. 4: Tax Unde</b> Advance Tax Sections-Tax T <b>Module No. 5: Filing of I</b> Filing of Income tax return sections of ITR returns- do	terest, Commission, Remuneration received putation of total income and tax liability of Related Forms and Challans) <b>nt of Companies.</b> Definition of Company-Types of Compa ne of companies- Including Minimum Alte oblems on Computation of Tax Liability (U <b>r E-Environment</b> Deducted at Source (TDS)- online payment	l by partners (Sec 40b). Presumptiv firms (Use of available software p unies under Income tax Act — Pre ernate Tax (115JB)Applicable Dedu se of available Software Package) c of tax- problems on Advance Tax = return forms- benefit of filing ITF 26AS & AIS significance returns-	re taxation ackage for 16 roblems of uctions u/ 12 and TDS.] 12 R- different

- 1. Vinod K Singhania "Direct Taxes Law and Practice", Taxmann Publications
- 2. H C Mehrotra and Goyal, "Direct Taxes", Sahitya Bhavan Publications
- 3. Gaur and Narang ; Direct Taxes, Kalyani Publishers
- 4. Rajiva S. Mishra Direct & Indirect Tax 5. Santhil&Santhil : Business taxation.
- 5. B.Mariyappa Business Tax Himalaya Publication House. New Delhi. Note: Latest edition of text books may be used.

	Name of the Program: Bachelor of Co Course Code: COM 6.6 (B) (Vo Name of the Course: E-Cor	cational 2)		
Course Credits	No. of Hours per Week	Total No. of Teachi	ng Hours	
3 Credits	(3+0+2) 4 Hrs	60 Hrs		
Pedagogy: Classrooms lee	ture, Case studies, Tutorial Classes, Group	discussion, Seminar & field w	ork etc.,	
<ul><li>a) Comprehend the c</li><li>b) Understand the e-r</li><li>c) Analyse the benefit</li></ul>	8	students' will be able to		
Syllabus:			Hours	
Module No. 1: E-commer	ce and its Technological Aspects		12	
Electronic Market, Electron	s in Information Technology and Defin ic Data Interchange, Internet Commerce, F Commerce, Architectural framework of F	enefits and limitations of E-Co	ommerce, Produce	
Module No. 2: Consumer	Oriented E Commerce		12	
Features of e-retailing. e-ser	ailing and e-retailing, Benefits of e-retailing vices: Categories of e-services, Web-enabl nment, Auctions and other specialized serv	ed services, matchmaking serv	rices, Information-	
Module No. 3: Electronic	Data Interchange:		12	
Security. Electronic Paymer Payment system and the pro	ology, EDI standards, EDI communication at Systems, Need of Electronic Payment S btocols used, Electronic Fund Transfer and my: Identify the methods of payments on t	ystem: Study and examine the secure electronic transaction j	use of Electronic protocol for credit	
Module No. 4: Security T	hreats in E-Commerce		12	
Policy, Network Firewalls as	rk Security: Encryption, Protecting Web s nd Application Firewalls, Proxy Server. al and Political issues in E-Commerce: A n			
Module No. 5: Issues in H	C-Commerce		12	
Rights: Information collecte	Ethical Dilemmas, Candidate Ethical Prin d at E-Commerce Websites, The Concept of Property Protection, Governance.	1 2		
<ol> <li>Skill Development Activities</li> <li>1. Develop the E-conter</li> <li>2. Prepare the chart for I</li> <li>3. List out the methods of</li> <li>4. Enlist the IPR in e-co</li> </ol>	t on marketing 32B of e-payments			

## **Reference Books:**

- 1. Dr. C. S. Rayudu E Commerce, HPH
- **2.** C.S.V Murthy- E Commerce, HPH 9
- 3. Kamlesh K. Bajaj, -E-Commerce- The Cutting Edge of Businessl, Tata McGraw-Hill, 1 st Edition, 2005.
- 4. J. Christopher Westland, Theodore H. K Clark, —Global Electronic Commerce- Theory and Case Studiesl, University Press, 1st Edition, 1999.
- 5. Dr. Sudeshna Chakraborty, Priyanka Tyagi E Commerce for Entrepreneurs-1st edition BPB Publications
- 6. S.J. P.T. Joseph-E-COMMERCE : An Indian Perspective- 6th edition -PHI Learning Pvt. Ltd

# Name of the Program: Bachelor of Commerce

Course Code: B.com 5.7 (SEC-VB)

Course Title	Cyber Security (Theory)		
Course Code:	<b>COM 5.7</b> (SEC-VB)	No. of Credits 03	
Formative Assessment Marks	40	Summative Assessment Marks	60

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

- CO1: After completion of this course, students would be able to understand the concept of Cyber security and issues and challenges associated with it.
- CO2: Students, at the end of this course, should be able to understand the cybercrimes, their nature, legal remedies and as to how report the crimes through available platforms and procedures.
- CO3: On completion of this course, students should be able to appreciate various privacy and security concerns on online social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms.

Contents	45
	Hrs
Module-I. Introduction to Cyber security: Defining Cyberspace and Overview of	
Computer and Web-technology, Architecture of cyberspace, Communication and web	15
technology, Internet, World wide web, Advent of internet, Internet infrastructure for data	
transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber	
security, Issues and challenges of cyber security.	
Module-II .Cyber crime and Cyber law: Classification of cyber crimes, Common cyber	15
crimes- cyber crime targeting computers and mobiles, cyber crime against women and	
children, financial frauds, social engineering attacks, malware and ransomware attacks,	
zero day and zero click attacks, Cybercriminals modus-operandi, Reporting of cyber	
crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000	
and its amendments, Cybercrime and offences, Organizations dealing with Cybercrime	
and Cyber security in India, Case studies.	
Module III. Social Media Overview and Security: Introduction to Social networks. Types	
of social media, Social media platforms, Social media monitoring, Hashtag, Viral content,	15
Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in	15
online social network, Security issues related to social media, Flagging and reporting of	
inappropriate content, Laws regarding posting of inappropriate content, Best practices	
for the use of Social media, Case studies.	

Pedagogy: Problem Solving

Formative Assessment for Theory			
Assessment Occasion/type	Marks		
Internal Test=2	(30% of 40) 2 =24		
Assignment/Surprise Test= 2	(20% of 40) 2 =16		
Total	40 Marks		
Formative Assessment as per guidelines.			

# Text/References

Cyber Crime Impact in the New Millennium, by R. C Mishra , Auther Press. Edition 2010

<sup>2</sup>Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd. (First Edition, 2011)

<sup>3</sup>Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform. (Pearson, 13<sup>th</sup> November, 2001)

4 Cyber Laws: Intellectual Property & E-Commerce Security by Kumar K, Dominant Publishers. 5 Fundamentals of Network Security by E. Maiwald, McGraw Hill.

6Network Security Bible, Eric Cole, Ronald Krutz, James W. Conley, 2nd Edition, Wiley India Pvt. Ltd.

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 5.7 (SEC-VB)

	Co	ourse Code: COM 5.7 (SEC-VB)	
Course Title	EMPLOYABILI	<b>FY SKILLS</b>	Teaching hrs=03
Course Code:	COM 5.7	No. of Credits	03
Formative Asse	ssment =40 marks	Summative Assessment =60 marks	_1
face various con	npetitive examinat	designed to suit the need of the outgo ion and campus interview by acquaint oning and analytical reasoning	
		al completion of the course the student	s will able to
understand		-	
	ncept of quantitativ ncept of logical reas		
	cept of analytical a		
d) acquire satis	factory competenc	y in the use of reasoning	
		l various competitive examination pap	ers quantitative
aptitude, log	ical reasoning and	analytical ability	
		Contents	45 hrs
Unit-1 Ouant	itative Aptitude		20 hrs
-	-	F, 1.3 Decimal fraction 1.4 Square roots &	Cub roots
1.5 Surds, and Indices, 1.6 Averages 1.7 Percentage 1.8 Problems on ages 1.9 Profit and Loss,		ofit and Loss,	
		11 Ratio and Proportion 1.12 Probability 1	.13 Time and
	•	1.15 Permutation and Combination.	
		eductive Reasoning)	12 hrs
		2.3 Blood Relations, 2.4 Directional series Venn Diagram 2.9 Seating Arrangements 2	
mathematical ope		venin Diagram 2.9 Seating Arrangements 2	10
	tical Reasoning		
-	-	3.2 Statements and Assumptions	33 13 hrs
	0	-	
		Passage and conclusion 3.5 Asse	
		3.7 simple and coded inequality 3	.8
		ritical reasoning 3.10 syllogism	
Reference bo			
	<b>. .</b>	bal and Non- verbal Reasoning by R S	Agarwal
•	U	oning By Sijiwali B S	1
		ompetitive examination by R S Agarw ng for CAT and other management entran	
•	e	ompetitive examinations by Abhijit Gu	•
	-	y skills by Karnataka State Higher Edu	
		at corporation (download from Bangal	
website)	rr	1	
/	<u>epinsta.com</u> .		
	ww.indiabix.com		
-	ww.javatpoint.con	<u>1</u>	

## DEPARTMENT OF HISTORY

# PROGRAM OUTCOME, PROGRAMME SPECIFIC OUTCOME, LEARNING OUTCOME AND COURSE OUTCOME

#### **Program Outcome**

7

History is important to those who want to understand the true nature of past and the impact this past has on our present societies and cultures. This syllabus covers vast periods in history providing an overview of the prehistoric and historic periods; addressing key events in our evolutionary timeline, landmark historic events and thematic concerns in each historical period. These units address the vast subject of history chronologically; from the prehistoric times (before the invention of writing) up until the modern period in Indian history. This syllabus also looks into Karnataka's historical development and Bengaluru through time and space.

#### **Program Specific Outcome:**

History has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others. There is huge potentiality in future of a history student. Various options are opened to history students to choose their career. First of all, history is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and post secondary schools. History is also helpful for those who are preparing for UPSC and SSC. A history student may choose his or her career in Research filed. A history student may choose his or her career in Research filed. A history student may choose his or her career in gournalism or any other editorial board. They may get job in museum, archives and libraries. Beside those, in the field of research and archaeology they may proceed.

#### Learning Outcome:

- Historiographical Literacy. Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.
- Communication Skills. Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.

• Writing and Intellectual Integration. Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

#### HONOURS SYLLABUS and ASPECTS OF STUDY

## Semester - I

Paper 1. History of Ancient India: This first paper introduces history beyond writing. The study of prehistory and the archaeological evidences including stone artefacts, rock art, bones and ceramics are covered here. Important aspects in the study of prehistory discussed here include human evolution and the development of agriculture and other means of existences. Ancient Indian History includes a wide range of topics such as Geographical Conditions and Human evolutions along with their settlements; economic, society and cultures; rise of the civilizations and kingdoms; types of government and administrative systems; agrarian systems; trade and economic policy; interstate relationship and religious; and important wars and battles. This paper covers history from prehistoric times up till Sangham age in South India. Important study aspects for this paper are:

- a) Human Evolution, the Neolithic revolution, Pre-Harappan and Harappan Cultures.
- b) Early and Later Vedic Cultures; the development of political conditions, social life, economic life, Aryan expansion into fertile gangetic region; formation of states, agriculture and cattle farming.
- c) Mahajanapadas, Political conditions of North India, Second Urbanization (6<sup>th</sup> century B.C) through Buddhism and Jainism, religious upheavals and protests against Vedic orthodoxy.
- d) Rise of Kingdoms: Detailed account of the political history of the Magadha kingdom; political, religious and cultural movement witnessed by the world during Chandragupta Mourya and Asoka's period.

#### Semester - II

## Paper-2. Early Medieval India 300 CE -1200 CE

This paper is deals with the early medieval age. The idea of the decline of urban cities, trade, and money in the early medieval age, which could be believe feudatories of the Gupatas and later stage. The Gupta Empire in the north India emerged as major political powers. With rise of Gupta the pattern of regional states characteristics of post Mouryan times and the early centuries of the

Common Era will persist in India until the sixteenth century. Therefore, Students will enable to understand and explain the early medieval developments of culture.

Students also introduce nature on early medieval Indian society, economy, administrating, religious, education and developments of Art and Architecture of the time.

This paper covers history from Gupta Empire to Arab Conquest to Sind and political conflicts during the Islamic invaded to India. Important study aspects for this paper are:

- a) Rise and Decline of the Gupta Empire; their political system, society, economy and trade feudalism.
- b) Invasion of the Huns
- c) Rise of Chalukyas, Pallavas, Rashtrakutas, and Chola in South India.
- d) Administration, Society, Social and Economic conditions, Art and Architecture and Religion in Early Medieval India.
- e) Political Ascendency- Arab Coquets of Sind- Arab trade- invasions of Muhammad Ghajni and Ghori and Political significance in beginning of the Islam period in India.

#### Semester III

-

**Paper 3. Karnataka Society economy and Culture:** The Bengaluru City University is located in Karnataka and its being our state, we need to study of it history with study in regional aspects. Therefore, students will learn about Karnataka history in various aspects with chronologically. This paper is covers from Early History, satavahana to Emergence of National movement. Karnataka has been invaded by a number of rulers at different points of times in history due to the influence of various rulers and dynasties Karnataka became enriched with their distinctive culture and values. Therefore, students will learn this subject in different aspects. Important study aspects for this paper are:

- State formation in Karnataka during Mourya period to Adilshahis
- o Society, Economy, Revenue Administrations, Art and Architecture.
- Karnataka Society and Social Reform
- o National movements and other political and social movements of the state.

## Semester IV Paper 4 - INTRODUCTION TO TOURISM IN INDIA

Tourism will deepen our understanding about tourism as an activity. This paper looks at the how the tourism industry is organised and developed and how tourism influenced. Study of this paper student can learn about, how tourism developed in India since  $6^{\text{th century}}$  till present days and also learn about monuments acts which is controlled by government authority. Important study aspects for this paper are:

- Tourism meaning and definition
- Tourism through the Ages
- Tourism –organization in international and national level.
- Tourism and Karnataka and historical sites.

## Semester V

**Paper 5.Modern Indian History:** This paper looks at the decline of the Mughal Empire and the advent of Europeans to India. After decline and subsequent disintegrations of the Mughal Empire, the European countries colonized various parts of the subcontinent. The paper studies the advent of European countries to India and the events subsequent to that. These events include the reform movement; 1857 revolt; Freedom Struggle; Gandhian Era; the INC; and extremist movements. The paper culminates with India's freedom from the British in 1947. The paper also looks into the British administrative, economic and education policies. Important study aspects for this paper are:

- **a.** British administration of India for around 200 years and revolutionary changes in the Social political and Economic life of the Country.
- b. India's freedom Movement
- c. British Developmental activities in the Indian Subcontinent.

Modern Europe 1945 CE.: Along with India's historical journey, the course also looks at the history of other regions. This paper addresses the historical developments in Modern Europe including the reformation and growth of rational thinking, industrialization and global expansion of European countries. Important political ideologies that developed and events that occurred will be discussed during the course of this paper; ideas and thoughts that characterize modernityin the western world and the rest of the world. Important study aspects include:

The Dark Age of Europe, Renaissance and Reformation.

- What characterizes Modernity? Salient Features of the new era:
  - 1. Geographical Discoveries
  - 2. Rise of the national states
  - 3. Industrial revolution
  - 4. The World War I and II

#### Semester V

#### Paper 6. India after Independence

Along with India's freedom, the course also looks at the history of India after Independence. This paper address the Indian Independence and subcontinent partition along religious into two separate countries till adopted the constitution and Ambedkarism and Dalith Movement. Important study aspects for this paper are:

- Indian Independence-partition, after the problems in the new republic India.
- Political parties.
- The assertion of Regional Identities.
- Religion and politics.

## Paper 6 A. Contemporary world.

This paper looks at the Contemporary world which can help students to become interested in our present problems and issues in our society today. By studying this paper students learn to understand the nature of the relationship that forms between societies and the way in this relationship the organisations of the world today in Historical manner. Important study aspects for this paper are:

- Impact of the II World war.
- The Third World war.
- Human Rights in Contemporary world.
- New trends ecological and Environment. Etc.

PRINCIPAL

Sree Siddaganga First Grade College of Arts & Commerce Nelamangala-562 123

# **DEPARTMENT OF ECONOMICS**

### **Course Outcomes: Department of Economics**

Alfred Marshall, is the study of mankind in the ordinary business of life. Not surprisingly, the discipline of Economics emerged to understand the changes happening in the 18th Century Western Society following the Industrial Revolution, as explained in the seminal writings of Adam Smith in his book, The Wealth of Nations. Economics is a social science- it studies human behaviour. Customary to all disciplines, it has its unique concepts and way of thinking. However, it also requires an understanding of Mathematics, Statistics, Commerce, Political Science, Philosophy, Sociology, Psychology, Law, History and Management. Thus, economics is a diverse field. The important areas of Economics are Industrial Organization, Economic Development, Economics, Finance, Labour Economics, Law and Economics, Public Economics, Environmental Economics, and History of Economic Thought. A study of economics makes a person an informed and rational citizen.

#### Introductory Microeconomics

The course exposes students to the basic principles of microeconomic theory. It emphasizes how economists think, how consumers and firms make decisions and interact in output and input markets, and how different market structures operate. The course also illustrates the practical use of these concepts to real life situations. The course requires knowledge of mathematics at 12th level. Key topics are scope and method of economics, functioning of markets, government policies relating to taxation, price ceiling and price floors, market efficiency, household decision making, firm behavior, perfect competition and monopoly and land and labor markets.

#### **Introductory Macroeconomics**

The course exposes students to the basic concepts of macroeconomic theory. Macroeconomics studies economies as a whole. It looks into issues like why are some countries richer and grow faster than others, why do some countries have high inflation and what are its consequences, how do fluctuating exchange rates impact a country, why do all countries experience recessions and expansions, how are monetary and fiscal policies formulated and how they impact an economy and the like. Key topics in this course are: Introduction to macroeconomics and national income

accounting (measurement of GDP and other aggregates); Money -what it is, how is it created, tools of monetary policy; Inflation- Meaning and costs of inflation, hyperinflation; and the closed economy in the short run- Classical and Keynesian Systems, IS-LM model, fiscal and monetary policy multipliers.

#### **1.Indian Economy**

The course on Indian Economy examines issues relating to the evolution and performance on all aspects of the Indian economy. It is based on the concepts of development economics. The course is fairly exhaustive and is useful for increasing the general awareness of students on issues affecting the Indian Economy. The course is spread over two semesters. Indian Economy I: India's economic development since independence; Population and Economic Development in India; Growth and Distributional issues (poverty, inequality and unemployment); and International Comparisons (India with other countries). Indian Economy II: Macroeconomic Policies and their impact (Fiscal Policy, Financial and Monetary Policies, Trade and Investment Policy and Labour Regulation); Policies and Performance in Agriculture; Policies and performance in Industry; and Trends and performance in Services.

#### 2. Principles of Microeconomics

The courses are broadly similar in content to the General Elective Course at the Honours Level except for the addition of a few more topics. However, it is simplified to meet the requirements of Programme students.

#### **3.Market Structures**

Monopoly, Monopolistic Competition, Oligopoly, Contestable Markets, Game Theory, Role of Government; Consumer and Producer Theory: Market efficiency, market failure, public goods, imperfect information, externalities, marginal cost pricing, adverse selection, social choice, government inefficiency; Income distribution and factor pricing; and International trade – Theories of absolute and comparative advantage, trade barriers and free trade/protectionism.

#### 4.Principles of Macroeconomics

The courses are again broadly similar in content to the General Elective Course at the Honours Level. However, it is simplified to meet the requirements of Programme students and contains some extra topics.

-then

#### INTRODUCTION TO INDIAN ECONOMY

It will result in comprehensive understanding of Indian Economy Student will be able to understand govt policies and programs sectoral To give in-depth knowledge of Banking & Finance to the students of economics ECW 101:

#### **BANKING & FINANCE**

It is designed as a contemporary, rigorous, innovative and practical course that aims to infuse the participants with the relevant banking knowledge and skills. To give in-depth knowledge of Banking & Finance to the students of economics with practical inputs and prepares them as a responsible customer.

## INDIAN ECONOMIC DEVELOPMENT

It helps in developing understanding of the students related to different sectors of Indian Economy Students will be able to understand how planning and infrastructure support can develop an economy.

## MONEY FINANCIAL MARKETS AND INSTITUTIONS

To understand the conceptual framework of financial market and institutions of India, majorly Students will be able to understand the nature of financial instruments and their usage

## **DEVELOPMENT ECONOMICS**

To explain development economic growth theories, international trade development theories, and related economic development theories. Learn hardcore economic prescriptions to development, concerns hitherto relegated to background like education, health, sanitation and infrastructural development, have found a place of pride in explaining the preference of various economies

#### PUBLIC ECONOMICS

It will help in understanding and analyzing the impact of public policy on the allocation of resources and the distribution of income in the economy and also analysis of public expenditures, taxation, budgetary procedures, stabilization instruments, debt issues.

## STATISTICAL METHODS FOR ECONOMICS

This course will help the students understand the issues regarding data collection, processing organizing and presentation and the issues involved therein.

-Vory.

## **BUSINESS FORECASTING**

It will help the students help in understanding forecasting methods, which can be used in business for sound decision making. It will develop understanding regarding when and how to apply various forecasting techniques and how to interpret the results. It will help in developing clear understanding of different forecasting models Students will be able to identify different data patterns and will be able to segregate its cause and impact

### MONETARY ECONOMICS

Understand various concepts of money and money substitutes explain and anticipate the consequences of changes in the quantity of money on such economic variables as interest rates, inflation, the exchange rate, and unemployment

## INTERNATIONAL ECONOMICS

The student will be acquainted with economic concepts and models of international trade Student will become aware about international trade blocks and their importance

### MATHEMATICAL METHODS FOR ECONOMICS

The student is exposed to economic concepts in mathematical format through simple illustrations and prepares the ground for more scientific study.

#### HISTORY OF ECONOMIC THOUGHT

Develop a chronological understanding of the development of economic thought Relate the developments in different schools of thought with contemporary issues.

PHINCIPAL Siddaganga First Grade

Nullamangala-562 123